2016-2017 Assessment Cycle

Key Findings

Finding per Measure

→ Accounting Technology AAS Program Outcome Set

Develop a high degree of technical competence in order to gain entry-level employment in an accounting position

Student Learning Outcome: Perform the functions of the accounting cycle for service, merchandising, and manufacturing businesses

▼ Measure: Accounting Capstone [NACC-204] - Student Learning Assessment Test Course level; Direct - Exam

Details/Description: Student Learning Assessment Test administered in the

Accounting Capstone course [NACC-204]

Acceptable Benchmark: 90% of students will earn an acceptable rating score

averaging 70% or higher on Learning Assessment Test.

Implementation Plan

At the end of each semester when Accounting Capstone

(timeline):

and/or Acct 3 is offered.

Key/Responsible Personnel: Department Program Coordinator

Findings for Accounting Capstone [NACC-204] - Student Learning Assessment Test

Summary of Findings: N = 7. The overall average score was 84%. Out of

these 7 students who took the test -four were

identified as AAS Accounting students and three was

identified as an AOS Accounting student.

AAS Student's average score was 81% AOS Student's average score was 88%

Results: Acceptable Benchmark Achievement: Met

Recommendations: Will continue to monitor this assessment tool. The

changes made this year were effective.

Reflections/Notes:

Develop core interpersonal business skills for teamwork

Student Learning Outcome: Demonstrate appropriate interpersonal business skills and teamwork in a professional environment

▼ Measure: Accounting Capstone [NACC-204] - Interpersonal and Team Work Review Course level; Direct - Other

Details/Description: Interpersonal and team work review in Accounting

Capstone course [NACC-204]

Acceptable Benchmark: 90% of students will earn an acceptable rating score

averaging 80% or higher on interpersonal skills and

teamwork rubric.

Implementation Plan

(timeline):

At the end of each semester when Accounting Capstone is

offered.

Key/Responsible Personnel: Department Program Coordinator

Findings for Accounting Capstone [NACC-204] - Interpersonal and Team Work Review

Summary of Findings: N = 4. 100% of the students earned an acceptable

score of 80% or higher on both interpersonal skills and teamwork aspects of this class. These aspects involving the course outline's learning outcomes include the following: interacting with guest speakers; attending accounting club meetings; completing journals involving financial analysis; case/ethical studies, and personal reflections; completing all accounting software assignments; interviewing professional accountants; and analyzing/comparing financial data involving corporate merchandisers and manufacturers.

Results: Acceptable Benchmark Achievement: Met

Recommendations: Will explore standardized measurement tool that will

be applicable for all courses in the program.

Reflections/Notes:

Acquire the knowledge and skills necessary to function in a global society

Student Learning Outcome: Describe the interrelatedness of social, cultural and business factors that shape and impact the global business environment

▼ Measure: Fundamentals of Marketing [NBUS-223] - Marketing Project Course level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: 70% of students will earn an average rating of 80% or better

on the Marketing project rubric.

Implementation Plan

(timeline):

At the end of each semester when Marketing is offered.

Key/Responsible Personnel: Department Program Coordinator

Findings for Fundamentals of Marketing [NBUS-223] - Marketing

Project

Summary of Findings: N = 4.75% of students earned an average of 80% or

higher on the final project.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations: Will continue to monitor this assessment tool. It is

sufficient as the students need to demonstrate comprehensive knowledge on content learned.

Reflections/Notes:

Student Learning Outcome: Gain entry-level employment

▼ Measure: Alumni Survey Program level; Indirect - Survey

Details/Description: Survey of graduates

Acceptable Benchmark: 80% of alumni sampled will be satisfied with technical

preparation for their first job in the AT field.

Implementation Plan

(timeline):

At the end of each semester when co-op experiences

occurred.

Key/Responsible Personnel: NCE & Alumni Survey Personnel

Findings for Alumni Survey

Summary of Findings: No survey conducted this year.

Recommendations:
Reflections/Notes:

Measure: NTID Center on Employment (NCE) - Co-op Employer's Evaluation Course level; Direct - Other

Details/Description: Co-op Employer's Evaluation question #29 (students overall

performance).

Acceptable Benchmark: 80% of students will receive a score of "3" or higher (5-point

scale) on the Co-op Employer's Evaluation question #29

(students overall performance).

Minimum 80% of students sampled will be rated

satisfactory or above.

Implementation Plan

(timeline):

At the end of each semester when co-op experiences

occurred.

Key/Responsible Personnel: NCE & Alumni Survey Personnel

Findings for NTID Center on Employment (NCE) - Co-op Employer's Evaluation

Summary of Findings: For the Business program which includes Accounting

Technology (N=3). 100% of students received a score

of 5 on the Coop Employer's Evaluation.

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

▼ Measure: NTID Center on Employment (NCE) - Placement Analysis Data

Details/Description:

Acceptable Benchmark: 80% of graduates seeking employment will be employed in

the AT field.

Implementation Plan

At the end of each semester when co-op experiences

(timeline):

occurred.

Key/Responsible Personnel: NCE & Alumni Survey Personnel

Findings for NTID Center on Employment (NCE) - Placement Analysis

Data

Summary of Findings: One student was seeking employment and found a

job(N=1).

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations: Reflections/Notes:

Acquire independent learning skills necessary to participate in personal and professional growth

Student Learning Outcome: Tech Skill 1: Demonstrate aptitude/ability to learn quickly and apply technical knowledge

▼ Measure: Co-op Supervisor Evaluation of Student Job Performance on Tech Skill 1 Other level; Direct - Other

Details/Description:

Acceptable Benchmark: 80% of students will be rated at 3 or greater on Tech Skill 1

Implementation Plan At the end of each semester when co-op experiences

(timeline): occurred.

Key/Responsible Personnel: Department Co-op Coordinator

Findings for Co-op Supervisor Evaluation of Student Job Performance on Tech Skill 1

Summary of Findings: N = 3. 100% of students were rated at 5 for Tech Skill

1.

Results: Acceptable Benchmark Achievement: Met

Recommendations:
Reflections/Notes:

Student Learning Outcome: Tech Skill 4: Demonstrate ability to transfer theory to employment situations

▼ Measure: Co-op Supervisor Evaluation of Student Job Performance on Tech Skill 4 Other level; Direct - Other

Details/Description:

Acceptable Benchmark: 80% of students will be rated at 3 or greater on Tech Skill 4

Implementation Plan At the end of each semester when co-op experiences

(timeline): occurred.

Key/Responsible Personnel: Department Co-op Coordinator

Findings for Co-op Supervisor Evaluation of Student Job Performance

on Tech Skill 4

Summary of Findings: N = 3.100% of students were rated at 4 or 5 on Tech

Skill 4. (Two received a 5 and one received a 4).

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

Overall Recommendations

No text specified

Overall Reflection

No text specified

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