

NTID
Master's in Secondary Education for Deaf and Hard-of-Hearing Students Program Outcomes Assessment
Plan and Report for AY 2005-2006

Program Goal: Prepare graduates with skills and knowledge to gain employment as secondary school teachers of deaf and hard-of-hearing students.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
Teacher responsibilities/teaching capabilities	Students will demonstrate competence in the 6 competencies listed below: <i>a. Personal Characteristics</i> <i>b. Planning and Organization</i> <i>c. Teaching Performance</i> <i>d. Classroom Management and Discipline</i> <i>e. Evaluation</i> <i>f. Communication</i>	To occur as part of the student teaching experience	Note: Both assessments described below use the same six criteria: a. Personal Characteristics b. Planning and Organization c. Teaching Performance d. Classroom Management and Discipline e. Evaluation f. Communication (1) As assessed by the supervising teacher, the majority (75%) of ratings will be 4's and 5's for each of the six criteria as listed on the "Evaluation of Student Teachers" form. (2) As assessed by the College (NTID) Supervisor, at least 80% of the students will earn "B's" or better in student teaching.	Developed prior to 2003	Beginning Spring Qtr 2003	During both winter (20032) and spring (20033) quarters, better than 75% of the students received 4s and 5's on the criterias for student teaching. 100% of the students received A's or B's. The results are the same for 20042, 20043, and 20044	Even though the results from the student teaching evaluation have been positive, the students have expressed that they would like to have more practice teaching before the actual student teaching assignments. During the past three years, the program has been expanding the microteaching component in each of the methods courses. Students are given more opportunities to give short lessons to selected NTID undergraduates and receive feedback from the audience. They are asked to write reflections about their teaching. In addition, the program is building a library of CDs and videotapes
				Developed prior to 2003	Beginning Winter Qtr 2003		

							of teaching episodes from experienced teachers. Again, the students are asked to write reflections on the teaching and classroom management strategies they observed during these episodes.
Student teaching experience: Self appraisal	(80% of) the student teachers will be satisfied with their preparation for their student teaching assignment. Also, at least (80% of) the student teachers will rate 4's and 5's regarding their experience	Student Teacher Evaluation of their Experience Form	As assessed by each student teacher using the form from the MSSE Student Teaching Handbook, "MSSE Student Teacher Evaluation of the Student Teaching Experience". Their comments will be both quantitative and qualitative.	Developed	Beginning Winter Qtr 2003	It has been difficult getting the forms back from the students. Of those who have, the satisfaction rate is better than 80% (closer to 100%).	We will continue to require the student teachers to complete this form.
Certification	(75% will) pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept	NYS Teachers Certification Exams: LAST and ATS-W	The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a written assignment section	N/A	Beginning August 2002	As of August 2004, receiving scores has not been consistent. From the scores that have been received and responses from the students, the pass rate has been at least 80% or better. The pass rate for the LAST, ATS-W, and the CST in the content areas is at least 80%. The problem area is the CST for Deaf Education. The estimated pass rate is around 70%.	The program has purchased a number of review books for the students to help them prepare for the LAST and ATS-W. They are available in the MSSE office. The director and coordinator of student teacher have contacted various local teacher education programs to see if there are review classes our students could attend. That has not been successful. To address the difficulties some of our students are

							having with the CST-Deaf Education, the director copied and distributed the objectives for this test to the MSSE faculty and asked each to be sure the related appropriate objectives are covered in their courses.
Employment	(80% of) graduates will gain employment in the profession of teachers of deaf and hard-of-hearing students at either schools for the deaf or mainstreamed programs	Contacts with the students before the start of the new school year. Follow-up contact one year after graduation	Placement data is collected annually by the program director for the NTID Annual Report. The percentage of job placements is published in the annual report. Also, the names of the graduates and where they are employed is also shared with the Institute.	N/A	Beginning September 2002	<p>2002 Graduates: 90% placement 7/10: schools for the deaf 2/10: mainstreamed programs 1/10: college program</p> <p>2003 graduates: 92% 7/13: schools for the deaf 5/13: mainstreamed programs 1/13: college program/doctoral study</p> <p>2004 graduates: 100% 2/8: schools for the deaf 6/8: mainstreamed programs</p> <p>2005 graduates: 95% 13/22: schools for the deaf 6/22: mainstreamed programs 2/22: public schools (ASL teachers) 1/22: not in education</p>	The job placement rates have been very good. The director will continue to offer the job search seminar (spring quarter) and making contacts with school programs for possible job openings. We will continue to encourage the students to update their resumes and develop their professional portfolios.
Alumni Satisfaction	(75% of) the graduates will be satisfied with their preparation	Follow-up One Year Questionnaire	Graduates will respond that they are satisfied with the MSSE program preparation by	Developed AY2002	May 2002	The survey of graduates (1997-2002) has been completed. The report is	Based on their feedbacks, the program has offered annual seminars on

	(scores of 3's or better on the question regarding satisfaction with their preparation)		responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided you?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used.			available in the MSSE Office. The report is both quantitative and qualitative. For the alumni's perceptions on their preparation to teach, none of the categories received less than 84.6% response in the "Well" or "Mostly prepared" category. The next survey will be of the 2003-2006 graduates. Tentatively, this will be conducted in 2007.	classroom management and writing IEPs.
Employer Satisfaction	(75% of) the employers (school administrators) will be satisfied with the preparation of the MSSE graduates they hired to teach (scores of 3's or better on the question regarding satisfaction with the preparation of our graduates)	Follow-up Questionnaire	School administrators will respond that they are satisfied with the MSSE program preparation of their teachers by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided your teacher(s)?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used	Developed 20051 and conducted in 20052.	Spring 2006	The employer survey is complete. The school administrators has been contacted during the winter quarter. The results should be available by Spring 2006.	N/A
Student Satisfaction	At least 75% of the MSSE graduates will be "more satisfied than not satisfied" about the quality of the MSSE program and coursework	Student Satisfaction Survey	The graduates will report on their level of satisfaction on the following areas: pedagogy, language and communication, foundations of education, and educational research (the four strand in the MSSE curriculum) as well as rate their overall satisfaction with the program	Developed during AY 2005-06	Piloted May 2006	N/A	N/A

Comments:

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