**Table 1a:  Undergraduate Program Schedule AAS in ASL-English Interpretation – DEACTIVATED (enrollment suspended)**

           Indicate academic calendar type: \_X\_Semester \_\_\_Quarter      \_\_\_ Trimester              \_\_\_Other (describe)

           Label each term in sequence, consistent with the institution’s academic calendar (e.g., Fall  1, Spring  1, Fall  2)

* Copy/expand the table as needed to show additional terms

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Term: Fall 1** | Check course classification (s) |   | **Term: Spring 1** |  (Check course classification (s) |
| **Course Number & Title** | CR | LAS | Maj | New | Prerequisite(s) |   | **Course Number & Title** | CR | LAS | Maj | New | Prerequisite(s) |
|  INTP-210 Introduction to the Field of interpreting | 3 |   |  X |   |   |   |  INTP-215 Processing Skills Development | 3 |   | X |   | INTP-225 ASL IV with a minimum grade of C or equivalent skill |
|  INTP-225 American Sign Language IV | 3 |   |  X |   | Skill equivalent to INTP-126 ASL III with a minimum grade of C |   | INTP-220 Discourse Analysis | 3 |   | X |  | INTP-210 Introduction to the Field of Interpreting; INTP-225 ASL IV with a minimum grade of C or equivalent skillCo-requisite INTP-226 ASL V |
|  LAS Elective  | 3 | X |   |   |   |   | INTP-226 American Sign Language V | 3 |   | X |  | INTP-225 ASL IV with a minimum grade of C or equivalent skill |
|  LAS – P1 | 3 | X |   |   |   |   | First-Year Writing Seminar | 3 | X |   |   |   |
|  LAS – P2 | 3 | X |   |   |   |   |  LAS – P3 | 3 | X |   |   |   |
|  Wellness Education | 0 |   |   |   |   |   |   |   |  |   |   |   |
| YOPS-010 RIT 365 Connections | 0 |  |  |  |  |  |  |  |  |  |  |  |
| Term credit total: |  15 |  9 |  6 |                                                     |   | Term credit total: |  15 |  6 |  9 |   |
| **Term: Fall 2** | Check course classification (s) |   | **Term: Spring 2** | (Check course classification (s) |
| **Course Number & Title** | CR | LAS | Maj | New | Prerequisite(s) |   | **Course Number & Title** | CR | LAS | Maj | New | Prerequisite(s) |
|  INTP-310 Interpreting I | 3 |  | X |  | INTP-215 Processing Skills Development and INTP-226 ASL V with minimum grades of C or equivalent skill |  |  INTP-326 American Sign Language VII | 3 |   | X |  | INTP-325 ASL VI with a minimum grade of C or equivalent skill |
| INTP-315 Practical and Ethical Applications | 3 |  | X |   | INTP-210 Introduction to the Field of Interpreting |   |  INTP-335 Interpreting II: English to ASL | 3 |   | X |   | INTP-310 Interpreting I with a minimum grade of C; INTP-325 ASL VI with a minimum grade of C or equivalent skill |
|   INTP-325 American Sign Language VI | 3 |   | X |   | INTP-226 ASL V with a minimum grade of C or equivalent skill |   |  INTP-336 Interpreting II: ASL to English | 3 |   | X |   | INTP-310 Interpreting I with a minimum grade of C; INTP-325 ASL VI with a minimum grade of C or equivalent skill |
| LAS - P4 | 3 | X |   |   |   |   |  INTP-350 Practicum and Seminar I | 3 |   | X |   | Permission of the dept, cumulative GPA 2.5 and in good standing; INTP-315 Practical and Ethical Applications with a minimum grade of C. Co-requisite INTP-335 Interpreting II: English to ASL and INTP-336 Interpreting II: ASL to English  |
| LAS – P6 | 3 | X |   |   |   |   |  LAS – elective (math) | 3 | X |   |   |  |
| Term credit total: |  15 | 6 |  9 |   |   | Term credit total: |  15 | 3 |  12 |   |
|   |
| **Program Totals:** | **Credits: 60** | **Liberal Arts & Sciences: 24** | **Major: 36** | **Elective & Other: 0** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Cr:**  credits     **LAS:** liberal arts & sciences      **Maj:**  major requirement           **New:**  new course                      **Prerequisite(s):** list prerequisite(s) for the noted courses