NTID
First Year Experiences Outcomes Assessment
Plan and Report for AY 2010-2011

Program Goal: Increase success & retention of first-year students

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
1a. SVP Students will indicate satisfaction with the transition components of the SVP program	90% of SVP students will express satisfaction with SVP	SVP evaluation	Percent who answered "yes" to the question "Did SVP help you prepare for college life at NTID/RIT?"	Developed 2004	Collected annually fall quarter	78.89% of students reported SVP helped prepare them for college life.	This result is lower than desired. However, 15.08% reported that maybe SVP helped prepare them for college life. Recommend that we continue to keep the benchmark at 90% since this is one of the major goals of SVP.
2a. FYE Support retention of first year students	90% of first-year NTID students registered for Freshman Seminar will successfully complete the course (Does not include students who withdrew or were waived.)	Final grade report (limit to fall quarter when majority of students take this course)	Grade of "C" or higher in the FS course (does not include W grades)	Developed 2004	Collected every fall quarter.	During Fall 2010, 244 students were registered for Freshman Seminar. 89.6% completed with a grade of "C" or better. This is slightly below the desired criteria of 90%.	Typically, students who fail Freshman Seminar are at higher risk of being suspended. Often, these students get academically suspended or have to take the course over for a change of grade. Since this course is critical in bridging students to the academic year and supports the

							monitoring of first-year students, the benchmark and criteria will remain another year in order to monitor course affects.
2b. FYE Support retention of first year students	75% of first year students will return fall quarter of their second year	21-day report of fall quarter, second year	Full-time, second year students registered for fall-quarter courses (To be collected using the 21-day fall-quarter report)	Developed 2004	Collected every fall quarter.	This year, 69% of the 259 students who began 20091 returned for Fall 2010 (179).	It is unclear whether this percentage was due to academic suspensions, financial support or change of objective. The Counseling Department has just implemented an "Exit Interview" process to determine reasons for departure so that we may be proactive in our retention efforts. This is a work in progress and we may be able to glean additional information for next year.
3. NCXU Students: Provide **career exploration** activities to assist qualified students with declaring a major within 3 quarters	80 % of students will be accepted into a major within 3 quarters (Excludes students who leave or are suspended.)*	Change of program application form	New program code	Developed 2004	Collected every fall quarter	61% NCXU students were accepted into a major.	High number of students with level B and C English, are interested in College of Liberal Arts as a major and wanted to stay in CES

							program to complete the English requirement.*
4a. Underprepared (Level A NCXU/NCXP) Students: Provide support to students completing prerequisite and introductory courses while **preparing for acceptance** into a major	85% of NCXU/NCXP students in Level A reading, writing &/or math will pass Level A coursework within 3 quarters. Includes students who withdrew (LOA) or were suspended.	Final grade reports: 0883-100 0883-102 0883-103 0884-100 0884-120	Grade of "D" or higher in Level A reading, writing &/or math.	Developed 2004	Collected annually since 2004	88% of NCXU/NCXP students passed the level A coursework within 3 quarters, including all students who withdrew or suspended.	No action needed.
4b. Underprepared (Level A NCXU/NCXP) Students: Provide support to students completing prerequisite and introductory courses while **preparing for acceptance** into a major	80% of NCXP students will be accepted into a major within their first 3 quarters at NTID. (Excludes students who leave or are suspended.) **	Change of program application form	New program code	Developed 2004	Collected annually since 2004	33% of NCXP students were accepted into a major.	More than several technical programs continue reinforcing students to complete level B III course with a passing grade of a C or higher, to consider eligible to get in a major of their career interest. This impacted the low percentage rate of students being accepted into a major. **

Comments:
* 80% will be changed to 70% due to the past two years trend showing that most students with level B and C English

needed more than 3 quarters to complete the English requirement courses and before applying for a major.

** Due to a recent change of the eligibility criteria, students with A and B level English are required to complete level B III English course first before applying for a major. This requires five quarters total. Same for the students with higher level English are expected to pass Written Communication 2 before applying for an Associate or Bachelor degree program. The 80% will be changed to 70%.

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