

2014-2015 Assessment Cycle

Key Findings

Finding per Measure

Computer Aided Drafting Technology AAS/AOS Program Outcome Set

Develop the ability to produce accurate 2-D drawings and Building Information Modeling (BIM) projects

Use CAD to produce 2D technical drawings

Measure: Engineering Graphics [NCAD-150] - Technical Drawing Practical Course level; Direct - Student Artifact

Details/Description: Technical drawing practical. Practical grade.

Acceptable Benchmark: 80% of students will score 75% or better on final practical grade

Implementation Plan (timeline): Collection: annually at end of fall semester beginning AY 2013/2014. Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Engineering Graphics [NCAD-150] - Technical Drawing Practical

Summary of Findings: 100% of students scored 75% or better on the final practical assignment.

Results: Acceptable Benchmark Achievement: Met

Recommendations : Reflections/Notes :

Extract and modify orthographic technical drawings from a BIM model

▼ Measure: Construction CAD II [NCAD-220] - Final Portfolio Review of Construction Documents

Course level; Direct - Portfolio

Details/Description: Portfolio grade

Acceptable Benchmark: 80% of students will score 75% or better on final portfolio review grade

Implementation Plan (timeline): Collection: annually at end of fall semester beginning AY 2014/2015.

Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Construction CAD II [NCAD-220] - Final Portfolio Review of Construction Documents

Summary of Findings: 90% of the students (n=10) scored better than 75% on their final portfolio review.

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

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Generate reports on information contained in a BIM model

Measure: Construction CAD II [NCAD-220] - Course Embedded Assignments Course level; Direct - Student Artifact

Details/Description: Course embedded assignments. Rubric scale 1-5.

Acceptable Benchmark: 80% of students will score 3 or more on the rubric scale 1-5.

Implementation Plan (timeline): Collection: annually at end of fall semester beginning AY 2014/2015.

Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Construction CAD II [NCAD-220] - Course Embedded Assignments

Summary of Findings: 100% of the students (n=10) scored a 3 or better on the

assignments.

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

Create a BIM project based on preliminary information

Measure: Advanced Construction CAD [NCAD-240] - Course Embedded Project Course level; Direct - Student Artifact

Details/Description: Project grade

Acceptable Benchmark: 80% of students will score 75% or better on final project grade.

Implementation Plan (timeline): Collection: annually at end of fall semester beginning AY 2015/2016.

Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Advanced Construction CAD [NCAD-240] - Course Embedded Project

Summary of Findings: 83% of the students (n=6) scored 75% or better on the final

project.

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

Use a BIM project as a basis to produce detailed sections and other details

Measure: Advanced Construction CAD [NCAD-240] - Final portfolio review of construction documents

Course level; Direct - Portfolio

Details/Description: Portfolio grade

Acceptable Benchmark: 80% of students will score 75% or better on final portfolio review grade

Implementation Plan (timeline): Collection: annually at end of fall semester beginning AY 2015/2016.

Spreadsheet for data collection

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Advanced Construction CAD [NCAD-240] - Final portfolio review of construction documents

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Summary of Findings: 67% of the students scored a 75% or better on the final portfolio review.

Results: Acceptable Benchmark Achievement: Not Met

Recommendations: Students need to be reminded during the semester to keep

their portfolios up to date.

Reflections/Notes: A few students did not update their portfolios.

Develop the skills to acquire, record and analyze information derived from field measurements, existing drawings & other technical documents

Create and interpret dimensions for technical drawings

Measure: Data Collection and Analysis [NCAD-108] - Final Dimensioning Practical Course level; Direct - Student Artifact

Details/Description: Practical grade

Acceptable Benchmark: 80% of students will score 75% or better on final dimensioning practical grade **Implementation Plan (timeline):** Collection: annually at end of spring semester beginning AY 2013/2014. Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Data Collection and Analysis [NCAD-108] - Final Dimensioning Practical

Summary of Findings: 83% of the students scored 75% or better on the dimensioning practical

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

Define appropriate technical vocabulary as used by the construction industry

Measure: Data Collection and Analysis [NCAD-108] - Final Vocabulary Exam Course level; Direct - Exam

Details/Description: Exam grade

Acceptable Benchmark: 80% of students will score 75% or better on final vocabulary exam grade

Implementation Plan (timeline): Collection: annually at end of spring semester beginning AY 2013/2014. Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Data Collection and Analysis [NCAD-108] - Final Vocabulary Exam

Summary of Findings: 75% of the students (n=12) scored 80% or better on the vocabulary exam.

Results: Acceptable Benchmark Achievement: Not Met

Recommendations: More vocabulary practice.

Reflections/Notes:

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Field measure and input existing space conditions into CAD

Measure: Data Collection and Analysis [NCAD-108] - Course project

Course level; Direct - Student Artifact

Details/Description: Project grade

Acceptable Benchmark: 80% of students will score 75% or better on course project grade.

Implementation Plan (timeline): Collection: annually at end of spring semester beginning AY 2013/2014

Spreadsheet for data collection

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Data Collection and Analysis [NCAD-108] - Course project

Summary of Findings: 83% of the students (n=12) scored 75% or better on the

project grade.

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

Research technical information and incorporate into drawings and documentation

Measure: Advanced Construction CAD [NCAD-240] - Design project Course level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: 80% of students will score 3 or above on incorporating technical information into design project. Rubric scale: 1-5.

Implementation Plan (timeline): Collection: annually at end of fall semester beginning AY 2015/2016 Spreadsheet for data collection

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Advanced Construction CAD [NCAD-240] - Design project

Summary of Findings: 83% of the students (n=6) scored 3 or better on the final

design project

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

Understand the basic characteristics of construction materials and procedures

Identify various construction materials using correct terminology

Measure: Construction Materials and Methods II [NCAD-265] - Terminology Exam Course level; Direct - Exam

Details/Description: Exam grade

Acceptable Benchmark: 80% of students will score 75% or better on terminology exam

Implementation Plan (timeline): Collection: annually at end of spring semester beginning AY 2014/2015

Spreadsheet for data collection

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Construction Materials and Methods II [NCAD-265] - Terminology Exam

Summary of Findings: Only 50% of the students scored 75% or better on the

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vocabulary exam.

Results: Acceptable Benchmark Achievement: Not Met **Recommendations:** More vocabulary review is needed.

Reflections/Notes: Deaf and H-of-H students typically struggle with vocabulary. They need to see a greater connection visually with terminology rather than simply

giving them a definition.

Identify characteristics of common construction materials

Measure: Construction Materials and Methods II [NCAD-265] - Final Exam Program level; Direct - Exam

Details/Description: Exam grade

Acceptable Benchmark: 80% of students will score 75% or better on course final exam

Implementation Plan (timeline): Collection: annually at end of spring semester beginning AY 2014/2015.

Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Construction Materials and Methods II [NCAD-265] - Final Exam

Summary of Findings: 80% of students (n=10) scored 75% or better on the final exam

Results: Acceptable Benchmark Achievement: Met

Recommendations : Reflections/Notes :

Develop the skills to create and present visualization materials

Develop and maintain a portfolio of student projects in both hard copy and electronic form

Measure: Construction CAD III [NCAD-230] - Student Portfolio Course level; Direct - Portfolio

Details/Description:

Acceptable Benchmark: Portfolio review grade 80% of students will score 75% or better on portfolio review

Implementation Plan (timeline): Collection: annually at end of spring semester beginning AY 2014/2015. Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Construction CAD III [NCAD-230] - Student Portfolio

Summary of Findings: 90% of students (n=10) scored 75% or better on their portfolio review.

Results: Acceptable Benchmark Achievement: Met

Recommendations : Reflections/Notes :

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Generate renderings and animations from CAD and BIM projects

Measure: Presentation Graphics [NCAD-250] - Final Project

Course level; Direct - Student Artifact

Details/Description: Final project grade

Acceptable Benchmark: 80% of students will score 75% or better on final project grade

Implementation Plan (timeline): Collection: annually at end of fall semester beginning AY 2015/2016.

Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Presentation Graphics [NCAD-250] - Final Project

Summary of Findings: 83% of the students (n=6) scored 75% or better on the final

project

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

Effectively prepare and present projects utilizing presentation graphics

Measure: Presentation Graphics [NCAD-250] - Final project presentation Course level; Direct - Student Artifact

Details/Description: Final project presentation grade

Acceptable Benchmark: 80% of students will score 75% or better on final project presentation grade **Implementation Plan (timeline):** Collection: annually at end of fall semester beginning AY 2015/2016. Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Presentation Graphics [NCAD-250] - Final project presentation

Summary of Findings: 83% of the students (n=6) scored 75% or better on the

project presentation.

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

Demonstrate creative skills on a design project

Measure: Advanced Construction CAD [NCAD-240] - Design Project Course level; Direct - Student Artifact

Details/Description: Design project grade

Acceptable Benchmark: 80% of students will score 75% or better on design project grade

Implementation Plan (timeline): Collection: annually at end of fall semester beginning AY 2015/2016.

Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Advanced Construction CAD [NCAD-240] - Design Project

Summary of Findings: 83% of the students (n=6) scored 75% or better on the

design project

Results: Acceptable Benchmark Achievement: Met

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Recommendations: Reflections/Notes:

Understand current issues affecting the construction industry

Explain the purpose and role of building codes in the construction industry

Measure: Principles of Structural Systems [NCAD-275] and Presentation Graphics [NCAD-250] - Building Codes Exam Course level; Direct - Exam

Details/Description: Exam grade

Acceptable Benchmark: 80% of students will score 75% or better on building codes exam

Implementation Plan (timeline): Collection: annually at end of fall semester beginning AY 2014/2015. Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Principles of Structural Systems [NCAD-275] and Presentation Graphics [NCAD-250] - Building Codes Exam

Summary of Findings: Only 40% of the students (n=10) scored 75% or better on the exam covering building codes.

Results: Acceptable Benchmark Achievement: Not Met

Recommendations: More practice reading technical literature

Reflections/Notes: Students found the language in the building codes to be challenging. They need more assistance with understanding the language and doing the calculations.

Identify issues related to sustainability in the construction industry

Measure: MEP Systems [NCAD-285] - Sustainability Exam Course level; Direct - Exam

Details/Description: Exam grade

Acceptable Benchmark: 80% of students will score 75% or better on sustainability exam

Implementation Plan (timeline): Collection: annually at end of spring semester beginning AY 2014/2015. Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for MEP Systems [NCAD-285] - Sustainability Exam

Summary of Findings: 100% of the students (n=10) scored 75% or better on the final exam on sustainability.

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

Develop positive skills required to be effective on the job

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Engage productively in a collaborative team project

Measure: Advanced Construction CAD [NCAD-240] - Team project Course level; Indirect - Other

Details/Description: Self evaluation, peer review and teacher evaluation using rubric scale: 1-5

Acceptable Benchmark: 80% of students will score 3 or more on the rubric scale 1-5

Implementation Plan (timeline): Collection: annually at end of fall semester beginning AY 2015/2016.

Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Advanced Construction CAD [NCAD-240] - Team project

Summary of Findings: 83% of students (n=6) scored 3 or better on their team project.

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

Accurately and clearly present technical information to an audience of peers

 Measure: Presentation Graphics [NCAD-250] - Final Project Presentation Course level; Direct - Other

Details/Description: Self evaluation, peer review and teacher evaluation using rubric scale: 1-5

Acceptable Benchmark: 80% of students will score 3 or more on the rubric scale 1-5

Implementation Plan (timeline): Collection: annually at end of fall semester beginning AY 2015/2016. Spreadsheet for data collection.

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Presentation Graphics [NCAD-250] - Final Project Presentation

Summary of Findings: 83% of students (n=6) scored 3 or better on their final

presentation.

Results: Acceptable Benchmark Achievement: Met

Recommendations: Reflections/Notes:

Apply technical knowledge and skills on a co-op work experience

 Measure: Co-op Work Experience [NCAD-299] - RIT Supervisor Online Co-op Evaluation System

Course level; Direct - Other

Details/Description: Performance on the job

Acceptable Benchmark: 80% of students will meet or exceed overall satisfactory score on co-op job **Implementation Plan (timeline):** Collection: annually at end of summer beginning AY 2014/2015. RIT Supervisor Online Co-op Evaluation System.

Key/Responsible Personnel: Data collected by NTID Center on Employment (NCE)

Findings for Co-op Work Experience [NCAD-299] - RIT Supervisor Online Co-op Evaluation System

No Findings Added

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Gain entry level employment in the construction industry

Measure: NCE - Job Placement Program level; Indirect - Other

Details/Description: Job placement after graduation

Acceptable Benchmark: 90% of graduates who are seeking employment in the construction industry will be employed

Implementation Plan (timeline): Collection: annually during spring beginning AY 2016/2017. Survey of graduates.

Key/Responsible Personnel: Data collected by NTID Center on Employment (NCE)

Findings for NCE - Job Placement

No Findings Added

Indicate satisfaction with program and courses

Measure: Student Satisfaction Survey - Upon Completion of Final Semester Program level; Indirect - Survey

Details/Description: Upon completion of final semester - Survey results

Acceptable Benchmark: 80% of students will rate all aspects of the program and courses as satisfactory or above

Implementation Plan (timeline): Collection: annually near the end of fall semester beginning AY 2015/2016

Survey results summary

Key/Responsible Personnel: Data collected by Assessment Coordinator

Findings for Student Satisfaction Survey - Upon Completion of Final Semester

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified

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