

NTID
Accounting Technology Outcomes Assessment
Plan and Report for AY 2005-2006

Program Goal: Prepare graduates with skills and knowledge to enable entry-level employment in the accounting field.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
1. Students will be able to perform the functions of the accounting cycle for service, merchandising, and manufacturing businesses.	<p>80% of students will demonstrate a satisfactory ability to:</p> <ul style="list-style-type: none"> • analyze transactions • journalize and post transactions • prepare trial balances and/or worksheets • calculate and record payroll data • reconcile and control cash accounts • adjust and close accounts • prepare key financial statements 	<p>1. <i>Student Performance Appraisal</i> (Part A: technical skill items) used to assess the outcomes related to the comprehensive accounting cycle project (practice set) in the course Principles of Accounting II and the portfolio of completed tasks in the course Applied Accounting Techniques.</p>	<p>Students will achieve a score of 3 or above (5-point scale) on the related technical skill items of the <i>Student Performance Appraisal</i> instrument.</p>	Fall & Winter 2002-2003	Quarterly collection beginning AY 2002-2003	<p>99 students were evaluated by their instructors during the AY 2002-03, 2003-04 and 2004-05</p> <p>83% received a score of 3 or above on all 7 technical skill items.</p>	<p>Investigate raw data to look at individual item results for possible improvement strategies. For example, item 6 (adjusting and closing accounts) returned a comparatively lower score.</p>
2. Students will demonstrate appropriate technical and interpersonal skills necessary for employment.	<p>80% of students will demonstrate a satisfactory ability to:</p> <ul style="list-style-type: none"> • apply previously learned technical skills • follow instructions • use time productively • meet deadlines • show interest and enthusiasm • work well 	<p>2. A. <i>Student Performance Appraisal</i> (Part B: interpersonal skill items) used to assess the outcomes related to the comprehensive accounting cycle project (practice set) in the course Principles of Accounting II and the portfolio of completed tasks in the</p>	<p>Students will achieve a score of 3 or above (5-point scale) on the related interpersonal skill items of the <i>Student Performance Appraisal</i> instrument.</p> <p>Students will achieve a score of 3 or above (5-point scale) on the overall student job</p>	Fall & Winter AY 2002-2003	Quarterly collection beginning AY 2002-2003	<p>99 students were evaluated by their instructors during the AY 2002-03, 2003-04 and 2004-05.</p> <p>73% received a score of 3 or above on all 7 interpersonal skill items.</p> <p>*For all NTID associate degree co-op students for 20044 to 20051: Total n=27,</p>	<p>Investigate raw data to look at individual item results for possible improvement strategies. For example, item 2 (following instructions) returned a comparatively lower score.</p>

	<ul style="list-style-type: none"> with others solve problems independently 	<p>course Applied Accounting Techniques.</p> <p>2. B. Co-op Supervisor Evaluation of Student Job Performance</p>	<p>performance item of the Co-op <i>Supervisor Evaluation of Student Job Performance</i> instrument.</p>			<p>mean=3.89, median=4.0, range=2.0 to 5.0</p>	
<p>3. Students will obtain entry-level employment in the accounting field.</p>	<p>90% of graduates seeking employment will be employed in the field within one year.</p>	<p>3. NCE placement data</p>	<p>Self-reported placement data</p>		<p>annually</p>	<p>For AY 2003-2004, n=4, 100% met criterion</p>	<p>No action needed.</p>
<p>4. Graduating students will indicate satisfaction with program and courses.</p>	<p>80% of graduating students will indicate overall satisfaction with the program and the courses.</p>	<p>4. Student Satisfaction Survey</p>	<p>Students will indicate they <i>Strongly Agree</i> or <i>More Agree than Disagree</i> (4-point scale) when asked to give an overall rating on two global items, one related to the program in general and the other related to the courses in the major.</p> <p>Specific program and course ratings are collected on 14 other items.</p>	<p>AY 2003-2004</p>	<p>AY 2004-2005</p>	<p>21 graduating students were surveyed in academic year 2004-2005.</p> <p>90% indicated overall satisfaction with the program.</p> <p>86% indicated overall satisfaction with the courses in their major.</p>	<p>Investigate raw data to look at individual item results for possible improvement strategies.</p> <p>Indicate in marketing and recruitment materials that students express a high degree of satisfaction with the Accounting Technology program.</p>

Comments:

*An online co-op evaluation form was implemented summer 2004. The total n reflects only those co-op evaluations that were completed online. There were additional hard-copy co-op evaluations that are not included in this report. Starting summer 2005, 90% of the co-op evaluations will be completed online. At that time it may be possible to calculate placement of students for each program of study.

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