

# NTID

## Applied Computer Technology AS Program Outcomes Assessment Plan and Report for AY 2012-2013

**Program Goal: To prepare students for matriculation and success in the baccalaureate programs offered by the Information Technology Department in the B. Thomas Golisano College of Computing and Information Sciences.**

Critical Outcomes for all Students		Performance Criteria/Benchmarks		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
1. Transferability	Students completing the AS degree will be accepted into one of the GCCIS BS degree programs	Student transfer rates	85% of students who graduate with the AS degree who pursue transfer will be accepted into one of the GCCIS BS degree programs		Annual collection of data starting two years after AS degree implemented	For AY 2011-12, both (2) graduates were continuing in school during the AY 2012-13 at RIT.	We will continue to monitor their performance and acceptance.
2. Student Success in Baccalaureate Program	<p>a) Students will demonstrate success in a critical courses in their BS degree program after transfer</p> <p>b) The AS program will prepare students for success in the GCCIS BS programs in which there are articulation agreements.</p>	<p>a) Student grades</p> <p>b) Student retention and graduation rates</p>	<p>a) 75% of AS graduates who successfully transfer will earn a grade of C or better in 4050-351 Networking Fundamentals.</p> <p>b) Retention and graduation rates of AS transfer students will parallel those of deaf students directly admitted into the GCCIS BS programs</p>		<p>a) Annual collection of data starting three years after AS degree implemented</p> <p>b) Annual collection of data starting three years after AS degree implemented</p>	<p>a) All five students in the AS program that were accepted into a Golisano program in 2012-13 received a C or higher in the Network Fundamentals course.</p> <p>b) NACT Retention – The 20111 incoming class of first-time full-time freshman returned to the 20121 quarter at a rate of 72.73%</p> <p>NACT Graduation – The 20061 incoming class of first-time full-time freshman graduated (within six-years) at a rate of 12.5%</p> <p>VNSF+VKSF Retention – There were no first-time full-time freshmen in 20111</p> <p>VNSF+VKSF Graduation – There were no incoming first-time full-time freshman for the 20051, and 20061 quarters. The 20041 incoming class of first-time full-time freshman graduated (within seven and a half years) at a rate of 50.00%. The 20071 incoming class of first-time full-time freshman graduated (within five years) at a rate of 0.00%</p>	<p>a) Although all students met the benchmark, this is the last year that this course will be used as a criteria for evaluation. In semesters, the benchmark course will change.</p> <p>b) The statistics provided do not allow a comparison of retention because there were no directly admitted student into GCCIS programs in 20111. Additionally, regarding graduation, either there were no AS or no directly admitted students in the same specific years we compared. We will continue to monitor this.</p>
3. Student Satisfaction	Students in the AS program will indicate satisfaction.	Student Satisfaction Survey	80% of students will indicate they are satisfied or very satisfied on all related program satisfaction components of the Student Satisfaction Survey instrument.	Survey will be developed during the 5th quarter of the AS degree's implementation	Administered yearly to students in their 6th quarter of the AS program	For N=8, (all AS students were surveyed), at least 6/8 or 75% were satisfied or very satisfied will all AS program components.	The eight surveys that were returned were less than half of the total number of surveys distributed.

							Since the N is small, the statistics can be misleading, but we will review the statements that indicated dissatisfaction and see what we can do to improve. Also, it is possible that the same single student expressed dissatisfaction on two statements, and if that is the case, the statistics would be 7/8 were at least satisfied.
4. Technical competence on the job [ONLY for programs which require a co-op]	Students will demonstrate technical competence on co-op jobs.	Co-op Supervisor Evaluation	x% of students will be rated "3 or above" on the co-op feedback question related to "overall student performance"			N/A	N/A
<b>Comments:</b>							