

NTID
Master's in Secondary Education for Deaf and Hard-of-Hearing Students Program
Outcomes and Assessment Proposal

Program Goal: Prepare graduates with skills and knowledge to gain employment as secondary school teachers of deaf and hard-of-hearing students.

Critical Outcomes for all Students (Ss)		Assessment of Outcomes		Timeline		Use of Results
Domain or Task or Capability • (Goal, optional)	Performance Elements with Benchmarks	Instrument or Opportunity	Assessment of performance(s) for the instrument or opportunity proposed.	Develop	Collect	
Teacher responsibilities/teaching capabilities	Students will demonstrate competence in the 6 competencies listed below: <i>a. Personal Characteristics</i> <i>b. Planning and Organization</i> <i>c. Teaching Performance</i> <i>d. Classroom Management and Discipline</i> <i>e. Evaluation</i> <i>f. Communication</i>	To occur as part of the student teaching experience	Note: Both assessments described below use the same six criteria: a. Personal Characteristics b. Planning and Organization c. Teaching Performance d. Classroom Management and Discipline e. Evaluation f. Communication (1) As assessed by the supervising teacher, the majority (75%) of ratings will be 4's and 5's for each of the six criteria as listed on the "Evaluation of Student Teachers" form. (2) As assessed by the College (NTID) Supervisor, at least 80% of the students will earn "B's" or better in student teaching.	Developed	Spring Qtr 2003	
				Developed	Winter Qtr 2003	
Student	(80% of) the	Student	As assessed by each	Developed	Winter	

teaching experience: Self appraisal	student teachers will be satisfied with their preparation for their student teaching assignment. Also, at least (80% of) the student teachers will rate 4's and 5's regarding their experience	Teacher Evaluation of their Experience Form	student teacher using the form from the MSSE Student Teaching Handbook, "MSSE Student Teacher Evaluation of the Student Teaching Experience". Their comments will be both quantitative and qualitative.		Qtr 2003	
Certification	(80% will) pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept	NYS Teachers Certification Exams: LAST and ATS-W	The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a written assignment section		August 2002	
Employment	(80% of) graduates will gain employment in the profession	Contacts with the students before the start of the new school	Placement data is collected annually by the program director for the NTID Annual Report. The		September 2002	

	of teachers of deaf and hard-of-hearing students at either schools for the deaf or mainstreamed programs	year. Follow-up contact one year after graduation	percentage of job placements is published in the annual report. Also, the names of the graduates and where they are employed is also shared with the Institute.			
Alumni satisfaction	(75% of) the graduates will be satisfied with their preparation (scores of 3's or better on the question regarding satisfaction with their preparation)	Follow-up One Year Questionnaire	Graduates will respond that they are satisfied with the MSSE program preparation by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided you?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used.	Developed	May 2002	

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