Progra m Goals	Student Learning Outcome s	Academic Program Profile	Data Source/Measure Curriculum Mapping	Benchmar k	Timelin e	Data Analysis Key Finding s	Use of Results Action Items and Disseminatio n
Please List program- level goals	Students will be able to: (task, capability, knowledge, skills, and dispositions) Use measurable verbs.	Alignment to the five RIT essential outcomes - check all that apply Double click on the check box and find the Default Value and click Checked to check the box. To uncheck, the box, double click and then click Not Checked.	Assessment opportunity (course/experienc e) method/measures , assignment/rubric)	Standard, target, or achievement level (usually a %) Statement of student Success	Identify when and how data are collected, aggregate d, and analyzed	Identify who is responsibl e and list key findings	Identify how results are used and shared. List any recommendatio ns or action items
		Critical Thinking Ethical Reasoning Integrative Literacies Global Interconnectedne ss Creative/Innovativ e Thinking Critical Thinking Ethical Reasoning Integrative Literacies Global Interconnectedne ss Creative/Innovativ e Thinking					
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Creative/Innovativ e Thinking
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