2017-2018 Assessment Cycle
Assessment Plan

Mission Statement

MS in Health Care Interpretation

The master of science degree program in health care interpretation (MSHCI) is designed to meet the demands of nationally certified sign language interpreters desiring a master's degree specific to working in health care environments.

Measures

▾ **Health Care Interpretation MS Program Outcome Set**

1. Effectively interpret for deaf consumers (patients, family members, and deaf health professionals) in health care environments

Student Learning Outcome: 1.1 Demonstrate advanced competency in interpreting health care discourse

▾ **Measure:** Health Care Practical Interpreting II [HICA-740]
Course level; Direct - Student Artifact

Details/Description:	Pre and Post Videotaped Samples
Acceptable Benchmark:	85% of students will perform at B or above on each rubric measurement of post video sample.
Implementation Plan (timeline):	Data will be collected annually (Spring semester) by course instructor(s) and given to program director who will aggregate and analyze.
Key/Responsible Personnel:	Program Chair

Student Learning Outcome: 1.2 Demonstrate knowledge of human anatomy, physiology, common diseases, illnesses, diagnosis and treatments as they apply to interpreting
...in health-care settings.

▾ **Measure:** Human Body Systems/ Diseases II [HICA-730]
Course level; Direct - Exam

Details/Description:	Course Final Exam
Acceptable Benchmark:	85% of students will earn a B or better grade (80%) on the final exam.
Implementation Plan (timeline):	Data will be collected annually (Spring semester) by course instructor(s) and given to program director who will aggregate and analyze.
Key/Responsible Personnel:	Program Chair

2. Analyze, conduct, and consult on the effective and efficient provision of interpreting services in health care institutions

Student Learning Outcome: 2.1 Develop an organizational framework for managing and developing all levels of health care professionals
...including: recruitment, retention, compensation, and termination.

▼ **Measure:** Human Resources in Health Care [HLTH-723]
Course level; Direct - Student Artifact

Details/Description:	Final Application Paper
Acceptable Benchmark:	85% of students will earn a B or better grade on the Final Application Paper (80%)
Implementation Plan (timeline):	Data will be collected annually (Spring semester) by course instructor(s) and given to program director who will aggregate and analyze.
Key/Responsible Personnel:	Program Chair

3. Integrate knowledge of health care environments and language access to build on body of knowledge in the field

Student Learning Outcome: 3.1 Utilize appropriate research or project design and implementation methods

▼ **Measure:** Capstone Professional Project or Research Paper [HCIA-770]
Course level; Direct - Student Artifact

Details/Description:	Final project or research paper
Acceptable Benchmark:	85% of students will perform at satisfactory level or above on each rubric measurement of the final project/research paper.
Implementation Plan (timeline):	Data will be collected annually (Spring semester) by course instructor(s) and given to program director who will aggregate and analyze.
Key/Responsible Personnel:	Program Chair

4. Measure the quality of the program

Student Learning Outcome: 4.1 Determine progress on achieving program-specific knowledge and skills

▼ **Measure:** Graduate Satisfaction Survey
Program level; Indirect - Survey

Details/Description: Acceptable Benchmark:	85% of the students will indicate overall satisfaction with the program and its impact on advancing their achievement of the student learning outcomes
Implementation Plan (timeline):	Data will be collected annually (Spring semester – part-time and Summer semester– full-time.
Key/Responsible Personnel:	Program Chair