

2016-2017 Assessment Cycle

Key Findings

Finding per Measure

▼ Master of Science in Secondary Education Outcome Set

1. Prepare teachers as highly-qualified practitioners in the education of students who are Deaf or Hard of Hearing

Student Learning Outcome: 1.1 Demonstrate they are qualified and competent teachers

▼ Measure: 1. Student Teaching Evaluation

Program level; Direct - Other

Details/Description:	Student Teaching Evaluation, including the summary items.
Acceptable Benchmark:	At least 75% of the student teachers receive a rating of at least 3 they are competent and qualified on the summary section of the student teaching evaluation
Implementation Plan (timeline):	Student teaching evaluations are conducted annually
Key/Responsible Personnel:	Program Director

Findings for 1. Student Teaching Evaluation

Summary of Findings:	The program has consistently shown that our student teachers shown improvement in the teaching skills....more than 85% score at least a 3 or above on their evaluations.
Results:	Acceptable Benchmark Achievement: Exceeded
Recommendations :	None
Reflections/Notes :	The mid-evaluations have been instrumental in developing their skills in areas needing improvement. They do strive to make progress. The faculty also revised the evaluation forms to reflect what CAEP looks for when they do the program audit and reaccreditation.

▼ **Measure:** 2. Employer Satisfaction Survey

Program level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 75% of the school administrators will confirm that our graduates are competent and qualified.

Implementation Plan (timeline): School administrator surveys are conducted every 2-3 years.

Key/Responsible Personnel: Program Director

Findings for 2. Employer Satisfaction Survey

Summary of Findings: As reported in the 2016-2017 employer satisfaction survey, our graduates have demonstrated improvement in the areas of being qualified and competent. On a five point scale, the mean showed that in the area of being qualified, the score was 4.05 (compared to 3.56 in 2010). In the area of being competent, the score is 4.11 (compared to 3.62 in 2010). In other words, more than 75% of the school administrators are satisfied with the qualifications of our graduates.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations : The program needs to continue to address differentiating their teaching skills to address the various learning needs of their students.

Reflections/Notes : The faculty and program director are very pleased with the progress in this area.

▼ **Measure:** 3. Evidence of 30 semester credits in the content area

Program level; Direct - Other

Details/Description:

Acceptable Benchmark: 75% of students will have the required credits.

Implementation Plan (timeline): Transcript review for content credits are done biennially

Key/Responsible Personnel: Program Director

Findings for 3. Evidence of 30 semester credits in the content area

Summary of Findings:	All of the students pursue this program to become certified to teach deaf and hard-of-hearing student and this has been accomplished. Many students do decide not to pursue NYS certification and become certified in other states. Most are not interested in having a secondary content area and that is not an issue if they work as itinerant teachers of deaf students.
Results:	Acceptable Benchmark Achievement: Not Met
Recommendations :	We will continue to recruit students who wish to earn a secondary content area. There is a demand for teachers in all of the content areas, especially science and math.
Reflections/Notes :	The faculty continues to seek grant funding to recruit students interested in pursuing secondary content certification along with deaf/hard of hearing.

▼ **Measure:** 4. NYSTCE pass rate *Program level; Direct - Other*

Details/Description:	
Acceptable Benchmark:	At least 75% of graduates will pass NYSTCE
Implementation Plan (timeline):	NYSTCE pass rate are reported annually
Key/Responsible Personnel:	Program Director

Findings for 4. NYSTCE pass rate

Summary of Findings:	From the recent graduating class who completed the program in 2017, 89% passed the deaf ed content specialty test.
Results:	Acceptable Benchmark Achievement: Exceeded
Recommendations :	We will continue to monitor the courses to be sure that the students receive the up-to-date changes and knowledge to successfully pass the test.

Reflections/Notes :

This has been a challenging area for the program however, the pass rate has significantly improved during the past three years.

Student Learning Outcome: 1.2 Demonstrate competence in the use of ASL

▼ **Measure:** 1. Student Teaching Evaluation - Communication Section
Program level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 on their communication skills

Implementation Plan (timeline): Student teaching evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 1. Student Teaching Evaluation - Communication Section

Summary of Findings: From the student teaching evaluations, almost all of the student teachers achieve at least a 4 or 5 on their communication skills.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations :

Reflections/Notes : Our program continues to provide communication strategies to help students ASL skills and meet the various communication needs of their students.

2. Prepare teachers to utilize evidence-based practices, including content-specialized pedagogies and technology, and educational assessment
...throughout their teaching experience.

Student Learning Outcome: 2.1 Demonstrate knowledge in their respective content areas

▼ **Measure:** 1. Curriculum Content and Methods of Instruction [MSSE-714]

Course level

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in the course

Implementation Plan (timeline): Evaluations are conducted annually during the course and student teaching experiences.

Key/Responsible Personnel: Program Director

Findings for 1. Curriculum Content and Methods of Instruction [MSSE-714]

Summary of Findings: This has been an achievable goal...100% of our students have earned at least a B or better in their methods courses.

Results: Acceptable Benchmark Achievement: Met

Recommendations : None

Reflections/Notes : The methods course is a critical part of the program. NYSED requires that a student earns at least a B to become certified.

▼ **Measure:** 2. Student Teaching Evaluation

Program level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the lesson planning section of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually during the course and student teaching experiences

Key/Responsible Personnel: Program Director

Findings for 2. Student Teaching Evaluation

Summary of Findings:	As evidenced in the student teaching evaluations, better than 85% of our student teachers have achieved 4 or 5 for their lesson planning skills.
Results:	Acceptable Benchmark Achievement: Exceeded
Recommendations :	None
Reflections/Notes :	Lesson planning continues to be emphasized in our methods courses, starting in General Instructional Methods and continued throughout the program.

Student Learning Outcome: 2.2 Demonstrate technology skills in teaching

▼ **Measure:** 1. Curriculum Content and Methods of Instruction [MSSE-714] *Course level; Direct - Student Artifact*

Details/Description:	
Acceptable Benchmark:	100% of the students prepare lesson plans using technology
Implementation Plan (timeline):	Evaluations are conducted annually
Key/Responsible Personnel:	Program Director

Findings for 1. Curriculum Content and Methods of Instruction [MSSE-714]

Summary of Findings:	This is an area of strength among our students. Technology is ingrained in their everyday personal, academic and work lives.
Results:	Acceptable Benchmark Achievement: Met
Recommendations :	None

Reflections/Notes : The program encourages our students to explore the latest technology strategies for teaching.

- ▼ **Measure:** 2. Any MSSE course where students are required to use technology strategies in their assignments
Course level; Direct - Student Artifact

Details/Description: Note: Including during both student teaching assignments.
Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the use of technology in the classroom during both student teaching assignments
Implementation Plan (timeline): Evaluations are conducted annually
Key/Responsible Personnel: Program Director

Findings for 2. Any MSSE course where students are required to use technology strategies in their assignments

Summary of Findings: The student teaching evaluations strongly show that all of our students are savvy in incorporating technology in their lesson planning and instruction.
Results: Acceptable Benchmark Achievement: Exceeded
Recommendations : None
Reflections/Notes : As mentioned earlier, technology is ingrained in our students' everyday lives.

Student Learning Outcome: 2.3 Demonstrate skills in writing lesson and unit plans

- ▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and

Methods of Instruction [MSSE-714]

Course level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B from each methods course

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]

Summary of Findings: 100% of our students have achieved at least a B in the methods courses.

Results: Acceptable Benchmark Achievement: Met

Recommendations : None

Reflections/Notes : Again, the faculty emphasizes lesson plan writing skills right from the beginning of the program.

▼ **Measure:** 2. Student Teaching assignment and evaluation

Program level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the lesson planning and teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 2. Student Teaching assignment and evaluation

Summary of Findings: Based on the student teaching evaluations, 100 % of our students achieve a 4 or 5 on this component of their teaching skills.

Results:	Acceptable Benchmark Achievement: Met
Recommendations :	None
Reflections/Notes :	None

Student Learning Outcome: 2.4 Demonstrate strategies to assess students' learning

▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B from MSSE-710 and MSSE-714

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]

Summary of Findings: All of our students have achieved at least a B (mostly A's) in the methods courses.

Results: Acceptable Benchmark Achievement: Met

Recommendations : None

Reflections/Notes : The students value what they have learned during the methods courses as well as other courses that address instructional strategies.

▼ **Measure:** 2.Student Teaching Assignment and Evaluation
Other level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the teaching performance section of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 2.Student Teaching Assignment and Evaluation

Summary of Findings: Again, 100% of our student teachers receive 4 or above on this component of the evaluation.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations : None

Reflections/Notes : Our student teachers are very conscientious about doing their best work while teaching their students.

Student Learning Outcome: 2.5 Demonstrate skills in classroom management

▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B from each methods course

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]

Summary of Findings:	Classroom management strategies are introduced during the methods courses, especially during micro teaching. They do gain a basic understanding of strategies they can use during their student teaching assignments. They also observe strategies during the practicum observations at the Rochester School for the Deaf and other school programs.
Results:	Acceptable Benchmark Achievement: Met
Recommendations :	We will continue to emphasize this area as it is a challenging area for our new teachers.
Reflections/Notes :	Our students need to pay closer attention to how experienced teachers handle classroom management.

▼ **Measure:** 2. Student Teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:	
Acceptable Benchmark:	At least 85% of the students receive a rating of 4 or 5 for the teaching performance sections of the student teaching evaluation
Implementation Plan (timeline):	Evaluations are conducted annually
Key/Responsible Personnel:	Program Director

Findings for 2. Student Teaching assignment and evaluation

Summary of Findings:	As challenging this area is for our students, better than 85% of our student teachers receive at least a 4 on this part of their evaluations.
Results:	Acceptable Benchmark Achievement: Exceeded
Recommendations :	We will continue to emphasize classroom management skills in our methods courses.

Reflections/Notes :

The practicum experience is critical in having our students explore the various strategies experienced teachers use in classroom management.

3. Prepare teachers to support the social, academic, and communication needs of diverse students in a variety of K-12 classroom environments

Student Learning Outcome: 3.1 Prepare and modify lessons to meet the diverse needs of their students

▼ **Measure:** 1a. Curriculum Contents and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-714

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 1a. Curriculum Contents and Methods of Instruction [MSSE-714]

Summary of Findings:

This has been a very achievable measure among our students. The course they took during the previous year, Teaching Deaf Learning with Special Educational Needs, has been instrumental in preparing our students to teach students with special needs.

Results:

Acceptable Benchmark Achievement: Met

Recommendations :

Reflections/Notes :

This area has improved considerably having an instructor who is an experienced teacher in this are.

▼ **Measure:** 1b. Teaching Deaf Learners w/ Special Educational Needs [MSSE-704]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-704

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 1b. Teaching Deaf Learners w/ Special Educational Needs [MSSE-704]

Summary of Findings: It is mission accomplished....100% of our current students have met this goal.

Results: Acceptable Benchmark Achievement: Met

Recommendations :

Reflections/Notes : As stated in the previous reflection, having an instructor with classroom experience in this area has been an asset to our students.

▼ **Measure:** 2. Student teaching assignment and evaluation - Develop Lesson Plan
Program level; Direct - Student Artifact

Details/Description: Develop lesson plans including adaption for the unique learning needs of their students

Acceptable Benchmark: 100% of the students will develop lesson plans including adaption for the unique learning needs of their students

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 2. Student teaching assignment and evaluation - Develop Lesson Plan

Summary of Findings: Because of the edTPA (Teacher Performance Assessment), the students are required to show how

they will address working with students with other disabilities. And given the nature of classes with deaf and hard-of-hearing students, our student teachers are required to demonstrate this in their lesson plans and instructions. all of our students have accomplished this goal in the methods classes and during student teaching. Some have mastered this better than other but all demonstrated ability to do modify their lesson objectives to meet the needs of their individual students.

Results: Acceptable Benchmark Achievement: Met

Recommendations : None

Reflections/Notes : We will continue to emphasize the strategies and skills in our methods courses and while the students work on their edTPA materials.

▼ **Measure:** 3. Student teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the lesson planning and teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 3. Student teaching assignment and evaluation

Summary of Findings: More than 85% of our student teachers did receive 4's and 5's on this component of their final evaluations. They demonstrated excellent ability to modify their lesson plans to address the various needs of their students.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations : None

Reflections/Notes :

Again, we will continue to address appropriate strategies and skills in the methods courses and during their student teaching assignments.

Student Learning Outcome: 3.2 Adapt the classroom environment to meet the diverse needs of their students

▼ **Measure:** 1. Teaching Deaf Learners w/ Special Educational Needs [MSSE-704]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of students receive at least a B in MSSE-704

Implementation Plan (timeline): Evaluations conducted annually

Key/Responsible Personnel: Program Director

Findings for 1. Teaching Deaf Learners w/ Special Educational Needs [MSSE-704]

Summary of Findings: This outcome has been accomplished...100% of our current students have received at least a B in the course.

Results: Acceptable Benchmark Achievement: Met

Recommendations : None

Reflections/Notes : There has been much improvement in the delivery of this course due to the knowledge and experience of the current instructor.

▼ **Measure:** 2. Student Teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:
 Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 2. Student Teaching assignment and evaluation

Summary of Findings: This is a challenging area for our students...trying to figure out how to adapt their lessons to meet the various learning needs of their students. However, better than 85% of our student teachers did receive at least a 4 on their final evaluations.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations : None

Reflections/Notes : The faculty will continue to present and discuss strategies and skills for working with deaf and hard-of-hearing students with other disabilities.

Student Learning Outcome: 3.3 Adapt their communication styles to meet the diverse needs of their students

▼ **Measure:** 1. ASL in Instructional Delivery [MSSE-727]
Course level; Direct - Other

Details/Description:
 Acceptable Benchmark: 100% of the students receive at least a B in MSSE-727

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 1. ASL in Instructional Delivery [MSSE-727]

Summary of Findings:	100% of the students received at least a B in the course. Most received A's.
Results:	Acceptable Benchmark Achievement: Met
Recommendations :	None
Reflections/Notes :	There are always a few students who are still learning ASL so they find this course a challenge. Still, taking this course has been instrumental in improving their ASL skills.

▼ **Measure:** 2. Student teaching assignment and evaluation *Program level; Direct - Other*

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the I teaching performance and communication sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Findings for 2. Student teaching assignment and evaluation

Summary of Findings:	In general, this is an area of strength for more than 85% of our students. They are very conscientious about adapting their communication styles to meet the diverse needs of their students.
Results:	Acceptable Benchmark Achievement: Exceeded
Recommendations :	None
Reflections/Notes :	Depending on where the students are placed for their student teaching assignments, the faculty make sure that their communication skills are appropriate to work with their assigned students/school program.

4. Prepare teachers to be lifelong, reflective learners

Student Learning Outcome: 4.1 Produce a portfolio including essential elements related to the teaching profession (e.g., philosophy, teaching artifacts, resume)

▼ **Measure:** 1. MSSE Student Production of a Professional Portfolio
Program level; Direct - Portfolio

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B on their portfolio (using the portfolio rubric for assessment).

Implementation Plan (timeline): Portfolios will be assessed annually.

Key/Responsible Personnel: Program Director

Findings for 1. MSSE Student Production of a Professional Portfolio

Summary of Findings: All of the students who graduated in 2017 received at least an A- on their portfolios. The majority received A's. They were very conscientious about developing excellent work that demonstrated their knowledge and skills.

Results: Acceptable Benchmark Achievement: Met

Recommendations : None

Reflections/Notes : The faculty will continue to remind students to keep working on and modifying their portfolios during the two years in the program...and not wait until the last semester. This is accomplished by assigning tasks during their coursework.

Overall Recommendations

A critical area we need to keep working on is preparing our students to successfully develop and pass the edTPA. This requires quite a bit of mentoring and support, especially during their student teaching assignments. Nine submitted their portfolios. Of those, eight passed. This is one of the requirements for the NYS initial certification.

Another area that the program needs to address is increasing the number of students who pursue a secondary-level certification, especially in the area of science and math. There is a demand for teachers in those areas. The program has the resources to prepare prospective science and math teachers. The issue is recruiting them.

Although there has been much improvement in this area, the ASL skills among some of our students need to be addressed. There is always one or two students who struggle to improve their receptive and expressive skills. This has an impact on where they can do their student teaching assignments.

Overall Reflection

The director and faculty strongly believe that we had a very successful year. The pass rate for the certification tests has been better than 80%. All of our recent graduates have applied to receive their NYS certifications; four have received them, the other seven are in process . Of the 11 graduates, nine are currently teaching in various school programs. We feel that the program has made great stride in preparing our students to become teachers.