NTID
ASL and English Interpretation Program
Outcomes and Assessment Proposal

Program Goal: Graduates will develop skills and knowledge to enable entry-level employment in the field of ASL and English Interpretation

Critical Outcomes for all Students (Ss)		Assessment of Outcomes		Timeline	Results	Use of Results
Domain or Task or Capability	Performance Elements with Benchmarks	Instrument or Opportunity	Assessment of performance(s) for the instrument or opportunity proposed			
1. Students will demonstrate the ability to communicate effectively in English and ASL.	Students will exhibit: • Grammatical competence • Discourse competence • Strategic competence • Socialinguistic competence	Videotapes	Students will achieve a rating of 85% in each area as assessed on videotape.	2003	Student academic achievements are collected and reviewed on a quarterly basis. Results compiled by section, course, and program.	Chair prepares report for program faculty. The measure of academic achievement is used by faculty to re-evaluate outcome benchmarks and/or review and revise both ASL and English curricula in keeping with standards for continuous improvement.
2. Students will interpret and transliterate effectively between English and ASL.	Students will exhibit: • Equivalence between source and target message • English and ASL fluency • Use of register in ASL and English • Integrate	Practicum	Students will meet or exceed (receive a rating of 85% or above) professional standards for each performance element as assessed by Practicum	2003	Practicum evaluations compiled and reviewed annually.	Chair prepares annual program report, delivered to students, faculty, and center director. Consideration of practicum

	mental, physical and social processes		Mentor Evaluation.			evaluations is an essential constituent of program review.
3. Students will demonstrate competence of communication dynamics and ability to function as a professional in the field of sign language interpretation.	Students will exhibit: • Mastery in management of communication dynamics • Ability to work effectively in a variety of settings	Practicum	Students will meet or exceed (receive a rating of Good/Very Good) on professional standards for each performance element as assessed by the Practicum Mentor Evaluation	2003	Practicum evaluations compiled and reviewed annually.	Chair prepares annual program report, delivered to students, faculty, and center director. Consideration of practicum evaluations is an essential constituent of program review.
5. Employment	Graduates will gain employment in the interpreting field.	NCE Placement data	95% of graduates will be employed within six months of graduation.	2003	Employment tracking done annually	Information included in annual report; used to "recruit" new mentors and professional partners to the program.
6. Alumni satisfaction	Graduates will be satisfied with their preparation for their first interpreting job.	Alumni Follow-up Survey	Alumni will rate their preparation and satisfaction with program as Good/Very Good.	2003	Alumni Follow-up done annually for graduating class. Every three years for all graduates.	Information included in annual report.
7. Certification	Students will pass written certification test (national level) within 1 year of graduation.	National Certification Test	85% of graduates will pass this examination within 1 year of graduating.	2004	Information included on graduate survey	Information included on annual report. Student feedback solicited on "problem" areas revealed by

						the test.
8. National Advisory Board	Board convenes annually to conduct program review	National Standards as defined by Conference of Interpreter Trainers for IEPs.	Board will rate program Good/Very Good on national rating scale	2004	Results compiled and reviewed annually.	Information used in Curriculum review and included in annual Chair's report.
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