

NTID

Critical Thinking Outcomes Assessment

Plan and Report for AY 2012-2013

Program Goal: NTID graduates will demonstrate critical thinking when solving problems, answering questions, and reaching conclusions on issues.

Critical Outcomes for all Students		Performance Criteria/Benchmarks		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
Critical Thinking AOS level	Each student completing an AOS degree will identify a problem, question, or issue, generate solutions, answers or perspectives, find supporting information relevant to the identified alternatives and draw an appropriate conclusion.	Team project in the Capstone Seminar course analyzing a topic relevant to his/her technical major or career aspirations.	90% of the students ♦ team projects in the Capstone Seminar will receive a holistic rating of at least level 1 on the NTID Critical Thinking Rubric.	2002-2004	Data have been collected quarterly since AY 2004-2005	All (100%) of students met or exceeded the criterion score of 1. Their mean score on the rating scale was 1.98 (N = 59).	The results of the critical thinking outcomes assessment are used in professional development activities to direct instructors ♦ attention to this important educational outcome and emphasize the need for it to be systematically addressed in instruction.
Critical Thinking AAS level	Each student completing an AAS degree will identify a problem, question, or issue, generate solutions, answers or perspectives, find supporting information relevant to the identified alternatives and draw an appropriate conclusion.	Team project in the Capstone Seminar course analyzing a topic relevant to his/her technical major or career aspirations.	90% of the students ♦ team projects in the Capstone Seminar will receive a holistic rating of at least level 2 on the NTID Critical Thinking Rubric.	2002-2004	Data have been collected quarterly since AY 2004-2005	All (100%) of students met or exceeded the criterion score of 2. Their mean score on the rating scale was 2.45 (N = 27).	The results of the critical thinking outcomes assessment are used in professional development activities to direct instructors ♦ attention to this important educational outcome and emphasize the need for it to be systematically addressed in instruction.

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