

NTID
English Literacy Program Outcomes Assessment
Plan and Report for AY 2008-2009

Program Goal: NTID graduates will be competent in reading and writing information appropriate for entry-level jobs in their career areas and for lifelong learning.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
AOS Reading	Graduates will access several information sources (eg. library, databases, internet search engines) and understand several types of written material (eg. books, encyclopedias, journal articles, websites, e-mail).	Former measure: C-Level Nonfiction Reading course: cloze vocabulary test. Will reevaluate appropriateness of this instrument with faculty in preparation for data collection beginning AY2010-11.	Former measure: 80% of students will earn a satisfactory rating of 10 or better on a 20 point test. Will reevaluate with faculty.	2009-10	AY 2010-11	As noted in the 2007-08 report, the assessment methods and procedures used in the past have been eliminated as part of implementation of new curricula (Career English). Data for the new curricula will be collected starting 2010-11.	N/A
						Assessments used for AOS Capstone course have been eliminated as planned (no longer using research paper).	N/A
AOS Writing	Using basic standardized American English, graduates will, independently write expository paragraphs with clear main points and supporting details.	Former measure: C-Level Academic Writing course: independent writing sample. Will reevaluate appropriateness of this instrument with	Former measure: 80% of students will earn a satisfactory rating of 3 or better on a 6 point scale. Will reevaluate with faculty.	2009-10	AY 2010-11	As noted in the 2007-08 report, the assessment methods and procedures used in the past have been eliminated as part of implementation of new curricula (Career English). Data	N/A

		faculty in preparation for data collection beginning AY2010-11.				for the new curricula will be collected starting 2010-11.	
						Assessments used for AOS Capstone course have been eliminated as planned (no longer using research paper).	N/A
College of Liberal Arts Reading	AAS graduates will access multiple types of information sources (such as the library, databases, internet search engines) and interpret/evaluate various types of written material (such as books, encyclopedias, magazines, journal articles, websites, e-mail).	1. Writing Seminar course; final writing assignment. Needs to be reviewed with faculty.	1. 80% of students will earn a satisfactory rating of 2. Needs to be reviewed with faculty.	2003-4	AY 2007-8	Data not collected in 2008-09; transition in administrative roles occurred; will address this in 2009-10.	N/A
						AAS Capstone project has been eliminated as planned.	N/A
College of Liberal Arts Writing	AAS graduates will, using standardized American English, independently write coherent, organized essays of various rhetorical types.	1. Writing Seminar course; final writing assignment. Needs to be reviewed with faculty.	1. 80% of students will earn a satisfactory rating of 2. Needs to be reviewed with faculty.	2009-10	AY 2009-10	Data not collected in 2008-09; transition in administrative roles occurred; will address this in 2009-10.	N/A
						AAS Capstone project has been eliminated as planned.	N/A

Intensive English Program	At the end of this program, students will demonstrate readiness for the College of Liberal Arts course, "Written Communication II"	Liberal Arts Placement Test (LAPT)	60% of students who begin the program will achieve the target proficiency	2009-10	2009-10	This year, IE started with 45 students fall quarter, which dropped to 26 students winter quarter, then ended the year with 20 students. Of these students, 4 placed in WCII, and 16 placed in WCI.	Faculty will discuss these outcomes and reevaluate their instructional and grading practices.
---------------------------	--	------------------------------------	---	---------	---------	--	---

Comments:

(Summary/Reflections on progress made since AY 2006-2007 Middle States Report)

Over the past two years, as shown in our AY 2006-2007 and AY 2007-2008 Reports, the English Literacy Outcomes Assessment Plan has been in the process of being revised due to extensive changes to the Developmental English Curriculum. These changes are due, in part, to outcomes assessment data collected in the past, and the college is committed to assessing English Literacy.

/ssl
Rev: 08/06/2009