

Mission Statement

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The primary mission of the **National Technical Institute for the Deaf** is to provide deaf and hard-of-hearing students with outstanding state-of-the-art technical and professional education programs, complemented by a strong arts and sciences curriculum, that prepare them to live and work in the mainstream of a rapidly changing global community and enhance their lifelong learning.

Secondarily, NTID prepares professionals to work in fields related to deafness; undertakes a program of applied research designed to enhance the social, economic and educational accommodation of deaf people; and shares its knowledge and expertise through outreach and other information dissemination programs.

Measures

Master of Science in Secondary Education Outcome Set

1. Prepare teachers as highly-qualified practitioners in the education of students who are Deaf or Hard of Hearing

Outcome: 1.1 Demonstrate they are qualified and competent teachers

▼ **Measure:** 1. Student Teaching Evaluation

Program level Direct - Other

Details/Description:

Student Teaching Evaluation, including the summary items.

Acceptable Benchmark:

At least 75% of the student teachers receive a rating of at least 3 (Skilled) they are competent and

	qualified on the summary section of the student teaching evaluation
Implementation Plan (timeline):	Student teaching evaluations are conducted annually
Key/Responsible Personnel:	Program Director

▼ **Measure:** 2. Employer Satisfaction Survey
Program level Direct - Other

Details/Description:	
Acceptable Benchmark:	At least 75% of the school administrators will confirm that our graduates are competent and qualified.
Implementation Plan (timeline):	School administrator surveys are conducted every 2-3 years.
Key/Responsible Personnel:	Program Director

▼ **Measure:** 3. NYSTCE pass rate
Program level Direct - Other

Details/Description:	
Acceptable Benchmark:	At least 75% of graduates will pass NYSTCE Deaf and Hard of Hearing certification exam.
Implementation Plan (timeline):	NYSTCE pass rate are reported annually
Key/Responsible Personnel:	Program Director

▼ **Measure:** Measure: 4. EdTPA pass rate
Program level Direct - Student Artifact

Details/Description:	To be eligible for New York State teaching
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	certification, all students are required to submit a performance portfolio (EdTPA). This is done during their student teaching assignment.
Acceptable Benchmark:	At least 75% of the graduates will achieve a passing score on their EdTPA.
Implementation Plan (timeline):	The scores and pass rate are reported annually.
Key/Responsible Personnel:	Program Director

Outcome: 1.2 Demonstrate competence in the use of ASL

▼ **Measure:** 1. Student Teaching Evaluation - Communication Section
Program level Direct - Other

Details/Description:	
Acceptable Benchmark:	At least 75% of the students receive a rating of 3 (Skilled) or 4 (Exemplary) on their sign/ASL communication skills
Implementation Plan (timeline):	Student teaching evaluations are conducted annually
Key/Responsible Personnel:	Program Director

2. Prepare teachers to utilize evidence-based practices, including content-specialized pedagogies and technology, and educational assessment
...throughout their teaching experience.

Outcome: 2.1 Demonstrate knowledge in their respective content areas

No measures specified

Outcome: 2.2 Demonstrate technology skills in teaching

- ▼ **Measure:** 1. Student Teaching Evaluation - Technology Section
Program level Direct - Student Artifact

Details/Description:

Acceptable Benchmark: 85% of the students prepare lesson plans using technology

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Outcome: 2.3 Demonstrate skills in writing lesson and unit plans

- ▼ **Measure:** 1. Student Teaching assignment and evaluation
Program level Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 75% of the students receive a rating of 3 (Skilled) or 4 (Exemplary) for the lesson planning and teaching performance

Implementation Plan
(timeline):
Key/Responsible
Personnel:

Evaluations are conducted annually

Program Director

Outcome: 2.4 Demonstrate strategies to assess students' learning

▼ **Measure:** 1.Student Teaching Assignment and Evaluation
Other level Direct - Other

Details/Description:

Acceptable Benchmark: At least 75% of the students receive a rating or 3 (Skilled) or 4 (Exemplary) for the teaching performance section of the student teaching evaluation

Implementation Plan
(timeline):
Key/Responsible
Personnel:

Evaluations are conducted annually

Program Director

Outcome: 2.5 Demonstrate skills in classroom management

- ▼ **Measure:** 1. Student Teaching assignment and evaluation
Program level Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 75% of the students receive a rating of 3 (Skilled) or 4 (Exemplary) for the teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

3. Prepare teachers to support the social, academic, and communication needs of diverse students in a variety of K-12 classroom environments

Outcome: 3.1 Prepare and modify lessons to meet the diverse needs of their students

- ▼ **Measure:** 1. Student teaching assignment and evaluation
Program level Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 75% of the students receive a rating of 3 (Skilled) or 4 (Exemplary) for the lesson planning and teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Outcome: 3.2 Adapt the classroom environment to meet the diverse needs of their students

- ▼ **Measure:** 2. Student Teaching assignment and evaluation
Program level Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 75% of the students receive a rating of 4 or 5 for the teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Outcome: 3.3 Adapt their communication styles to meet the diverse needs of their students

- ▼ **Measure:** 1. Student teaching assignment and evaluation
Program level Direct - Other

Details/Description:

Acceptable Benchmark: At least 75% of the students receive a rating of 3 (Skilled) or 4 (Exemplary) for the teaching performance and communication sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

4. Prepare teachers to be lifelong, reflective learners

Outcome: 4.1 Produce a portfolio including essential elements related to the teaching profession (e.g., philosophy, teaching artifacts, resume)

▼ **Measure:** 1. MSSE Student Production of a Professional Portfolio
Program level Direct - Portfolio

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B on their portfolio (using the portfolio rubric for assessment).

Implementation Plan (timeline): Portfolios will be assessed annually.

Key/Responsible Personnel: Program Director

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