Rochester Institute of Technology AMS » National Technical Institute for the Deaf » ASL and Interpreting Education **Health Care Interpretation MS Program**

2018-2019 Assessment Cycle

Assessment Plan

Mission Statement

MS in Health Care Interpretation

The master of science degree program in health care interpretation (MSHCI) is designed to meet the demands of nationally certified sign language interpreters desiring a master's degree specific to working in health care environments.

Measures

Health Care Interpretation MS Program Outcome Set

1. Effectively interpret for deaf consumers (patients, family members, and deaf health professionals) in health care environments

Outcome: 1.1 Demonstrate advanced competency in interpreting health care discourse

▼ Measure: HCIA 719 Theories of Translation and Interpretations Course level Direct - Student Artifact

Details/Description: Videotaped Interpretation Samples

Acceptable Benchmark: 85% of the students will receive a rating of

satisfactory or better on each rubric measurement

of their videotaped interpretation sample(s).

Implementation Plan

(timeline):

Data will be collected annually (Spring semester) by course instructor(s) and given to program director

who will aggregate and analyze.

Key/Responsible

Personnel:

Program Chair

Outcome: 1.2 Demonstrate knowledge of human anatomy, physiology, common diseases, illnesses, diagnosis and treatments as they apply to interpreting ...in health-care settings.

▼ Measure: Human Body Systems/ Diseases II [HICA-730]

Course level Direct - Exam

Details/Description: Course Final Exam

Acceptable Benchmark: 85% of students will earn a B or better grade (80%)

on the final exam.

Implementation Plan

(timeline):

Data will be collected annually (Spring semester) by course instructor(s) and given to program director

who will aggregate and analyze.

Key/Responsible

Personnel:

Program Chair

2. Integrate knowledge of health care environments and language access to build on body of knowledge in the field

Outcome: 2.1 Utilize appropriate research or project design and implementation methods

▼ Measure: Capstone Professional Project or Research Paper [HCIA-770]
Course level Direct - Student Artifact

Details/Description: Final project or research paper

Acceptable Benchmark: 85% of students will perform at satisfactory level or

above on each rubric measurement of the final

project/research paper.

Implementation Plan

(timeline):

Data will be collected annually (Spring semester) by course instructor(s) and given to program director

who will aggregate and analyze.

Key/Responsible

Personnel:

Program Chair

3. Measure the quality of the program

Outcome: 3.1 Determine progress on achieving program-specific knowledge and skills

▼ **Measure:** Graduate Satisfaction Survey

Program level Indirect - Survey

Details/Description:

Acceptable Benchmark:

85% of the students will indicate overall satisfaction with the program and its impact on advancing their achievement of the student

learning outcomes

Implementation Plan

(timeline):

Data will be collected annually (Spring semester -

part-time and Summer semester - full-time.

Key/Responsible

Personnel:

Program Chair

Last Modified: 02/08/2019 10:00:13 AM EDT