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Department of Counseling Services Outcomes Assessment Plan and Report for AY 2005-06*

Program Goal: facilitate the academic, personal/interpersonal and career development and success of each student

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
First year students will know the timeline and procedure for selected academic policies	80% of students will demonstrate satisfactory knowledge: • period of time for add/drop and withdrawal • method for add/drop and withdrawal • know current degree level within his/her major.	End of first year survey/questionnaire (Adminstered during Table Talk and with Clipboard Survey)	score of 80% on end of	Fall/Winter 2005-2006	Spring-beginning 20053		
First year students will be able to perform essential academic processes	80% of first year students will: • successfully register for spring quarter • make a course plan for the following quarter • predict length of degree program	Student Information System STARS 21-day report Course-plan chart	Percent of students who successfully demonstrate essential behaviors	Fall/Winter 2005-2006	Spring-beginning 20053		
First year students will be satisfied with counseling services	80% of first year students will express satisfaction with counseling services	End of first year satisfaction survey	Students will rate counseling services with an average score of at	Fall/Winter 2005-2006	Spring 20053		

			least 4.0 (Scale: 1-5)			
Graduating students will express satisfaction with counseling services	80% of graduating students will express satisfaction with counseling services	• Given to students during final quarter	Students will rate counseling services with an average score of at least 4.0 (Scale: 1-5)	Fall/Winter 2005-2006	1 2 1	

Comments:

*The Outcomes Assessment Plan for Counseling was revised during AY 2005-06. Most of the outcomes in the original plan were assessed through a Student Rating Survey system which was designed for faculty evaluation. This form of data collection has been eliminated. An additional and separate form for collecting student ratings has been developed.

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