2016-2017 Assessment Cycle
Key Findings

Finding per Measure

▾ Applied Liberal Arts AS Program Outcome Set

Develop the ability to communicate in English

Student Learning Outcome: Demonstrate competency in written English

▾ **Measure:** Critical Reading & Writing [URWT-100] and Writing Seminar [URWT-150] - Course Grade
Course level; Direct - Other

Details/Description:

Acceptable Benchmark:	80% of students will earn a grade of "C" or better in Critical Reading & Writing and Writing Seminar
Implementation Plan (timeline):	Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair
Key/Responsible Personnel:	Program Director and Program Coordinator

Findings for Critical Reading & Writing [URWT-100] and Writing Seminar [URWT-150] - Course Grade

Summary of Findings:	42.86% (3 out of 7) students earned a grade of "C" or higher in UWRT 100 and 75% (9 out of 12) students earned a grade of "C" or higher in UWRT 150.
Results:	Acceptable Benchmark Achievement: Not Met
Recommendations :	
Reflections/Notes :	

Develop critical thinking and ethical reasoning required to meet the requirements of both the AS program and enrollment in the BS degree

Student Learning Outcome: Demonstrate competency in each of the general education perspectives courses

Measure: LAS Perspectives P 1-4, Course Grades
Course level; Direct - Other

Details/Description:

Acceptable Benchmark:	70% of students will earn a grade of "C-" or better in LAS Perspectives 1-4
Implementation Plan (timeline):	Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair
Key/Responsible Personnel:	Program Director and Program Coordinator

Findings for LAS Perspectives P 1-4, Course Grades

Summary of Findings:	% of students taking perspective courses, who earn a 75% or better: -Artistic, 70% (14/20) -Ethical, 50% (11/22) -Global, 58.62% (17/29) -Social, 75.90% (63/83)
Results:	Acceptable Benchmark Achievement: Not Met
Recommendations :	
Reflections/Notes :	Benchmarks were met for Artistic and Social perspectives. Department faculty teach courses in both of these perspectives. Ethical and Global perspectives courses, for which we did not meet benchmarks, are the two that are not taught by our department faculty. Students typically take courses taught by COLA faculty in a variety of disciplines. We will explore options to develop and teach ethical and global courses within DLS and more intentionally advise students regarding ethical and global course selections.

Develop mathematical and scientific abilities to meet the requirements of both the AS program and enrollment in the BS degree

Student Learning Outcome: Demonstrate competency in the general education mathematics and science perspective and elective courses

Measure: LAS Perspectives P6 and Mathematics/Science Electives - Course Grade
Course level; Direct - Other

Details/Description:

Acceptable Benchmark:	80% of students will earn a grade of "C" or better in LAS Perspectives 1-6
Implementation Plan (timeline):	Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair
Key/Responsible Personnel:	Program Director and Program Coordinator

Findings for LAS Perspectives P6 and Mathematics/Science Electives - Course Grade

Summary of Findings:	% of students taking mathematics/science electives -Math, 83.33% (30/36) -Sci-Pri, 69.57% (48/69)
Results:	Acceptable Benchmark Achievement: Not Met
Recommendations :	Benchmark was met for math and approached for Scientific Principles. We will consider revising this benchmark to 70 % to match the other perspectives expectations.
Reflections/Notes :	

Develop knowledge and skills relevant to the intended BS field of study

Student Learning Outcome: Demonstrate competency in the professional elective courses

Measure: Professional Elective courses in each student's field of study - Course Grade
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 80% of students will earn a grade of "C" or better in the Professional Elective courses in each student's field of study

Implementation Plan (timeline): Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair

Key/Responsible Personnel: Program Director and Program Coordinator

Findings for Professional Elective courses in each student's field of study - Course Grade

Summary of Findings: % of students taking professional electives, who earn a C or better:
- 67.02% (126/188)

Results: Acceptable Benchmark Achievement: Not Met

Recommendations :

Reflections/Notes :

Acceptance into the CLA major, or equivalent, in the student's field of study

Student Learning Outcome: Apply and be granted acceptance in CLA, or its equivalent, in the intended field of study

▼ **Measure:** Application and Acceptance Data - Continued Study at the Baccalaureate Level

Details/Description:

Acceptable Benchmark: 80% of students will apply and be accepted to the RIT CLA, or the equivalent, for continued study at the baccalaureate level.

Implementation Plan (timeline): Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair

Key/Responsible Personnel: Program Director and Program Coordinator

Findings for Application and Acceptance Data - Continued Study at the Baccalaureate Level

Summary of Findings:	69.23% (9/13) of APPLA-AS graduates continued directly into a bachelor's program 3 CRIM-BS 2 PSYC-BS 1 APPLA-BS 1 HCC-BS 1 MKTG-BS 1 DIGHHSS-BS
Results:	Acceptable Benchmark Achievement: Not Met
Recommendations :	We need to investigate why four students earned the AS and did not continue their studies in a BS program at RIT. Depending on the reasons, e.g., gpa, financial aid, or whatever, recommendations could be made for the APPLA-AS program.
Reflections/Notes :	

Develop a program with which students are satisfied

Student Learning Outcome: Indicate satisfaction at time of graduation and post graduation

▼ **Measure:** Graduating AS Student Survey
Program level; Indirect - Survey

Details/Description: Acceptable Benchmark:	80% of students will indicate overall satisfaction with the program upon graduation and while studying at the baccalaureate level.
Implementation Plan (timeline):	Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction at graduation. Data will be collected every three years staring AY 2014-15 by the program coordinator who will aggregate and analyze the

data with the department chair for satisfaction post graduation.

Key/Responsible Personnel: Program Director and Program Coordinator

Findings for Graduating AS Student Survey

No Findings Added

▼ **Measure:** Senior BS Student Survey
Program level; Indirect - Survey

Details/Description:
Acceptable Benchmark: 80% of students will indicate overall satisfaction with the program upon graduation and while studying at the baccalaureate level.

Implementation Plan (timeline):   Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction at graduation. Data will be collected every three years staring AY 2014-15 by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction post graduation.

Key/Responsible Personnel: Program Director and Program Coordinator

Findings for Senior BS Student Survey

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified