NTID
First Year Experiences Outcomes Assessment
Plan and Report for AY 2009-2010

Program Goal: Increase success & retention of first-year students

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
1a. SVP Students will indicate satisfaction with the transition components of the SVP program	90% of SVP students will express satisfaction with SVP	SVP evaluation	Percent who answered "yes" to the question "Did SVP help you prepare for college life at NTID/RIT?"	Developed 2004	Collected annually fall quarter	87% of students reported SVP helped prepare them for college life.	This result is slightly lower than desired; however, 16 students reported they were not sure if SVP helped them transition to college life while only 7 of the 214 respondents reported that SVP did not help prepare them for college life. Recommend keeping the benchmark of 90% and criteria since this is one of the major goals of SVP. NOTE: benchmark was raised from 80% to 90% AY 2008-2009 and it was met last year. May consider changing benchmark to 85%.
					During fall 001	Typically

2a. FYE Support retention of first year students	90% of first-year NTID students registered for Freshman Seminar will successfully complete the course (Does not include students who withdrew or were waived.)	Final grade report (limit to fall quarter when majority of students take this course)	Grade of "C" or higher in the FS course (does not include W grades)	Developed 2004	Collected every fall quarter.	During fall 091, 229 students were registered for Freshman Seminar. 86% completed with a grade "C" or better This is slightly below the desired criteria of 90%.	Typically, students who fail Freshman Seminar are at higher risk of being suspended. Often, these students get academically suspended or have to take the course over for a change of grade. Since this course is critical in bridging students to the academic year and supports the monitoring of first-year students, the benchmark and criteria will remain another year in order to monitor cours affects.
2b. FYE Support retention of first year students	75% of first year students will return fall quarter of their second year	21-day report of fall quarter, second year	Full-time, second year students registered for fall-quarter courses (To be collected using the 21-day fall-quarter report)	Developed 2004	Collected every fall quarter.	This year, 72 percent of the 294 students who began 20081 returned for 20091 (211). NOTE: 211 returnees is a larger number of returning students due to the exceptionally large incoming class of 294 in 20074.	It is unclear whether this percentage was due to academic suspensions, financial support or change of objective. Suggest working with the Counseling Department to determine known causes and implement strategies accordingly.
						88% of NCXU	For the first

3. NCXU Students: Provide **career exploration** activities to assist qualified students with declaring a major within 3 quarters	80 % of students will be accepted into a major within 3 quarters (Excludes students who leave or are suspended.)	Change of program application form	New program code	Developed 2004	Collected every fall quarter	88% of NCXU students have been accepted into a major within 3 quarters.	For the first time, we have exceeded the criterion level. It is related to a larger pool of NCXU students with level B English and higher. No action needed.
4a. Underprepared (Level A NCXU/NCXP) Students: Provide support to students completing prerequisite and introductory courses while **preparing for acceptance** into a major	85% of NCXU/NCXP students in Level A reading, writing &/or math will pass Level A coursework within 3 quarters. Includes students who withdrew (LOA) or were suspended.	Final grade reports: 0883-100 0883-102 0883-103 0884-100 0884-120	Grade of "D" or higher in Level A reading, writing &/or math.	Developed 2004	Collected annually since 2004	84% of the NCXU/NCXP passed the level A coursework within 3 quarters, including all students who withdrew or suspended.	No action needed.
4b. Underprepared (Level A NCXU/NCXP) Students: Provide support to students completing prerequisite and introductory courses while **preparing for acceptance** into a major	80% of NCXP students will be accepted into a major within their first 3 quarters at NTID. (Excludes students who leave or are suspended.)	Change of program application form	New program code	Developed 2004	Collected annually since 2004	56% of NCXP students have been accepted into a major.	Eligibility policy has changed for several technical programs, students are required to pass level B II English course before applying. Students with level A English will become eligible to

							apply for a major in their 2nd year.
Comments:							
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