



2014-2015 Assessment Cycle

Key Findings

Finding per Measure

Applied Liberal Arts AS Program Outcome Set

Develop the ability to communicate in English

Demonstrate competency in written English

- ▼ **Measure:** Critical Reading & Writing [URWT-100] and Writing Seminar [URWT-150] - Course Grade
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 80% of students will earn a grade of "C" or better in Critical Reading & Writing and Writing Seminar

Implementation Plan (timeline): Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair

Key/Responsible Personnel: Program Director and Program Coordinator

Findings for Critical Reading & Writing [URWT-100] and Writing Seminar [URWT-150] - Course Grade

Summary of Findings: 78.26% (18 out of 23) of students earned a grade of "C" or higher in UWRT 100 and UWRT 150.

Results: Acceptable Benchmark Achievement: Not Met

Recommendations : Although students in 2014-2015 show improvement in the outcome, historic data indicate that the 80% benchmark may need to be downwardly adjusted. Will discuss with program coordinator whether to adopt a direct assessment of competency in written English.

Reflections/Notes : Although the benchmark was not met, it was less than 1.80% below the benchmark. The current percentage is 3.26% higher than last year which demonstrates overall student improvement.

Develop critical thinking and ethical reasoning required to meet the requirements of both the AS program and enrollment in the BS degree

Demonstrate competency in each of the general education perspectives courses

- ▼ **Measure:** LAS Perspectives P1-4, 6 - Course Grade
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 80% of students will earn a grade of "C" or better in LAS Perspectives 1-4, 6

Implementation Plan (timeline): Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair

Key/Responsible Personnel: Program Director and Program Coordinator

Findings for LAS Perspectives P1-4, 6 - Course Grade

Summary of Findings: 78.35% (152/194) of students earned a "C-" or higher grade in courses to satisfy taken to satisfy the LAS perspectives in this outcome.

Results: Acceptable Benchmark Achievement: Not Met

Recommendations : Although students are nearing the benchmark, based on discussion with the program chair and on the high percentage (92%) of APPLA students successfully transferring to RIT baccalaureate degree programs, the benchmark will be changed to 75% for the 2015-2016 academic year.

Upon review of the program outcomes, it is apparent that LAS perspective 6 is included twice. It is recommended that the assessment plan be revised to remove LAS perspective from this outcome.

Reflections/Notes : The number of "194" represents the total number of LAS perspective courses taken rather than the number of students in the program. Each student may have taken 1-5 LAS perspective courses during the 2014-2015 academic year.

Develop mathematical and scientific abilities to meet the requirements of both the AS program and enrollment in the BS degree

Demonstrate competency in the general education mathematics and science perspective and elective courses

▼ **Measure:** LAS Perspectives P6 and Mathematics/Science Electives - Course Grade
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 80% of students will earn a grade of "C" or better in LAS Perspectives 1-6

Implementation Plan (timeline): Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair

Key/Responsible Personnel: Program Director and Program Coordinator

Findings for LAS Perspectives P6 and Mathematics/Science Electives - Course Grade

Summary of Findings: Data for LAS Perspective 6 was added to the prior outcome and no data was collected for this outcome.

Recommendations : LAS P6 and mathematics/science electives course grades will be collected next year.

Reflections/Notes :

Develop knowledge and skills relevant to the intended BS field of study

Demonstrate competency in the professional elective courses

▼ **Measure:** Professional Elective courses in each student's field of study - Course Grade
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 80% of students will earn a grade of "C" or better in the Professional Elective courses in each student's field of study

Implementation Plan (timeline): Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair

Key/Responsible Personnel: Program Director and Program Coordinator

Findings for Professional Elective courses in each student's field of

study - Course Grade

Summary of Findings: 77.88% (81/104) of students earned a "C-" or higher in professional elective courses.

Results: Acceptable Benchmark Achievement: Not Met

Recommendations : Upon recommendation of the program chair and the success (92%) of APPLA students transferring to RIT baccalaureate programs, revise this benchmark to 75%.

Reflections/Notes : Although the bench mark was not met, APPLA students were a mere 2.22% below expectations.

Acceptance into the CLA major, or equivalent, in the student's field of study

Apply and be granted acceptance in CLA, or its equivalent, in the intended field of study

▼ **Measure:** Application and Acceptance Data - Continued Study at the Baccalaureate Level

Details/Description:

Acceptable Benchmark: 80% of students will apply and be accepted to the RIT CLA, or the equivalent, for continued study at the baccalaureate level.

Implementation Plan (timeline): Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair

Key/Responsible Personnel: Program Director and Program Coordinator

Findings for Application and Acceptance Data - Continued Study at the Baccalaureate Level

Summary of Findings: 92% (11/12) of graduating students were accepted into RIT baccalaureate programs.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations : Maintain this exceptional acceptance rate!

Reflections/Notes :

Develop a program with which students are satisfied

Indicate satisfaction at time of graduation and post graduation

▼ **Measure:** Graduating AS Student Survey
Program level; Indirect - Survey

Details/Description:

Acceptable Benchmark: 80% of students will indicate overall satisfaction with the program upon graduation and while studying at the baccalaureate level.

Implementation Plan (timeline): Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction at graduation. Data will be collected every three years starting AY 2014-15 by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction post graduation.

Key/Responsible Personnel: Program Director and Program Coordinator

Findings for Graduating AS Student Survey

No Findings Added

▼ **Measure:** Senior BS Student Survey
Program level; Indirect - Survey

Details/Description:

Acceptable Benchmark: 80% of students will indicate overall satisfaction with the program upon graduation and while studying at the baccalaureate level.

Implementation Plan (timeline): Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction at graduation. Data will be collected every three years starting AY 2014-15 by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction post graduation.

Key/Responsible Personnel: Program Director and Program Coordinator

Findings for Senior BS Student Survey

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified

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