2016-2017 Assessment Cycle

Key Findings

Finding per Measure

▼ Applied Computer Technology AS Program Outcome Set

To provide students with the skills needed to transfer to the Information Technology BS degree program offered by GCCIS To provide students with the skills needed to transfer to the Information Technology Bachelor of Science degree program offered by the Information Technology Department in the B. Thomas Golisano College of Computing and Information Sciences.

Student Learning Outcome: 1. Students will demonstrate fundamental programming and web skills

▼ Measure: Web II [ISTE-240] Course level; Direct - Other

Details/Description: Course grade consisting of course projects, exams and quizzes

Acceptable Benchmark: 80% of students will receive a C or higher in the course.

Implementation Plan

(timeline):

Annually

Key/Responsible Personnel: Collected by ICS department Outcomes Assessment Coordinator

Findings for Web II [ISTE-240]

Summary of Findings: 5/5 or 100% got a C or better in this course.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations: Continue to monitor the results of this course.

Reflections/Notes:

Student Learning Outcome: 2. Students will complete the AS degree and be accepted into the GCCIS Information Technology BS program

▼ **Measure:** Student Transfer Rates

Details/Description:

Acceptable Benchmark: 85% of students with the AS degree from ICS who apply to a transferrable

program in GCCIS will be accepted into that degree program.

Implementation Plan

Annually

(timeline):

Key/Responsible Personnel: Collected by ICS department Outcomes Assessment Coordinator

Findings for Student Transfer Rates

Summary of Findings: 6 out of 6 (100%) AS students who applied into a transferable program

within GCCIS were accepted.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations: Continue to monitor the results of this objective.

Reflections/Notes: We will continue to monitor the students' overall progress and

encourage them to apply at the appropriate timing.

Student Learning Outcome: 3. Students will indicate satisfaction with the AS program

▼ Measure: Student Satisfaction Survey

Program level; Indirect - Survey

Details/Description:

Acceptable Benchmark: 75% of students will submit a rating of 3 or above (on a 1-4 point scale with 1

being Strongly Disagree, 2 being Disagree, 3 being Agree, and 4 being Strongly Agree) on related program satisfaction components of the Student

Satisfaction Survey instrument

Implementation Plan

Survey will be administered annually

(timeline):

Key/Responsible Personnel: Collected by ICS department Outcomes Assessment Coordinator

Findings for Student Satisfaction Survey

Summary of Findings: In a survey sent out, we received 10 responses. Of those 10 responses,

10 out of 10 (100%) submitted an average rating of 3 or above

indicating satisfaction with the AS program.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations: Continue to administer this survey annually and watch for any areas of

concern.

Reflections/Notes:

To provide students with the skills needed to be successful in the Information Technology BS degree program offered by GCCIS To provide students with the skills needed to be successful in the Information Technology Bachelor of Science degree program offered by the Information Technology Department in the B. Thomas Golisano College of Computing and Information Sciences.

Student Learning Outcome: 4. Students will successfully progress through and graduate from the GCCIS Information Technology BS program

Measure: Graduation Rates Program level; Direct - Other

> Details/Description: AS transfer student graduation rates in their chosen program

> > GCCIS direct-admit deaf student graduation rates

Acceptable Benchmark: Graduation rates of AS transfer students will parallel those of deaf students

directly admitted into the GCCIS IT BS program.

Implementation Plan

(timeline):

Annually

Key/Responsible Personnel: Collected by ICS department Outcomes Assessment Coordinator

Findings for Graduation Rates

Summary of Findings: This information was provided by Rich Dirmeyer.

> Based on the 2016 approach, I calculated the outcomes for the APLCMP-AS degree versus the two bachelor programs (ANSA-BS and

INFOTEC-BS).

The following chart indicates graduates of the AS and if they advanced

to earning a bachelor level degree.

In other words, for only those students whom earned an APLCMP-AS degree, how many transferred into only the ANSA-BS or INFOTEC-BS programs. From that population, below are the percentages of students who ultimately earned a bachelor's degree. Please note that those cells in red font indicate an upward change from the previous year, taking into account students who were still progressing to degree completion. There is still potential change in 2013 and 2014, in upcoming reporting

years.

Cohort Rate 20140%

2013 0% 2012 100% 2011 67% 2010 100% 2009 100% 2008 100% 2007 50% 2006 0% 2005 100% 2004 50% 2003 100% 2002 100% 2001 100% As for the bachelor cohorts, here is the data we have for those who were directly enrolled upon entry and their graduation rates. Cohort Rate 20140% 20130% 2012 50% 20110% 2010 75% 2009 50% 2008 0% 2007 25% 2006 33% Echoing Denise's comments from last year, we should attempt to lock down calendar time within the next month or so, since revising the program's outcomes will likely provide a better narrative. Acceptable Benchmark Achievement: Exceeded

Results:

Recommendations: We will discuss with Rich Dirmeyer to discuss his recommendation to

lock down the calendar time and see its impact on next year's outcomes

assessments.

Reflections/Notes:

Overall Recommendations

No text specified

Overall Reflection

No text specified

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