Option 1 Program Level Outcomes Assessment Plan

Program Name/College: Arts & Imaging Studies, NTID

College Contact for Program Assessment: Kenneth F. Hoffmann, Chairperson

Program Goals	Student Learning Outcomes	Academic Program Profile	Data Source/Measure Curriculum Mapping	Benchmark	Timeline	Data Analysis Key Findings	Use of Results Action Items and Dissemination
Please List program-level goals	Students will be able to: (task, capability, knowledge, skills, and dispositions) Use measurable verbs.	Alignment to the five RIT essential outcomes - check all that apply Double click on the check box and find the Default Value and click Checked to check the box. To uncheck, the box, double click and then click Not Checked.	Assessment opportunity (course/experience) method/measures, assignment/rubric)	Standard, target, or achievement level (usually a %) Statement of student Success	Identify when and how data are collected, aggregated, and analyzed	Identify who is responsible and list key findings	Identify how results are used and shared. List any recommendations or action items
Demonstrate effective communication and collaboration skills	Work collaboratively in multidisciplinary teams, formulating and responding to constructive team and	 ☑ Critical Thinking ☑ Ethical Reasoning ☑ Integrative Literacies ☐ Global Interconnectedness ☑ Creative/Innovative Thinking 	NAIS-292 Production Workshop Interpersonal/soft skills assessment rubric.	Minimum 80% of students sampled will be rated satisfactory or above.	Data collected in each section of NAIS-292, NAIS-201, and upon completion of each co-op work experience. beginning AY 2013-14 Combined data are analyzed at least every two years beginning AY 2014-15	Course faculty will collect data. NCE will compile co-op supervisor evaluation data. Program chairperson and program coordinator will analyze the data.	Department faculty and employment advisors and counselors/acade mic advisors will review analysis and recommend appropriate actions. Distribute data in the NTID Summary Report, the NTID Annual Report, and any RIT reports, as needed.
	individual feedback. Communicate effectively with		Assessment of student performance by Co-op supervisor.	Minimum 80% of students sampled will be rated satisfactory or above.			
	peers, design and production professionals, and clients using design and production concepts.		NAIS-201 Employment Seminar cover letter, resume, and interview assessment rubric	Minimum 80% of students sampled will be rated satisfactory or above.			
	Demonstrate appropriate writing skills and use of technical vocabulary.						

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creative and technical skills and/or production of careers of the control of the control of the control of the control of the creative and technical skills and/or production of the control of the control of the creative and technical skills and/or production of the control of	
technical skills and/or for careers production of Global Interconnectedness for careers production of Global Interconnectedness Advisors assessment rubric. Major project rated satisfactory or above. Supervisor advisors or above. Combined data evaluation data.	
for careers production of Creative/Innovative Thinking assessment rubric. or above. Combined data evaluation data. counsel	
ranging from professional mis adu	ors/acade
	sors will
design concept quality graphic review a	nalysis
to final media. years. Program and reco	mmend
production. 80% of students will Minimum 80% of Supervisor chairperson and appropri	ate
Use appropriate receive a score of students evaluations are program actions.	
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hardware Employer's or above. completed co-op administer the the NTII	
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graphic media performance). Combined data Program RIT report,	
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Workshop Students each section of	
competence and portfolio quality sampled will be NAIS-291	
the qualities assessment rubric rated satisfactory	
needed to or above Combined data	
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student's chosen years	
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used in the with the technical and analyzed	
development of preparation for every two years.	
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portfolios. the graphic arts	
industry	
Manage and	
deliver a quality	
project from	
theoretical	
concept to final	
product on time,	
on budget, and	
in compliance	

	with industry standards and sustainability guidelines.						
Contribute creative and technical abilities in support of communities.	Design and produce graphic media for campus and community organizations.	□ Critical Thinking □ Ethical Reasoning □ Integrative Literacies □ Global Interconnectedness □ Creative/Innovative Thinking	Participate in class and extra-curricular activities.	40% of all students will participate in community service projects and complete a project assessment rubric.	Data is collected annually for all students at the completion each project.	Faculty will collect data at conclusion of each project. Faculty committee will analyze the data.	Department faculty will review and discuss analysis and recommend appropriate actions. Distribute data in the NTID Summary Report, the NTID Annual Report, and any RIT reports, as needed.
