

2019-2020 Assessment Cycle

Assessment Plan

Mission Statement

MS in Health Care Interpretation

The master of science degree program in health care interpretation (MSHCI) is designed to meet the demands of nationally certified sign language interpreters desiring a master's degree specific to working in health care environments.

Measures

Health Care Interpretation MS Program Outcome Set

1. Effectively interpret for deaf consumers (patients, family members, and deaf health professionals) in health care environments

Outcome: 1.1 Demonstrate advanced competency in interpreting health care discourse

▼ **Measure:** Interpreting Research Settings [HCIA-610]

Course level Direct - Student Artifact

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|---------------------------------|--|
| Details/Description: | Conduct an independent investigation on a topic related to their interest specifically in context of research and science and summarize their findings in both academic ASL and English. |
| Acceptable Benchmark: | 85% of the students will earn a B or better on the rubric measurement of their independent project. |
| Implementation Plan (timeline): | Data will be collected annually by course instructor(s) and given to program director who will aggregate and analyze. |
| Key/Responsible | Program Chair |

Personnel:

2. Integrate knowledge of health care environments and language access to build on body of knowledge in the field

Outcome: 2.1 Utilize appropriate research or project design and implementation methods

▼ **Measure:** Research Methods in Interpreting [HCIA-760]
Course level Direct - Student Artifact

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|---------------------------------|---|
| Details/Description: | Projects – transcription / interview study |
| Acceptable Benchmark: | 85% of students will earn a B or better grade (80%) on the two empirical projects (transcription, interview study). |
| Implementation Plan (timeline): | Data will be collected annually by course instructor(s) and given to program director who will aggregate and analyze. |
| Key/Responsible Personnel: | Program Chair |

3. Measure the quality of the program

Outcome: 3.1 Determine progress on achieving program-specific knowledge and skills

▼ **Measure:** Graduate Satisfaction Survey
Program level Indirect - Survey

Details/Description:

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|---------------------------------|--|
| Acceptable Benchmark: | 85% of the students will indicate overall satisfaction with the program and its impact on advancing their achievement of the student learning outcomes |
| Implementation Plan (timeline): | Data will be collected annually (Spring semester – part-time and Summer semester– full-time. |
| Key/Responsible Personnel: | Program Chair |

Outcome: 3.2 Demonstrate the ability to compile and present analysis findings in written or oral format

▼ **Measure:** Capstone Professional Project or Research Paper [HCIA-770]
Course level Direct - Student Artifact

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|---------------------------------|--|
| Details/Description: | Final project or research paper |
| Acceptable Benchmark: | 85% of students will earn a B or better on the Presentation rubric measurement of the final project/research paper |
| Implementation Plan (timeline): | Data will be collected annually |
| Key/Responsible Personnel: | Program Chair |

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