NTID

Master's in Secondary Education for Deaf and Hard-of-Hearing Students Program Outcomes Assessment Plan and Report for AY 2006-2007

Program Goal: Prepare graduates with skills and knowledge to gain employment as secondary school teachers of deaf and hardof-hearing students.

Critical Outcomes for all Students		Assessm	ent of Outcomes	Time	eline	Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
Teacher responsibilities/ teaching capabilities	Students will demonstrate competence in the 6 competencies listed below: a. Personal Characteristics b. Planning and Organization c. Teaching Performance d. Classroom Management and Discipline e. Evaluation f. Communication	To occur as part of the student teaching experience	Note: Both assessments described below use the same six criteria: a. Personal Characteristics b. Planning and Organization c. Teaching Performance d. Classroom Management and Discipline e. Evaluation f. Communication (1) As assessed by the supervising teacher, the majority (75%) of ratings will be 4's and 5's for each of the six criteria as listed on the "Evaluation of Student Teachers" form. (2) As assessed by the College (NTID) Supervisor, at least 80% of the students will earn "B's" or better in student teaching.	Developed prior to 2003	Spring Qtr 2003 Beginning Winter Qtr 2003	20063, all MSSE students received at least a B (most received A's) during their student teaching assignments.	During this past year, the program has expanded the microteaching efforts. Students in the four primary methods courses (math, science, social studies and English) had two microteaching experiences. They "taught" 4-5 NTID student actors. They found this to be very beneficial in preparing them for the real student teaching experience that occurred during the spring quarter. They also had to write reflections based on their experience. In addition, we have developed a web page with a series of videotapes of veteran teachers ("vetflix") as well as videotapes from microteaching. This project will continue during the 2007-2008 academic year.
Student teaching experience: Self appraisal	(80% of) the student teachers will be satisfied with their	Student Teacher Evaluation of their	As assessed by each student teacher using the form from the MSSE Student	Developed	Beginning Winter Qtr 2003	The responses from the student	We will continue to require the student teachers to complete this

	preparation for their student teaching assignment. Also, at least (80% of) the student teachers will rate 4's and 5's regarding their experience	Experience Form	Teaching Handbook, "MSSE Student Teacher Evaluation of the Student Teaching Experience". Their comments will be both quantitative and qualitative.			teachers from both 20062 and 20063 were still low. From these groups, 100 % were satisfied with their preparation and better than 90% were satisfied with their experience. The only dissatisfaction with from a student who was assigned to an itinerant teaching experience.	form. We need to look into the possibility of developing an online survey form. An online survey was developed for graduate satisfaction but not for this item. We will work on having an online survey developed before student teaching resumes in 20072.
Certification	(75% will) pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept	NYS Teachers Certification Exams: LAST and ATS-W	The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a written assignment section	N/A	Beginning August 2002	The pass rate for the LAST, ATS-W, and the CST in the content areas is at least 80%. The problem area is the CST for Deaf Education. The estimated pass rate is around 70%. No change for the 2005-2006 academic year. Basically, no change for the 2006-2007 academic year.	(2006-2007) The director of the program copied the objectives from the CST for deaf and hard of hearing and then he and the coordinator of student teaching identified the MSSE course(s) that address the individual objectives. The objectives with the courses identified have been distributed to all of the MSSE faculty members. Also, we were hoping that ETS would reconvene the certification test review committee. To date, this has not happened.
Employment	(80% of) graduates will gain employment in the profession of teachers of deaf and hard-of- hearing	the students before the start of the new school year. Follow- up contact	Placement data is collected annually by the program director for the NTID Annual Report. The percentage of job placements is published in the annual report.	N/A	Beginning September 2002	2007 Graduates (16) To date, two graduate accepted a teaching	The job placement rates have been very good. The director will continue to offer the job search seminar (spring quarter) and

	students at either schools for the deaf or mainstreamed programs		Also, the names of the graduates and where they are employed is also shared with the Institute.			school for the deaf and another will accepted a lecturer position at NTID. I have not heard from the others. I am sure I will during the	making contacts with school programs for possible job openings. We will continue to encourage the students to update their resumes and develop their professional portfolios.
Alumni Satisfaction	(75% of) the graduates will be satisfied with their preparation (scores of 3's or better on the question regarding satisfaction with their preparation)	Follow-up One Year Questionnaire	Graduates will respond that they are satisfied with the MSSE program preparation by responding to specific questions on the follow-up questionnaire"How satisfied are you with the preparation that the MSSE program provided you?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used.	Developed AY2002	May 2002	the accreditation documents for	Based on their feedbacks, the program has offered annual seminars on classroom management and writing IEPs.
Employer Satisfaction	(75% of) the employers (school administrators) will be satisfied with the preparation of the MSSE graduates they hired to teach (scores of 3's or better on the question regarding satisfaction with the preparation of our graduates)	Follow-up Questionnaire	School administrators will respond that they are satisfied with the MSSE program preparation of their teachers by responding to specific questions on the follow-up questionnaire"How satisfied are you with the preparation that the MSSE program provided your teacher(s)?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used	Developed 20051 and conducted in 20052.	Spring 2006	probably not be conducted again until at least the 2008-2009 academic year.	Similar to the alumni survey, the program needs to address providing more preparation in IEP writing and classroom management. Based on some of the administrators' recommendation, we also need to address differentiation in lesson planning and assessment and writing stronger unit plans.
Student	At least 75% of	Student	The graduates will	Developed	Piloted		

Satisfaction	the MSSE	Satisfaction	report on their level	during AY	May 2006		
	graduates will	Survey	of satisfaction on the	2005-06		Of the 15	2006-2007
	be "more		following areas:			graduates, 12	
	satisfied than		pedagogy, language			responded to the	From some of
	not satisfied"		and communication,			online survey.	the comments, it
	about the		foundations of			Of those, 100%	is apparent that
	quality of the		education, and			were "more	some of the
	MSSE program		educational research			satisfied than	students do not
	and coursework		(the four strand in the			not satisfied	understand that
			MSSE curriculum) as			with the	the program has
			well as rate their			program. The	to require some
			overall satisfaction			range of the	elementary
			with the program			mean ratings	classroom
						were from 3.25	experience due
						to 3.64 (4= very	to the fact that
						satisfied, 3=	the teacher of the
						more satisfied	deaf certification
						than not	is K-12. The
						satisfied).	NYS education
							department has
							called this to our
							attention.

Comments:

The program has been granted initial accreditation by the Teacher Education Accreditation Council (TEAC) by a unanimous vote on June 28, 2007. The accreditation status is effective between June 28, 2007 and June 28, 2012.

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