



	preparation for their student teaching assignment. Also, at least <b>(80% of)</b> the student teachers will rate 4's and 5's regarding their experience	Experience Form	Teaching Handbook, "MSSE Student Teacher Evaluation of the Student Teaching Experience". Their comments will be both quantitative and qualitative.			teachers from both 20062 and 20063 were still low. From these groups, 100 % were satisfied with their preparation and better than 90% were satisfied with their experience. The only dissatisfaction with from a student who was assigned to an itinerant teaching experience.	form. We need to look into the possibility of developing an online survey form. An online survey was developed for graduate satisfaction but not for this item. We will work on having an online survey developed before student teaching resumes in 20072.
Certification	<b>(75% will)</b> pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept	NYS Teachers Certification Exams: LAST and ATS-W	The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a written assignment section	N/A	Beginning August 2002	The pass rate for the LAST, ATS-W, and the CST in the content areas is at least 80%. The problem area is the CST for Deaf Education. The estimated pass rate is around 70%.  No change for the 2005-2006 academic year.  Basically, no change for the 2006-2007 academic year.	(2006-2007) The director of the program copied the objectives from the CST for deaf and hard of hearing and then he and the coordinator of student teaching identified the MSSE course(s) that address the individual objectives. The objectives with the courses identified have been distributed to all of the MSSE faculty members.  Also, we were hoping that ETS would reconvene the certification test review committee. To date, this has not happened.
Employment	<b>(80% of)</b> graduates will gain employment in the profession of teachers of deaf and hard-of-hearing	Contacts with the students before the start of the new school year. Follow-up contact one year after graduation	Placement data is collected annually by the program director for the NTID Annual Report. The percentage of job placements is published in the annual report.	N/A	Beginning September 2002	2007 Graduates (16)  To date, two graduate accepted a teaching	The job placement rates have been very good. The director will continue to offer the job search seminar (spring quarter) and

	students at either schools for the deaf or mainstreamed programs		Also, the names of the graduates and where they are employed is also shared with the Institute.			position at a school for the deaf and another will accepted a lecturer position at NTID. I have not heard from the others. I am sure I will during the summer quarter.  7/12/07 I sent out a note to the 16 students asking them to keep me informed of where they will be in September.	making contacts with school programs for possible job openings. We will continue to encourage the students to update their resumes and develop their professional portfolios.
Alumni Satisfaction	(75% of) the graduates will be satisfied with their preparation (scores of 3's or better on the question regarding satisfaction with their preparation)	Follow-up One Year Questionnaire	Graduates will respond that they are satisfied with the MSSE program preparation by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided you?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used.	Developed AY2002	May 2002	With the work that had to be done to finalize the accreditation documents for TEAC and other program issues, the alumni survey was not conducted this year. We are hoping to do this during the 2007-2008 academic year.	Based on their feedbacks, the program has offered annual seminars on classroom management and writing IEPs.
Employer Satisfaction	(75% of) the employers (school administrators) will be satisfied with the preparation of the MSSE graduates they hired to teach (scores of 3's or better on the question regarding satisfaction with the preparation of our graduates)	Follow-up Questionnaire	School administrators will respond that they are satisfied with the MSSE program preparation of their teachers by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided your teacher(s)?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used	Developed 20051 and conducted in 20052.	Spring 2006	The employer survey will probably not be conducted again until at least the 2008-2009 academic year.	Similar to the alumni survey, the program needs to address providing more preparation in IEP writing and classroom management. Based on some of the administrators' recommendation, we also need to address differentiation in lesson planning and assessment and writing stronger unit plans.
Student	At least 75% of	Student	The graduates will	Developed	Piloted		

Satisfaction	the MSSE graduates will be "more satisfied than not satisfied" about the quality of the MSSE program and coursework	Satisfaction Survey	report on their level of satisfaction on the following areas: pedagogy, language and communication, foundations of education, and educational research (the four strand in the MSSE curriculum) as well as rate their overall satisfaction with the program	during AY 2005-06	May 2006	Of the 15 graduates, 12 responded to the online survey. Of those, 100% were "more satisfied than not satisfied with the program. The range of the mean ratings were from 3.25 to 3.64 (4= very satisfied, 3= more satisfied than not satisfied).	2006-2007 From some of the comments, it is apparent that some of the students do not understand that the program has to require some elementary classroom experience due to the fact that the teacher of the deaf certification is K-12. The NYS education department has called this to our attention.
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**Comments:**

The program has been granted initial accreditation by the Teacher Education Accreditation Council (TEAC) by a unanimous vote on June 28, 2007. The accreditation status is effective between June 28, 2007 and June 28, 2012.

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