

**NTID**  
**Applied Liberal Arts AS Program Outcomes Assessment**  
**Plan and Report for AY 2011-2012**

*Program Goal: To prepare students for transfer into the baccalaureate programs offered by the College of Liberal Arts*

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
Success in Program	Students will make satisfactory progress in AS program	Courses in NTID, CLA and COS	75% of students will make satisfactory progress in completing required courses with a "C" or better in AS program	Review of transcripts of students in the program	Annual Spring Quarter review commencing the first year program is implemented	<p>NALA/NAPL students (2010 Fall Cohort) who earned a C or better in the following required courses:</p> <p>Arts of Expression: 93.33% (N=15)</p> <p>Introduction to Psychology: 94.12% (N=17)</p> <p>Modern American History: 85.71% (N=14)</p> <p>Writing Seminar: 75% (N=20)</p> <p>Foundations of Sociology: 84.21% (N=19)</p> <p>Fine Arts: Visual Arts: 100% (N=11)</p> <p>NALA/NAPL students (2011 Fall Cohort) who earned a C or better in the following required courses:</p>	Results indicate that students are successfully learning in these courses and making progress towards graduation.

						<p>Arts of Expression: 100% (N=5)</p> <p>Introduction to Psychology: 85.71% (N=14)</p> <p>Modern American History: 100% (N=9)</p> <p>Writing Seminar: 70.59% (N=17)</p> <p>Foundations of Sociology: 90.91% (N=10)</p> <p>Fine Arts: Visual Arts: 70% (N=10)</p>	
Transferability	Students completing AS degree will be accepted into CLA majors	Student transfer rates	75% of graduates will be accepted into a CLA major	Review data on students' acceptance into their concentration in CLA program	Annual data collection starting two years after AS program is implemented. Administered yearly (Spring Quarter) to 2nd year students	The September 2011-August 2012 cohort (N=14), 85.71% are registered in BS academic plans.	The program is on track for its transferability.
Success in BS program (Retention)	Program will prepare students for success in CLA major	Student retention rates in AS and BS programs	Retention rates in AS and BS programs match those of other NTID transfer programs	Review data on students' retention rates in AS and BS programs	Annual data collection starting Spring Quarter after AS program is implemented	The first to second year retention rate of first-time full-time NALA students is 68.4%. The first to second year retention rate of first-time full-time NAPL students is 100%.	The first to second year retention rate of first-time full-time students in other NTID transfer programs is 69.8%. This program is on track with the retention rates of other NTID transfer programs.
Success in BS program (Graduation)	Program will prepare students for success in	Student graduation rates in AS and BS	Graduation rates of AS students from AS program	Review data on students' graduation rates from	Annual data collection starting Spring	Students from this program are still completing their BS degree	N/A

	CLA major	programs	and CLA majors match those of other NTID transfer programs	AS and BS programs	Quarter after AS program is implemented	plans, therefore graduation rates are not reportable at this time.	
Student Satisfaction	80% of students will indicate overall satisfaction with the AS program and courses	Student Satisfaction Survey	80% of AS graduates will indicate they are "satisfied" on 2 survey questions: one related to overall program satisfaction and one related to satisfaction with courses.	Develop questionnaire and review data based on their responses.	Administered yearly starting Spring Quarter after AS program is implemented.	100% of the three 1st year students responding to a survey stated that they were satisfied or very satisfied with the NALA program. Most noted excellent advising and teaching.	Continue to provide high level of academic advising, counseling and instruction.
<b>Comments:</b>							
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