Rochester Institute of Technology AMS » National Technical Institute for the Deaf » ASL and Interpreting Education **Health Care Interpretation MS Program**

2020-2021 Assessment Cycle

Assessment Plan

Mission Statement

MS in Health Care Interpretation

The master of science degree program in health care interpretation (MSHCI) is designed to meet the demands of nationally certified sign language interpreters desiring a master's degree specific to working in health care environments.

Measures

Health Care Interpretation MS Program Outcome Set

1. Effectively interpret for deaf consumers (patients, family members, and deaf health professionals) in health care environments

Outcome: 1.1 Demonstrate advanced competency in interpreting health care discourse

▼ Measure: Interpreting Research Settings [HCIA-610]
Course level Direct - Student Artifact

Louise level Direct - Student Artifact

Details/Description: Conduct an independent investigation on a topic

related to their interest specifically in context of research and science and summarize their findings

in both academic ASL and English.

Acceptable Benchmark: 85% of the students will earn a B or better on the

rubric measurement of their independent project.

Implementation Plan

(timeline):

Data will be collected annually by course

instructor(s) and given to program director who

will aggregate and analyze.

Key/Responsible Program Chair

Personnel:			

2. Integrate knowledge of health care environments and language access to build on body of knowledge in the field

Outcome: 2.1 Utilize appropriate research or project design and implementation methods

▼ Measure: Research Methods in Interpreting [HCIA-760]
Course level Direct - Student Artifact

Details/Description: Projects – transcription / interview study

Acceptable Benchmark: 85% of students will earn a B or better grade (80%)

on the two empirical projects (transcription,

interview study).

Implementation Plan

(timeline):

Data will be collected annually by course

instructor(s) and given to program director who

will aggregate and analyze.

Key/Responsible

Personnel:

Program Chair

3. Measure the quality of the program

Outcome: 3.1 Determine progress on achieving program-specific knowledge and skills

▼ Measure: Graduate Satisfaction Survey Program level Indirect - Survey

Details/Description:



Acceptable Benchmark: 85% of the students will indicate overall

satisfaction with the program and its impact on advancing their achievement of the student

learning outcomes

Implementation Plan

(timeline):

Data will be collected annually (Spring semester -

part-time and Summer semester-full-time.

Key/Responsible

Personnel:

Program Chair

Outcome: 3.2 Demonstrate the ability to compile and present analysis findings in written or oral format

▼ **Measure:** Capstone Professional Project or Research Paper [HCIA-770]

Course level Direct - Student Artifact

Details/Description: Final project or research paper

Acceptable Benchmark: 85% of students will earn a B or better on the

Presentation rubric measurement of the final

project/research paper

Implementation Plan

(timeline):

Key/Responsible

Personnel:

Data will be collected annually

Program Chair

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