

Rochester INSTITUTE OF TECHNOLOGY

General Education

IMMERSION proposal form

|  |  |
| --- | --- |
| **Name of Immersion:** | Deaf Leadership |

1. **Immersion Approvals:**

|  |  |  |  |
| --- | --- | --- | --- |
| Academic Unit Curriculum Committee(s) | |  | Approval Dates |
|  | NTID Department of Liberal Studies |  | 9-14-2020 |
|  | Primary |  |  |
|  |  |  |  |
|  |  |  |  |
| College Curriculum Committee(s) | | | |
|  | NTID Curriculum Committee |  | 10-15-2020 |
|  | Primary |  |  |
|  | Gary Behm, NTID Associate VP for Academic Affairs |  | 11-11-2020 |
|  |  |  |  |
| General Education Committee | |  |  |
|  | Sarah Thompson, GEC chair, 2 18 21 |  |  |

In the case where one or more academic units are involved in the delivery of this immersion, the Academic Unit / College Curriculum committee listed first is primarily responsible for the immersion’s management (i.e. updates, student advising, etc)

1. **Immersion Description:**

*An Immersion is a set of three (9-12 credits) related general education courses in a focused area linked by a theme or discipline.* Please give a brief description of this Immersion and indicate its area of focus.

|  |
| --- |
| The Deaf Leadership immersion provides students with an opportunity to explore aspects of community development and leadership with special emphasis on ethics, rhetoric, social media communication, intersectionality, current national and international trends, and accessible technology. |

1. **Immersion Structure, Sequence and Course Offering Schedule:**

In the table shown, list all courses that are part if this Immersion. Be sure to indicate if they are required or optional, anticipated semester(s) that they will be offered, frequency of offering and any prerequisites.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Number | Title | Sem Hrs | Required | Optional | Fall | Spring | Summer | Annual | Biennial | Prerequisites |
| LEAD 200 | Dimensions of Ethical Community Leadership | 3 |  | x | x | x |  | x |  | LEAD 101 and LEAD 102 |
| LEAD 201 | Shaping Educational and Legal Policy | 3 |  | x | x | x |  | x |  | LEAD 101 and LEAD 102 |
| LEAD 300 | Rhetoric of Leadership | 3 |  | x | x |  |  | x |  | LEAD 101 and LEAD 102 |
| LEAD 301 | Social Media Communication and Leadership | 3 |  | x |  | x |  | x |  | LEAD 101 and LEAD 102 |
| LEAD 303 | Literatures in Intersectionality | 3 |  | x | x | x |  | x |  | LEAD 101 and LEAD 102 |
| LEAD 305 | International Deaf Leadership and Community Development | 3 |  | x |  | x |  | x |  | LEAD 101 and LEAD 102 |
| LEAD 306 | Leadership in the Deaf Community | 3 |  | x | x |  |  | x |  | LEAD 101 and LEAD 102 |
| LEAD 307 | Leadership and Accessible Technology | 3 |  | x |  | x |  | x |  | LEAD 101 and LEAD 102 |
| LEAD 308 | Current Trends in Community Leadership and Development | 3 |  | x | x |  |  | x |  | LEAD 101 and LEAD 102 |

Any additional comments needed to describe the structure of the proposed immersion:

|  |
| --- |
| Students must take any three of the courses listed above. |

1. **Disciplinary Immersions:**

*Immersions are ideally made up of courses at the 200 to 500 levels.  Disciplinary immersions shall, in most cases, contain at least one course at the 300 level or above.* If applicable, please provide a rationale for not meeting these guidelines.

|  |
| --- |
| N/A |

1. **Students Ineligible To Take This Immersion:**

An immersion provides opportunities for integrative learning that promotes a student’s judgment and understanding within a specific area and will not be directed towards specific occupational or professional objectives, thus an immersion must be in a discipline distinct from the student’s home program. Please list any home programs whose students will not be allowed to pursue this immersion.

|  |  |
| --- | --- |
|  | BS in Community Development and Inclusive Leadership |