Rochester Institute of Technology AMS » National Technical Institute for the Deaf » NTID Non-degree Programs Audiology and Speech-Language

2020-2021 Assessment Cycle Assessment Plan

Mission Statement

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The primary mission of the **National Technical Institute for the Deaf** is to provide deaf and hard-of-hearing students with outstanding state-of-the-art technical and professional education programs, complemented by a strong arts and sciences curriculum, that prepare them to live and work in the mainstream of a rapidly changing global community and enhance their lifelong learning.

Secondarily, NTID prepares professionals to work in fields related to deafness; undertakes a program of applied research designed to enhance the social, economic and educational accommodation of deaf people; and shares its knowledge and expertise through outreach and other information dissemination programs.

Measures

Audiology and Speech-Language Outcome Set To prepare students to communicate effectively in their professional, personal and civic lives Outcome: Students will report a high level of satisfaction with the communication services • Measure: Services Rating System (SRS) Summative Questions

Details/Description:	
Acceptable Benchmark:	Speech Language: 90% of the student ratings will
	agree with the 5 summative statements indicating
	satisfaction
	Audiology: 90% of the students ratings will agree



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with the secondary measurement statement, indicating satisfaction

Implementation Plan (timeline): Key/Responsible Personnel: Annually

Department Chair

Outcome: Students will report self-perceived benefits from communication services

▼ **Measure:** CSS Outcomes Assessment Post-Therapy Form

Details/Description:	
Acceptable Benchmark:	80% of the students will agree their communication improved because of the communication instruction service
Implementation Plan (timeline):	Annually
Key/Responsible	Department Chair
Personnel:	

Outcome: Students will demonstrate progress toward stated communication goals

▼ **Measure:** CSS Outcomes Assessment Post-Therapy Form

Details/Description: Acceptable Benchmark:

80% of the students will be rated by their instructor as showing progress

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Implementation Plan (timeline): Key/Responsible Personnel:	Department Chair
Outcome: Students will demonst measures	rate improvement on stated goals using formal
▼ Measure: Goal Specific Pre-	post Testing
Details/Description: Acceptable Benchmark:	80% of the students will show improvement on pre- post testing of stated goals
Implementation Plan (timeline): Key/Responsible Personnel:	Annually Department Chair

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