

NTID
Department of Counseling Services Outcomes Assessment
Plan and Report for AY 2010-2011

Program Goal: facilitate the academic, personall/interpersonal and career development and success of each student

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
NTID Students (AOS, AAS and AS) will be able to identify the services provided by the counseling/advising department in order of usefulness for the students. This will allow us to either market or modify our services to best fit the needs of the students.	50% of the students will choose activities of the counselor/advisor that are the primary functions and services provided by our department.	Outcomes Assessment – Counseling and Academic Advising Clipboard Survey.	Students will be able to list the services they received by the counselor/academic advisor.	Spring 20093	Biannually beginning spring 20093	NA	The results of the survey were discussed at the annual department retreat and all agreed to make a concerted effort to assist students in understanding the nature of our services and how students can best access these services.
Students will understand the various roles and responsibilities of the Counselor/Advisor, the academic chairperson and themselves in various aspects relative to their educational progresses.	70% of these graduating students will accurately identify the primary responsibilities of the counselor, the academic chair and themselves.	Outcome Assessment – Counseling and Academic Advising Services 20093 Clipboard Survey.*	The students will choose the appropriate roles from the clipboard menu of choices on the survey.	AY 2009-2010	Spring 20093	NA	The results of the survey were discussed at the annual department retreat and all agreed to make a concerted effort to assist students in understanding the various roles and responsibilities of the chair, the counselor/advisor and the student.

Comments:

This plan was revised as indicated in the report of AY 2009-2010. There are no new data for AY 2010-2011 since the survey is administered biannually.

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 Rev: 09/12/2011