

NTID
English Literacy Program Outcomes Assessment
Plan and Report for AY 2007-2008

Program Goal: NTID graduates will be competent in reading and writing information appropriate for entry-level jobs in their career areas and for lifelong learning.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
AOS Reading	Graduates will access several information sources (eg. library, databases, internet search engines) and understand several types of written material (eg. books, encyclopedias, journal articles, websites, e-mail).	1. C-Level Nonfiction Reading course: cloze vocabulary test	1. 80% of students will earn a satisfactory rating of 10 or better on a 20 point test.	2003-4	AY 2007-8	See note below - because the old curriculum is being phased out, data were not collected during AY07-08	It is partially on the basis of outcomes data collected in the past that the curriculum upon which this measure was based is being phased out
		2. AOS Capstone course research paper: research rating on the critical thinking rubric.	2. 95% of students will earn a satisfactory rating of 1.	2003-4	AY 2005-6	The Capstone course was revised during AY 2007-2008 and requires a group presentation instead of a research paper. No rating data was available to use for this English literacy outcome.	This assessment of reading may be revised or eliminated in AY 2008-2009.
AOS Writing	Using basic standardized American English, graduates will, independently write expository	1. C-Level Academic Writing course: independent writing sample.	1. 80% of students will earn a satisfactory rating of 3 or better on a 6 point scale.	2003-4	AY 2007-8	See note below - because the old curriculum is being phased out, data were not collected during AY07-08	It is partially on the basis of outcomes data collected

	paragraphs with clear main points and supporting details.						in the past that the curriculum upon which this measure was based is being phased out
		2. AOS Capstone course research paper: application rating on the critical thinking rubric.	2. 95% of students will earn a satisfactory rating of 1.	2003-4	AY 2005-6	The Capstone course was revised during AY 2007-2008 and requires a group presentation instead of a research paper. No rating data was available to use for this English literacy outcome.	This writing assessment may be revised eliminated in AY 2008-2009.
College of Liberal Arts Reading	AAS graduates will access multiple types of information sources (such as the library, databases, internet search engines) and interpret/evaluate various types of written material (such as books, encyclopedias, magazines, journal articles, websites, e-mail).	1. Writing Seminar course; final writing assignment	1. 80% of students will earn a satisfactory rating of 2	2003-4	AY 2007-8	Due to a record-keeping oversight, data were not collected during AY07-08	N/A
		2. AAS Capstone course research paper: research rating on the critical thinking	2. 95% of students will demonstrate competency.	2003-4	AY 2004-5	The Capstone course was revised during AY 2007-2008 and requires a group presentation instead of a research	This assessment of reading may be revised or eliminated in AY 2008-2009.

		rubric.				paper. No rating data was available to use for this English literacy outcome.	
College of Liberal Arts Writing	AAS graduates will, using standardized American English, independently write coherent, organized essays of various rhetorical types.	1. Writing Seminar course; final writing assignment	1. 80% of students will earn a satisfactory rating of 2	2003-4	AY 2007-8	Due to a record-keeping oversight, data were not collected during AY07-08	N/A
		2. AAS Capstone course research paper: application rating on the critical thinking rubric.	2. 95% of students will demonstrate competency.	2003-4	AY 2005-6	The Capstone course was revised during AY 2007-2008 and requires a group presentation instead of a research paper. No rating data was available to use for this English literacy outcome.	This writing assessment may be revised eliminated in AY 2008-2009.
Intensive English Program	At the end of this program, students will demonstrate readiness for the College of Liberal Arts course, "Written Communication II"	Liberal Arts Placement Test (LAPT)	60% of students who begin the program will achieve the target proficiency	2007-08	2007-08	4 (12%) of 34 students who began the program placed into WCII. A further 15 (44%), placed into Written Communication I, the first course in the CLA writing	We are debating whether or not a more realistic outcome target for this program might be placement in WCI.

						sequence.	However, the program and its curriculum were completely new this year, and there will be significant changes to its delivery next year, which may bring better results.
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Comments:
A major revamping of the developmental English curriculum at NTID/RIT began during AY2007-08. The experimental phase for the new curriculum will continue in AY2008-09, with full implementation in the Fall of 2009. As a result of these changes, the Level C courses in Reading & Writing are being eliminated. In their place, an Intensive English program will be introduced for Level C entrants and a Career English program introduced for Level A and B entrants. There is as yet no outcomes assessment pertaining to Career English. The targeted outcome for the Intensive English program this year was readiness for the CLA Written Communication II course, as demonstrated by performance on the Liberal Arts Placement writing test. A secondary, lesser, goal was that students, by virtue of their academic performance in the five course making up the program, would earn the right to access the LAPT.

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