## **NTID**

## **First Year Experiences Outcomes Assessment**

## Plan and Report for AY 2012-2013

## Program Goal: Increase success & retention of first-year students

Critical Outcomes for all Students		Performance Criteria/Benchmarks		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
1a. SVP Students will indicate satisfaction with the transition components of the SVP program	90% of SVP students will express satisfaction with SVP	SVP evaluation	Percent who answered "yes" to the question "Did SVP help you prepare for college life at NTID/RIT?"	Developed 2004	Collected annually fall semester	SVP did or may have helped prepared them for college life at NTID/RIT (76%	The overall survey will be evaluated to review the SVP program holistically and make adjustments for the upcoming SVP year.
2a. FYE Support retention of first year students	90% of first-year NTID students registered for Freshman Seminar will successfully complete the course (Does not include students who withdrew or were waived.)	Final grade report (limit to fall quarter when majority of students take this course)	or higher in the FS course	Developed 2004	Collected every fall semester.	completed the course.	With the transition to semesters as well as going from Academic advisors as FS instructors to department faculty, it will be interesting to see if the data has changed for 2013-2014. An additional factor will be the consistency of lesson plans as the modules migrated into the MyCourses shell for all instructors to use.
2b. FYE Support retention of first year students	75% of first year students will return fall semester of their second year	21-day report of fall quarter, second year		Developed 2004	Collected every fall semester.	RIT/NTID in Fall	More studies are needed to determine reasons why students leave as there are

			courses (To be collected using the 21-day fall-quarter report)			students out of 266).	various factors such as lack of financial/VR support, parental support, student conduct/academic suspensions, etc.
3. NCXU Students: Provide career exploration activities to assist qualified students with declaring a major within 3 quarters	70% of students will be accepted into a major within 3 quarters (Excludes students who leave or are suspended).*	program application	New program code	Developed 2004	Collected every fall quarter	63% of NCXU students who entered in 2012-1 have been accepted into a major within 3 quarters at NTID. 100% of NCXU students who entered in 2011-1 have been accepted into a major within 5 quarters at NTID.	More time is needed for NCXU students to satisfy the English/math requirements before being accepted into a degree granting programs.
Underprepared (Level A NCXU/NCXP) Students: Provide support	coursework within 3 quarters. Includes students who withdrew (LOA) or were	Final grade reports: 0883-100 0883-102 0883-103 0884-100 0884-120	Grade of "D" or higher in Level A reading, writing &/or math.	Developed 2004	annually	98% NCXU/NCXP students passed Level A reading and writing within 3 quarters. 84% NCXU/NCXP students passed Level A math within 3 quarters.	Criterion levels were exceeded for reading and writing and nearly reached for math. No action needed at this time.
4b. Underprepared (Level A NCXU/NCXP) Students: Provide support to students completing prerequisite and introductory courses while preparing for acceptance into a major	70% of NCXP students will be accepted into a major within their first 3 quarters at NTID. (Excludes students who leave or are suspended.) **	Change of program application form	New program code	Developed 2004	annually	51% of NCXP students who entered in 2012-1 have been accepted into a major within 3 quarters at NTID. 84% of NCXP students who entered in 2011-1 have been accepted into a major within 5 quarters at NTID.	NCXP students require more time than NCXU students especially as they start with level A English and math courses.