

2017-2018 Assessment Cycle

Assessment Plan

Mission Statement

A strong commitment to American Sign Language and the culture of Deaf people guides the department. American Sign Language and Interpreting Education (ASLIE) provides a rigorous program of study to a diverse group of learners. The goal of ASLIE faculty is to provide excellence in the areas of instruction of American Sign Language as well as in the discipline of English/American Sign Language interpretation. The faculty is committed to maintaining and cultivating innovative and high standards of student-centered instruction through scholarship and experiential learning.

Measures

ASL-English Interpretation BS Program Outcome Set

1. Develop the ability to effectively communicate using ASL and English

Student Learning Outcome: 1.1 Demonstrate advanced competency in grammatical, discourse, strategic and sociolinguistic aspects of American Sign Language

▼ **Measure:** American Sign Language VII [INTP-326] - ASL Competency Rubric
Course level; Direct - Other

Details/Description:

Acceptable Benchmark:

85% of the students will receive a rating of satisfactory or better on their overall ASL competency.

Implementation Plan
(timeline):

Data will be collected annually (Spring semester) by course instructor(s) and given to program director who will aggregate and analyze. The ASL Program wants to use ASL VII instead of ASL VI classes for

Key/Responsible
Personnel:

the purpose of assessment in the near future.
Department Chair/ASL Program Director

Student Learning Outcome: 1.2 Produce a research paper and create a poster presentation which exhibits communication, analytical thinking & problem solving skills

Produce a research paper and create a poster presentation which exhibits reading, writing, speaking, analytical thinking and problem solving skills related to the role and function of an interpreter.

▼ **Measure:** Issues in Interpreting [INTP-460] - Poster Presentation Evaluation
Course level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark:

85% of the students will receive a rating of satisfactory or better on the poster session evaluation.

Implementation Plan
(timeline):

Data will be collected annually (Spring semester). Attendees at the poster session will complete an evaluation of each poster. The instructor(s) will compile data and give to the program director who will aggregate and analyze.

Key/Responsible
Personnel:

Department Chair

▼ **Measure:** Issues in Interpreting [INTP-460] - Research Paper Competency Rubric
Course level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark:

85% of the students will receive a rating of satisfactory or better on the research paper rubric.

Implementation Plan

Data will be collected annually (Spring semester) by

(timeline):	course instructor(s) and given to the program director who will aggregate and analyze.
Key/Responsible Personnel:	Department Chair

2. Develop the ability to interpret between ASL and English

Student Learning Outcome: 2.1 Produce successful simultaneous English interpretations of ASL or contact signing source texts

- ▼ **Measure:** Interpreting III: ASL to English [INTP-436] - Interpreting Competency Rubric
Course level; Direct - Other

Details/Description:

Acceptable Benchmark:	85% of the students will receive a rating of satisfactory or better on their overall ASL to English interpretation competency.
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Implementation Plan (timeline):	Data will be collected annually (Fall semester) by course instructor(s) and given to program director who will aggregate and analyze.
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Key/Responsible Personnel:	Department Chair
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Student Learning Outcome: 2.2 Produce successful simultaneous ASL interpretations of English source texts

- ▼ **Measure:** Interpreting III: English to ASL [INTP-435] - Interpreting Competency Rubric

Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 85% of the students will receive a rating of satisfactory or better on their overall English to ASL interpretation competency.

Implementation Plan (timeline):

Data will be collected annually (Fall semester) by course instructor(s) and given to program director who will aggregate and analyze.

Key/Responsible Personnel:

Department Chair

3. Develop critical thinking and ethical reasoning required to function as professionals in the field of ASL/English Interpretation

Student Learning Outcome: 3.1 Apply the Registry of Interpreters for the Deaf, Code of Professional Conduct

▼ **Measure:** Practical and Ethical Interpreting [INTP-315] - Ethical Reasoning Rubric

Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 85% of the students will receive a rating of satisfactory or better on the Ethical Reasoning Rubric.

Implementation Plan (timeline):

Data will be collected biennially (Fall semester) by course instructor(s) and given to program director who will aggregate and analyze.

Key/Responsible Personnel:

Department Chair

4. Develop work habits, attitudes, and interpreting ability that lead to successful employment and professional certification

Student Learning Outcome: 4.1 Display entry level work habits and attitudes that can lead to successful employment

- ▼ **Measure:** Practicum and Seminar II [INTP-450] - Practicum II Student Evaluation Form
Course level; Direct - Other

Details/Description:	Work habits section of the Practicum Evaluation.
Acceptable Benchmark:	85% of the students will receive a rating of satisfactory or better on all of the items in the work habits section of the Practicum Evaluation.
Implementation Plan (timeline):	Data will be collected annually (Spring semester) from the interpreting practicum mentors by the supervising instructor(s) and given to the program director who will aggregate and analyze.
Key/Responsible Personnel:	Department Chair

Student Learning Outcome: 4.2 Produce entry level simultaneous English to ASL and ASL to English interpretations

- ▼ **Measure:** Practicum and Seminar II [INTP-450] - Practicum II Student Evaluation Form
Course level; Direct - Other

Details/Description:	Overall interpreting ability section of the Practicum Evaluation.
Acceptable Benchmark:	85% of the students will receive a rating of satisfactory or better on the overall interpreting

Implementation Plan
(timeline):

ability section of the Practicum Evaluation.

Data will be collected annually (Spring semester) from the interpreting practicum mentors by the supervising instructor(s) and given to the program director who will aggregate and analyze.

Key/Responsible
Personnel:

Department Chair

Student Learning Outcome: 4.3 Secure employment as an interpreter

▼ **Measure:** Employment Survey
Program level; Indirect - Survey

Details/Description:

Acceptable Benchmark:

85% of the students will be employed as interpreters.

Implementation Plan
(timeline):

Data will be collected annually, 4 months after graduation. The program director will aggregate and analyze.

Key/Responsible
Personnel:

Department Chair

5. Develop satisfaction with program goals

Student Learning Outcome: 5.1 Indicate satisfaction at time of graduation

▼ **Measure:** Senior Satisfaction Survey
Program level; Indirect - Survey

Details/Description:

Acceptable Benchmark: 85% of the students will indicate overall satisfaction with the program.

Implementation Plan (timeline): Data will be collected annually.

Key/Responsible Personnel: Department Chair

Student Learning Outcome: 5.2 Indicate satisfaction post graduation

▼ **Measure:** NTID Alumni Survey
Program level; Indirect - Survey

Details/Description:

Acceptable Benchmark: 85% of the students will indicate overall satisfaction with the program

Implementation Plan (timeline): Data will be collected every three years starting AY 2014-15.

Key/Responsible Personnel: Department Chair

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