

NTID
First Year Experiences Outcomes Assessment
Plan and Report for AY 2008-2009

Program Goal: Increase success & retention of first-year students

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
1a. SVP Support students in their transition to college life	95% of SVP students will register for fall quarter courses	21-day report	n/a	Developed 2004	Collected annually fall quarter	Of the 295 SVP '08 students, 288 (97.6%) registered for fall quarter, 2008.	This outcome has been met consistently since 2004. Since the upcoming SVP programming will be similar, this outcome will be eliminated for the 2009-2010 assessment.
1b. SVP Students will indicate satisfaction with the transition components of the SVP program	90% of SVP students will express satisfaction with SVP	SVP evaluation	Percent who answered "yes" to the question "Did SVP help you prepare for college life at NTID/RIT?"	Developed 2004	Collected annually fall quarter	Of the 214 students who completed the SVP '08 survey, 88% reported it helped them prepare for college life at RIT/NTID.	While this is slightly lower than the expected outcome, it is acceptable considering the increased number of students accepted into this program (295 in 2008 vs 254 in 2007) and the increase in criteria from 80% to 90% in the 2007-2008 Academic Year. Since a similar number of incoming students is anticipated for next year's SVP, we will continue to monitor this outcome and if met, will

							consider eliminating it the following year.
2a. FYE Support retention of first year students	90% of first-year NTID students registered for Freshman Seminar will successfully complete the course (Does not include students who withdrew or were waived.)	Final grade report (limit to fall quarter when majority of students take this course)	Grade of "C" or higher in the FS course (does not include W grades)	Developed 2004	Collected every fall quarter.	Of the 275 students enrolled in Freshman Seminar 081, 247 (90%) received a "C" or better grade.	Benchmark was met for the first time this year. The use of Early Alerts with first-year students was emphasized to all FS instructors. Meetings with instructors occurred 3 times during fall quarter. At risk students were identified and followed closely.
2b. FYE Support retention of first year students	75% of first year students will return fall quarter of their second year	21-day report of fall quarter, second year	Full-time, second year students registered for fall-quarter courses (To be collected using the 21-day fall-quarter report)	Developed 2004	Collected every fall quarter.	Of the 249 registered full-time students in 20071, 190 (76.3%) returned the fall quarter of their second year.	This year, criterion level was met. Since this is such an important outcome for the college and there has been some fluctuation since 2004, it will continue to be measured.
3. NCXU Students: Provide career exploration activities to assist qualified students with declaring a major within 3 quarters	80 % of students will be accepted into a major within 3 quarters (Excludes students who leave or are suspended.)	Change of program application form	New program code	Developed 2004	Collected every fall quarter	57.1% of NCXU students who began in the fall quarter, 081, were accepted into majors within 3 quarters.	This is significantly lower than last year's 86%. Possible reasons include: 1) This year's NCXU group was proportionately larger due to a larger

incoming class (295).

2) At the time of this analysis, a number of program applications were still being reviewed. Consequently, this number should raise by the start of fall quarter, 091

3) Due to the larger incoming class, many programs are at or near capacity and are waiting until students have completed Level B English (and math, if necessary) before considering their application. This in addition to a good gpa may necessitate a lower benchmark. However, the 75% will be maintained one more year since outstanding program applications may influence

							this total as well.
4a. Underprepared (Level A NCXU/NCXP) Students: Provide support to students completing prerequisite and introductory courses while preparing for acceptance into a major	85% of NCXU/NCXP students in Level A reading, writing &/or math will pass Level A coursework within 3 quarters. Includes students who withdrew (LOA) or were suspended.	Final grade reports : 0883-100 0883-101 0883-103 0884-100 0884-120	Grade of "D" or higher in Level A reading, writing &/or math.	Developed 2004	Collected annually since 2004	85% of this year's NCXU/NCXP students who were enrolled in level A English and Mathematics courses passed level A with a "D" grade or better (081, 082, 083).	This year, the benchmark was raised to 85% and it was met. Since the 09-10 AY has a even larger Level AA population, this benchmark will be used again to ensure validity.
4b. Underprepared (Level A NCXU/NCXP) Students: Provide support to students completing prerequisite and introductory courses while preparing for acceptance into a major	80% of NCXP students will be accepted into a major within their first 3 quarters at NTID. (Excludes students who leave or are suspended.)	Change of program application form	New program code	Developed 2004	Collected annually since 2004	96% of NCXP student who began in fall quarter, 081, were accepted into majors within 3 quarters.	This high rate was unexpected since the timeframe from 5 quarters was reduced to 3 quarters for this year's benchmark. The number would be lower if it included those who took LOAs or were suspended. Unfortunately, this group is at risk for both these exits from the institute. If this percent continues to remain high, than new outcomes should be considered that relate to the retention of

Comments:**(Summary/Reflections on progress made since AY 2006-2007 Middle States Report)**

Since the 2006-2007 Middle States report, the majority of benchmarks continue to be met or exceeded resulting in the elimination of one critical outcome related to new student orientation (SVP). Specifically, it is well documented that students who attend the SVP orientation program are successful in their transition to college life ($\geq 95\%$ register for fall quarter) including the 08-09 assessment period (97.6%). Since the upcoming programming will be similar, this outcome will be eliminated for the 2009-2010 assessment period. Similarly, students continue to report high satisfaction with the orientation program. This prompted us to increase the criteria from 80% satisfaction (2006-07) to 90% (2007-08 & 2008 - 2009). Since a similar number of incoming students are anticipated for SVP 2009, we will continue to monitor this outcome one more year and if met, will consider eliminating it the following year. Overall improvement in outcomes related to first-year retention were noted, possibly due to encouraging use of RIT's Early Alert system and early identification of at-risk students.

With regards to NCXU/NCXP movements into degree-granting programs, the large incoming class may have negatively affected NCXU students acceptance into majors lowering the percent accepted within three quarters. NCXP student acceptance remains high in spite of being measured over a length of 3 quarters instead of 5 quarters for the first time. Both these will be monitored for next year as another large incoming class is expected.

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