

**Program Level Outcomes Assessment Plan
Rochester Institute of Technology**

Program Name/College: First Year Experiences

Program Contact for Program Assessment: Amy Stornello

Program Goals	Student Learning Outcomes	Academic Program Profile	Data Source/Measure Curriculum Mapping	Benchmark	Timeline	Data Analysis Key Findings	Use of Results Action Items and Dissemination
Please List program-level goals	Students will be able to: (task, capability, knowledge, skills, and dispositions) Use measurable verbs.	Alignment to the five RIT essential outcomes - check all that apply <input checked="" type="checkbox"/> Double click on the check box and find the Default Value and click Checked to check the box. To uncheck, the box, double click and then click Not Checked .	Assessment opportunity (course/experience) method/measures, assignment/rubric)	Standard, target, or achievement level (usually a %) Statement of student Success	Identify when and how data are collected, aggregated, and analyzed	Identify who is responsible and list key findings	Identify how results are used and shared. List any recommendations or action items
Increase success & retention of first-year students	1a. SVP Students will indicate satisfaction with the transition components of the SVP program	<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input type="checkbox"/> Creative/Innovative Thinking	SVP evaluation survey	90% of SVP students will answer "yes" to the question, "Did SVP help you prepare for college life at NTID/RIT?"	Collected every fall semester.	SVP/FYE Manager	Data will be shared with NTID Associate Deans and Associate VP for Academic Affairs, used to inform programmatic changes, and summarized in the NTID Annual Report
	2a. FYE Support retention of first year students	<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input type="checkbox"/> Creative/Innovative Thinking	Final grade report for Freshman Seminar course (limited to fall semester when majority of students take this course)	90% of first-year NTID students registered for Freshman Seminar will earn a grade of "C" or higher (Does not include students who withdrew or were waived.)	Collected every fall semester.	SVP/FYE Manager	Data will be shared with NTID Associate Deans and Associate VP for Academic Affairs, used to inform programmatic changes, and summarized in the NTID Annual Report
	2b. FYE Support retention of first year students	<input type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input type="checkbox"/> Creative/Innovative Thinking	21-day report of fall semester for full-time second year students.	75% of first year students will return fall semester of their second year and be registered as full-time students	Collected every fall semester.	SVP/FYE Manager	Data will be shared with NTID Associate Deans and Associate VP for Academic Affairs, used to inform programmatic changes, and summarized in the NTID Annual Report