

**NTID**  
**English Literacy Program Outcomes Assessment**  
**Plan and Report for AY 2009-2010**

*Program Goal: NTID graduates will be competent in reading and writing information appropriate for entry-level jobs in their career areas and for lifelong learning.*

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
AOS Reading	Graduates will access several information sources (eg. library, databases, internet search engines) and understand several types of written material (eg. books, encyclopedias, journal articles, websites, e-mail).	Former measure: C-Level Nonfiction Reading course: cloze vocabulary test. Will reevaluate appropriateness of this instrument with faculty in preparation for data collection beginning AY2010-11.	Former measure: 80% of students will earn a satisfactory rating of 10 or better on a 20 point test. Will reevaluate with faculty.	2009-10	AY 2010-11	As noted in the 2007-08 report, the assessment methods and procedures used in the past have been eliminated as part of implementation of new curricula (Career English). Data for the new curricula will be collected starting 2010-11.	N/A
AOS Writing	Using basic standardized American English, graduates will, independently write expository paragraphs with clear main points and supporting details.	Former measure: C-Level Academic Writing course: independent writing sample. Will reevaluate appropriateness of this instrument with faculty in preparation for data collection beginning AY2010-11.	Former measure: 80% of students will earn a satisfactory rating of 3 or better on a 6 point scale. Will reevaluate with faculty.	2009-10	AY 2010-11	As noted in the 2007-08 report, the assessment methods and procedures used in the past have been eliminated as part of implementation of new curricula (Career English). Data for the new curricula will be collected starting 2010-11.	N/A
College of Liberal Arts Reading	AAS graduates will access multiple types of	1. Writing Seminar course; final	1. 80% of students will earn a	2003-4	AY 2007-8	The assessment methods and procedures used	N/A

	information sources (such as the library, databases, internet search engines) and interpret/evaluate various types of written material (such as books, encyclopedias, magazines, journal articles, websites, e-mail).	writing assignment. Needs to be reviewed with faculty.	satisfactory rating of 2. Needs to be reviewed with faculty.			in the past have been eliminated as part of implementation of new curricula (Intensive English). Assessment measures will be determined in AY 2010-11.	
College of Liberal Arts Writing	AAS graduates will, using standardized American English, independently write coherent, organized essays of various rhetorical types.	1. Writing Seminar course; final writing assignment. Needs to be reviewed with faculty.	1. 80% of students will earn a satisfactory rating of 2. Needs to be reviewed with faculty.	2009-10	AY 2009-10	The assessment methods and procedures used in the past have been eliminated as part of implementation of new curricula (Intensive English). Assessment measures will be determined in AY 2010-11.	N/A
Intensive English Program	At the end of this program, students will demonstrate readiness for the College of Liberal Arts course, "Written Communication II"	Liberal Arts Placement Test (LAPT)	60% of students who begin the program will achieve the target proficiency	2009-10	2009-10	For AY '09-'10, IE started with 53 students fall quarter, which dropped to 38 students winter quarter. Three of the students tested above IE's requirements and advanced to WC I/II without completing the IE sequence. The year ended with 33 students in IE. Of these students, 6 placed in WCII, and 18 placed in WCI.	This is the second year of the IE program. Faculty will continue to monitor student placement and consider the appropriateness of the established criterion levels and target proficiency.

