

NTID
English Literacy Program Outcomes Assessment
Plan and Report for AY 2011-2012

Program Goal: NTID graduates will be competent in reading and writing information appropriate for entry-level jobs in their career areas and for lifelong learning.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
AOS Reading	Graduates will access several information sources (eg. library, databases, internet search engines) and understand several types of written material (eg. books, encyclopedias, journal articles, websites, e-mail).	Former measure: C-Level Nonfiction Reading course: cloze vocabulary test. Have determined that this is not an appropriate instrument and instead will focus on Career English course grades.	Former measure: 80% of students will earn a satisfactory rating of 10 or better on a 20 point test. Current measure: Review of grades earned in Career English and their relationship to student completion of technical programs.	2011-12	AY 2011-12	Due to transition of administration and semester conversion preparation, assessment will be completed in the 2012-2013 academic year.	N/A
AOS Writing	Using basic standardized American English, graduates will, independently write expository paragraphs with clear main points and supporting details.	Former measure: C-Level Academic Writing course: independent writing sample. Have determined that this is not an appropriate instrument and instead will focus on	Former measure: 80% of students will earn a satisfactory rating of 3 or better on a 6 point scale. Current measure: Review of grades earned	2011-12	AY 2011-12	Due to transition of administration and semester conversion preparation, assessment will be completed in the 2012-2013 academic year.	N/A

		Career English course grades.	in Career English and their relationship to student completion of technical programs.				
College of Liberal Arts Reading	AAS graduates will access multiple types of information sources (such as the library, databases, internet search engines) and interpret/evaluate various types of written material (such as books, encyclopedias, magazines, journal articles, websites, e-mail).	Writing Seminar course; final writing assignment. Evaluated on a scale of 1-2, with 1 being unsatisfactory and 2 being satisfactory.	1. 80% of students will earn a satisfactory rating of 2.	2003-4	AY 2007-8	Due to transition of administration and semester conversion preparation, assessment will be completed in the 2012-2013 academic year.	N/A
College of Liberal Arts Writing	AAS graduates will, using standardized American English, independently write coherent, organized essays of various rhetorical types.	Writing Seminar course; final writing assignment. Evaluated on a scale of 1-2, with 1 being unsatisfactory and 2 being satisfactory.	1. 80% of students will earn a satisfactory rating of 2.	2009-10	AY 2009-10	Due to transition of administration and semester conversion preparation, assessment will be completed in the 2012-2013 academic year.	N/A
Intensive English Program	At the end of this program, students will demonstrate readiness for the College of Liberal Arts course, "Written Communication II"	Liberal Arts Placement Test (LAPT)	60% of students who begin the program will achieve the target proficiency	2009-10	2009-10	71 students began in fall 2011, 28 did not complete the sequence, and 43 took the LAPT spring 2012. Of the 43 who took the LAPT, 9 placed into WC2.	Begin investigation regarding initial placement scores; continue refining course grading rigor.

Comments:

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