## Option 3

## **Program Level Outcomes Assessment Plan**

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Academic Program Profile	Program Goals	Student Learning Outcomes	Data Source/Measure  Curriculum Mapping	Benchmark	Timeline	Data Analysis Key Findings	Use of Results Action Items
RIT essential outcomes. Check all that apply.  Double click on the check box and find the Default Value and click Checked to check the box. To uncheck the box, double click and then click Not Checked.	List all program-level goals.	Students will be able to: (task, capability, knowledge, skills, and dispositions) Use measurable verbs.	Assessment opportunity (course/experience, method/measures, assignment/rubric	Standard, target, or achievement level (usually a %) Statement of student Success	Identify when and how data are collected, aggregated, and analyzed	Identify who is responsible and list key findings	Identify how results are used and shared list any recommendations or action items
<ul> <li>☑ Critical Thinking</li> <li>X Ethical Reasoning</li> <li>☐ Integrative Literacies</li> <li>X Global Interconnectedness</li> <li>X Creative/Innovative Thinking</li> </ul>	Develop the ability to communicate in English.	Demonstrate competency in written English.	Basic Writing First Year Writing Intensive	80% of students will earn a grade of "C" or better in Basic Writing and First Year Writing Intensive courses	Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair	Program Director and Program Coordinator	Data will be shared with:  Faculty and used to inform changes in instructional strategies and/or curriculum.  NTID annual
			***				Assessment summary.  NTID Annual Report,  RIT reports as requested.

X Ethical Reasoning  X Integrative Literacies  X Global Interconnectedness  X Creative/Innovative	thinking and ethical reasoning required to meet the requirements of both the AS	competency in each of the general education perspectives courses.	P1-4,75	earn a grade of "C" or better in LAS Perspectives	annually by the program coordinator who will aggregate and analyze the data	Program Coordinator	with:  Faculty and used to  Inform changes in
X Integrative Literacies  X Global Interconnectedness  X Creative/Innovative	reasoning required to meet the requirements of both the AS	general education perspectives	P1-4, 5		who will aggregate		
X Global Interconnectedness X Creative/Innovative	required to meet the requirements of both the AS	education perspectives		LAS Perspectives			
X Global Interconnectedness X Creative/Innovative	meet the requirements of both the AS	perspectives		LAS Perspectives	and analyze the data		inform changes in
X Global Interconnectedness X Creative/Innovative	meet the requirements of both the AS			_			_
X Creative/Innovative	of both the AS	courses.		🗸	with the department		instructional
X Creative/Innovative	of both the AS			1-4/8	chair		strategies and/or
*	,						curriculum.
	program and						1,710
Thinking	enrollment in						NTID annual
•	the BS degree.						Assessment summary.
							NTID Annual Report,
							MIND Annual Report,
							RIT reports as
							requested.
X Critical Thinking	Develop	Demonstrate	LAS Perspectives	80% of students will	Data will be collected	Program Director and	Data will be shared
	mathematical	competency in		earn a grade of "C"	annually by the	Program Coordinator	with:
Ethical Reasoning	and scientific	the general	P6 and	or better in	program coordinator		
2004	abilities to	education	Mathematics/Science		who will aggregate		Faculty and used to
X Integrative Literacies	meet the	mathematics	electives	LAS Perspectives	and analyze the data		inform changes in
Global Interconnectedness	requirements	and science		4. (0	with the department		instructional
Global Interconnectedness	of both the AS	perspective and		#6 <del>1</del> ]	chair		strategies and/or
Creative/Innovative	program and	elective courses.					curriculum.
	enrollment in						
Thinking	the BS degree.						NTID annual
	_						Assessment summary.
							NTID Annual Report,
		:					MIND Annual Report,
							RIT reports as
							requested.
							. adamston.
X Critical Thinking	Develop	Demonstrate	Professional Elective	80% of students will	Data will be collected	Program Director and	Data will be shared
	knowledge and	competency in	courses in each	earn a grade of "C"	annually by the	Program Coordinator	with:
X Ethical Reasoning	skills relevant	the professional	student's field of study.	or better in the	program coordinator		
	to the			Professional	who will aggregate		Faculty and used to

X Integrative Literacies	intended BS	elective courses.		Elective courses in	and analyze the data		inform changes in
	field of study.			each student's field	with the department	į	instructional
X Global Interconnectedness				of study	chair		strategies and/or
N. Garagina Haramathus							curriculum.
X Creative/Innovative	1						L NEID
Thinking			1				NTID annual
Thinking							Assessment summary.
							NTID Annual Report,
							RIT reports as
				1	!		· '
			•				requested.
W. Calabad Thinking	A	Apply part to	Application and	80% of students will	Data will be collected	Program Director and	Data will be shared
X Critical Thinking	Acceptance	Apply and be	''		annually by the	Program Coordinator	with:
X Ethical Reasoning	into the COLA	granted	acceptance data.	apply and be	i ' '	Frogram coordinator	with.
A Ethical Reasoning	major, or	acceptance in		accepted to the RIT	program coordinator		Faculty and used to
X Integrative Literacies	equivalent, in	COLA, or its		COLA, or the	who will aggregate		inform changes in
X IIICBIOLIVE EXCIDENCE	the student's	equivalent, in		equivalent, for	and analyze the data		instructional
X Global Interconnectedness	field of study.	the intended		continued study at	with the department		101
		field of study.		the baccalaureate	chair		strategies and/or
X Creative/Innovative				level.			curriculum.
				1		i	NTID annual
Thinking							Assessment summary.
							Assessment summary.
							NTID Annual Report,
							in the Amilian Report,
							RIT reports as
	<b>,</b>						requested.
X Critical Thinking	Develop a	Indicate	Graduating AS Student	80% of students will	Data will be collected	Program Director and	Data will be shared
	program with	satisfaction at	Survey.	indicate overall	annually by the	Program Coordinator	with:
Ethical Reasoning	which students	time of		satisfaction with the	program coordinator		
	are satisfied.	graduation and		program upon	who will aggregate		Faculty and used to
☐ Integrative Literacies	are satisfied.	=	8	graduation and	and analyze the data		inform changes in
		post graduation.	Senior BS student	<del>-</del>	with the department		instructional
Global Interconnectedness			survey.	while studying at	1		strategies and/or
			·	the baccalaureate	chair for satisfaction		1

Data will be collected	Creative/Innovative		level.	at graduation.	curriculum.
staring AY 2014-15 by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction post graduation.				Data will be collected every three years staring AY 2014-15 by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction post	NTID annual Assessment summary. NTID Annual Report, RIT reports as