

2018-2019 Assessment Cycle

Assessment Plan

Mission Statement

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The primary mission of the **National Technical Institute for the Deaf** is to provide deaf and hard-of-hearing students with outstanding state-of-the-art technical and professional education programs, complemented by a strong arts and sciences curriculum, that prepare them to live and work in the mainstream of a rapidly changing global community and enhance their lifelong learning.

Secondarily, NTID prepares professionals to work in fields related to deafness; undertakes a program of applied research designed to enhance the social, economic and educational accommodation of deaf people; and shares its knowledge and expertise through outreach and other information dissemination programs.

Applied Liberal Arts AS Program Mission Statement

The NTID Department of Liberal Studies (DLS) provides opportunities for all students who are deaf or hard-of-hearing to reach their academic potential and become responsible, global citizens and life-long learners. Faculty meet the needs of students through a variety of communication strategies in direct instruction as well as offering a unique approach to educating deaf and hard-of-hearing students in RIT's College of Liberal Arts (CLA). Instruction is provided in reading, writing and critical thinking, and DLS faculty partner with their CLA colleagues to teach, tutor and advise students in courses and programs in the various departments of the College of Liberal Arts.

Measures

Applied Liberal Arts AS Program Outcome Set

Develop the ability to communicate in English

Outcome: Demonstrate competency in written English

- ▼ **Measure:** Critical Reading & Writing [URWT-100] and Writing Seminar [URWT-150] - Course Grade
Course level Direct - Other

Details/Description:

Acceptable Benchmark: 80% of students will earn a grade of "C" or better in Critical Reading & Writing and Writing Seminar

Implementation Plan (timeline):

Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair

Key/Responsible Personnel:

Program Director and Program Coordinator

Develop critical thinking and ethical reasoning required to meet the requirements of both the AS program and enrollment in the BS degree

Outcome: Demonstrate competency in each of the general education perspectives courses

- ▼ **Measure:** LAS Perspectives P 1-4, Course Grades
Course level Direct - Other

Details/Description:

Acceptable Benchmark: 70% of students will earn a grade of "C-" or better in LAS Perspectives 1-4

Implementation Plan (timeline):

Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair

Key/Responsible Personnel:

Program Director and Program Coordinator

Develop mathematical and scientific abilities to meet the requirements of both the AS program and enrollment in the BS degree

Outcome: Demonstrate competency in the general education mathematics and science perspective and elective courses

- ▼ **Measure:** LAS Perspectives P6 and Mathematics/Science Electives - Course Grade
Course level Direct - Other

Details/Description:

Acceptable Benchmark: 80% of students will earn a grade of "C" or better in LAS Perspectives 1-6

Implementation Plan (timeline):

Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair

Key/Responsible Personnel:

Program Director and Program Coordinator

Develop knowledge and skills relevant to the intended BS field of study

Outcome: Demonstrate competency in the professional elective courses

- ▼ **Measure:** Professional Elective courses in each student's field of study - Course Grade
Course level Direct - Other

Details/Description:

Acceptable Benchmark: 80% of students will earn a grade of "C" or better in the Professional Elective courses in each student's field of study

Implementation Plan

Data will be collected annually by the program

(timeline):	coordinator who will aggregate and analyze the data with the department chair
Key/Responsible Personnel:	Program Director and Program Coordinator

Acceptance into the CLA major, or equivalent, in the student's field of study

Outcome: Apply and be granted acceptance in CLA, or its equivalent, in the intended field of study

▼ **Measure:** Application and Acceptance Data - Continued Study at the Baccalaureate Level

Details/Description:

Acceptable Benchmark:	80% of students will apply and be accepted to the RIT CLA, or the equivalent, for continued study at the baccalaureate level.
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Implementation Plan (timeline):	Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair
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Key/Responsible Personnel:	Program Director and Program Coordinator
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Develop a program with which students are satisfied

Outcome: Indicate satisfaction at time of graduation and post graduation

▼ **Measure:** Graduating AS Student Survey
Program level Indirect - Survey

Details/Description:

Acceptable Benchmark:

80% of students will indicate overall satisfaction with the program upon graduation and while studying at the baccalaureate level.

Implementation Plan (timeline):

Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction at graduation. Data will be collected every three years starting AY 2014-15 by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction post graduation.

Key/Responsible Personnel:

Program Director and Program Coordinator

▼ **Measure:** Senior BS Student Survey
Program level Indirect - Survey

Details/Description:

Acceptable Benchmark:

80% of students will indicate overall satisfaction with the program upon graduation and while studying at the baccalaureate level.

Implementation Plan (timeline):

Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction at graduation. Data will be collected every three years starting AY 2014-15 by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction post graduation.

Key/Responsible Personnel:

Program Director and Program Coordinator

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