

NTID
Accounting Technology Outcomes Assessment
Plan and Report for AY 2006-2007 Middle States

Program Goal: Prepare graduates with skills and knowledge to enable entry-level employment in the accounting field.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
1. Students will be able to perform the functions of the accounting cycle for service, merchandising, and manufacturing businesses.	<p>80% of students will demonstrate a satisfactory ability to:</p> <ul style="list-style-type: none"> • analyze transactions • journalize and post transactions • prepare trial balances and/or worksheets • calculate and record payroll data • reconcile and control cash accounts • adjust and close accounts • prepare key financial statements 	<p>1. Student Performance Appraisal (Part A: technical skill items) used to assess the outcomes related to the comprehensive accounting cycle project (practice set) in the course Principles of Accounting II and the portfolio of completed tasks in the course Applied Accounting Techniques.</p>	<p>1. Students will achieve a score of 3 or above (5-point scale) on the related technical skill items of the <i>Student Performance Appraisal</i> instrument.</p>	Fall & Winter 2002-2003	Quarterly collection beginning AY 2002-2003	<p>121 students were evaluated by their instructors during AY 2002-03, 2003-04, 2004-05, 2005-06, and 2006-07.</p> <p>77% received a score of 3 or above on all 7 technical skill items.</p>	Accounting faculty have begun discussions regarding possible improvement strategies for items returning a relatively low score (e.g. <i>reconciling and controlling cash accounts, and adjusting and closing accounts</i>).
2. Students will demonstrate appropriate technical and interpersonal skills necessary for employment.	<p>80% of students will demonstrate a satisfactory ability to:</p> <ul style="list-style-type: none"> • apply previously learned technical skills • follow instructions • use time productively • meet deadlines • show interest and enthusiasm • work well with others • solve problems independently 	<p>2. A. Student Performance Appraisal (Part B: interpersonal skill items) used to assess the outcomes related to the comprehensive accounting cycle project (practice set) in the course Principles of Accounting II and the portfolio of completed tasks in the course Applied Accounting Techniques.</p> <p>2. B. Co-op Supervisor</p>	<p>2.A. Students will achieve a score of 3 or above (5-point scale) on the related interpersonal/cognitive skill items of the <i>Student Performance Appraisal</i> instrument.</p> <p>2.B. Students will achieve a score of 3 or above (5-point scale) on the overall student job performance item of the <i>Co-op Supervisor Evaluation of Student Job Performance</i> instrument.</p>	Fall & Winter AY 2002-2003	Quarterly collection beginning AY 2002-2003	<p>2A. 121 students were evaluated by their instructors during AY 2002-03, 2003-04, 2004-05, 2005-06, and 2006-07.</p> <p>67% received a score of 3 or above on all 7 interpersonal/cognitive skill items.</p> <p>2B. *For all NTID associate degree co-op students for 20044 to 20054: Total n=65; 94% of students met criterion</p>	<p>2A. Accounting faculty have begun discussions regarding possible improvement strategies for items returning a relatively low score (e.g. <i>following instructions, and solving problems independently</i>).</p> <p>2B. See comment below.</p>

		<i>Evaluation of Student Job Performance</i>					
3. Students will obtain entry-level employment in the accounting field.	90% of graduates seeking employment will be employed in the field within one year.	3. NCE placement data	3. Self-reported placement data		annually	For AY 2004-2005 n=6; 100% of students seeking employment were working	Continue to monitor.
4. Graduating students will indicate satisfaction with program and courses.	80% of graduating students will indicate overall satisfaction with the program and the courses.	4. <i>Student Satisfaction Survey</i>	4. Students will indicate they <i>Strongly Agree</i> or <i>More Agree than Disagree</i> (4-point scale) when asked to give an overall rating on two global items, one related to the program in general and the other related to the courses in the major. (Specific program and course ratings are collected on 14 other items.)	AY 2003-2004	AY 2004-2005	31 graduating students were surveyed in AY 2004-05 (n=21) and 2005-06 (n=10). 94% (29 out of 31) indicated <i>overall satisfaction with the program</i> . 90% (28 out of 31) indicated <i>satisfaction with the courses in their major</i> .	Possible use of results (high degree of student satisfaction) in marketing and recruitment data. Investigate results on the non-global items (e.g. individual course ratings) for possible improvement strategies.
Comments: *The total n reflects only those co-op evaluations that were completed online. An online co-op evaluation form was implemented summer 2004. As of summer 2005 there were still additional hard-copy co-op evaluations that could not be included in this report. It is anticipated that 90% of the co-op evaluations will be completed online by summer 2006. At that time it may be possible to calculate performance of students for each program of study.							
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