

NTID
First Year Experiences Outcomes Assessment
Plan and Report for AY 2006-2007

Program Goal: Increase success & retention of first-year students

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
<p><u>SVP</u> Support students in their transition to college life</p> <p>Students will indicate satisfaction with the transition components of the SVP program</p>	<p>95% of SVP students will register for fall quarter courses</p>	<p>21-day report</p>		<p>Developed 2004</p>	<p>Collected annually since 2004</p>	<p>Consistently exceeded. 2006 data reported over 98% success.</p>	<p>Last year's results encouraged us to continue the programming used in prior years. If the programming remains the same, we will discuss eliminating this outcome. Will increase benchmark to 90% for SVP 2007.</p>
	<p>80% of SVP students will express satisfaction with SVP</p>	<p>SVP evaluation</p>	<p>Percent who answered "yes" to the question "Did SVP help you prepare for college life at NTID/RIT?"</p>	<p>Developed 2004</p>	<p>Collected annually since 2004</p>	<p>Consistently exceeded. 2006 data reported over 93% satisfaction.</p>	
<p><u>FYE</u> Support retention of first year students</p>	<p>90% of first-year NTID students registered for Freshman Seminar will successfully complete the course (Does not include students who withdrew or failed then repeated the course.)</p>	<p>Final grade report</p>	<p>Grade of "C" or higher in the FS course (does not include W grades)</p>	<p>Developed 2004</p>	<p>Collected annually since 2004</p>	<p>88% of the 169 students who completed Freshman seminar during AY 2005-2006 and 87% of the 178 students for fall quarter 061 received a "C" grade or better.</p>	<p>Results are below benchmark. Strategies to improve success in this class without changing the rigor and expectations will be discussed at our annual Freshman Seminar planning meeting in June, 2007.</p> <p>It is unclear</p>
	<p>75% of first year students will return fall quarter of</p>	<p>21-day report of fall quarter, second year</p>	<p>Full-time, second year students registered for fall-quarter courses (To</p>	<p>Developed 2004</p>	<p>Collected annually since 2004</p>	<p>2005 results were 77% showing good promise. 2006 results fell to 68%.</p>	

	their second year		be collected using the 21-day fall-quarter report)				as to why first-year attrition increased for incoming 2005 students. We will attempt to determine the cause and take action to reverse this trend.
<u>NCXU Students:</u> Provide career exploration activities to assist qualified students with declaring a major within 3 quarters	80 % of students will be accepted into a major within 3 quarters (Excludes students who leave or are suspended.)	Change of program application form	New program code	Developed 2004	Collected annually since 2004	2004 data - 47 out of 55 students succeeded. (85%) 2005 data (still being collected for some) - 12 out of 14 succeeded (86%).	Results will be used to identify reasons some students do not succeed within the allotted time.
<u>Underprepared (Level A NCXU/NCXP) Students:</u> Provide support to students completing prerequisite and introductory courses while preparing for acceptance into a major	75% of NCXU/NCXP students in Level A reading, writing &/or math will pass Level A coursework within 3 quarters. Includes students who withdrew (LOA) or were suspended. 90% of NCXP students will be accepted into a major within their first 5 quarters at NTID. (Excludes	Final grade reports : 0883-100 0883-101 0883-103 0884-100 0884-120 Change of program application form	Grade of "D" or higher in Level A reading, writing &/or math. New program code	Developed 2004 Developed 2004	Collected annually since 2004 Collected annually since 2004	2004 data - 29 out of 33 students succeeded (88%) 2005 data - 23 out of 27 students succeeded (86%) 2004 data - 9 out of 9 students succeeded. (100%) 2005 data - 17 out of 17 students succeeded. (100%)	Three of the four students who did not succeed in 2004 were awarded LOAs during their 1st or 2nd quarter. The fourth student was academically suspended. All four of the students who did not succeed in 2005 were academically suspended. Results indicate a longer stay may lead to higher success. Will discuss shortening length of stay

	students who leave or are suspended.)						to 3 quarters for future measures.
Comments:							
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