



							management strategies they observed during these episodes.
Student teaching experience: Self appraisal	<b>(80% of)</b> the student teachers will be satisfied with their preparation for their student teaching assignment. Also, at least <b>(80% of)</b> the student teachers will rate 4's and 5's regarding their experience	Student Teacher Evaluation of their Experience Form	As assessed by each student teacher using the form from the MSSE Student Teaching Handbook, "MSSE Student Teacher Evaluation of the Student Teaching Experience". Their comments will be both quantitative and qualitative.	Developed	Beginning Winter Qtr 2003	For 20052 and 20053, the response rate is still low but of those, 100% were satisfied with their experience.	We will continue to require the student teachers to complete this form.  We need to look into the possibility of developing an online survey form.
Certification	<b>(75% will)</b> pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept	NYS Teachers Certification Exams: LAST and ATS-W	The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a written assignment section	N/A	Beginning August 2002	The pass rate for the LAST, ATS-W, and the CST in the content areas is at least 80%. The problem area is the CST for Deaf Education. The estimated pass rate is around 70%.  No change for the 2005-2006 academic year.	The program has purchased a number of review books for the students to help them prepare for the LAST and ATS-W. They are available in the MSSE office. The director and coordinator of student teacher have contacted various local teacher education programs to see if there are review classes our students could attend. That has not been successful. To address the difficulties some of our students are having with the CST-Deaf Education, the director copied and distributed the objectives for this test to the MSSE faculty and asked each to be sure the related appropriate objectives are covered in their courses.

Employment	(80% of) graduates will gain employment in the profession of teachers of deaf and hard-of-hearing students at either schools for the deaf or mainstreamed programs	Contacts with the students before the start of the new school year. Follow-up contact one year after graduation	Placement data is collected annually by the program director for the NTID Annual Report. The percentage of job placements is published in the annual report. Also, the names of the graduates and where they are employed is also shared with the Institute.	N/A	Beginning September 2002	2006 graduates (May and August): 26 Graduates, 96% Job Placement  Schools for the Deaf: 12 (46%) Public School Mainstreamed Programs: 7 (27%) ASL Teachers in public school programs: 3 (12%) College Program: 1 (4%) Returned to teach in their home countries: 2 (8%) (International Students) Not employed: 1 (4%)	The job placement rates have been very good. The director will continue to offer the job search seminar (spring quarter) and making contacts with school programs for possible job openings. We will continue to encourage the students to update their resumes and develop their professional portfolios.
Alumni Satisfaction	(75% of) the graduates will be satisfied with their preparation (scores of 3's or better on the question regarding satisfaction with their preparation)	Follow-up One Year Questionnaire	Graduates will respond that they are satisfied with the MSSE program preparation by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided you?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used.	Developed AY2002	May 2002	The survey of graduates (1997-2002) has been completed. The report is available in the MSSE Office. The report is both quantitative and qualitative. For the alumni's perceptions on their preparation to teach, none of the categories received less than 84.6% response in the "Well" or "Mostly prepared" category.  The next survey will be of the 2003-2006 graduates. Tentatively, this will be conducted during the spring of 2007.	Based on their feedbacks, the program has offered annual seminars on classroom management and writing IEPs.
Employer Satisfaction	(75% of) the employers	Follow-up Questionnaire	School administrators will respond that they	Developed 20051 and	Spring 2006	The employer survey is	Similar to the alumni survey,

	(school administrators) will be satisfied with the preparation of the MSSE graduates they hired to teach (scores of 3's or better on the question regarding satisfaction with the preparation of our graduates)		are satisfied with the MSSE program preparation of their teachers by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided your teacher(s)?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used	conducted in 20052.		complete. The school administrators has been contacted during the winter quarter. The results should be available by Spring 2006.  The final report was done in March 2006, in time for the TEAC site visit. The mean for all four categories (professional behavior, caring, competent, and qualified) is 3.81 (the range is from 3.57 to 4.0)	the program needs to address providing more preparation in IEP writing and classroom management. Based on some of the administrators' recommendation, we also need to address differentiation in lesson planning and assessment and writing stronger unit plans.
Student Satisfaction	At least 75% of the MSSE graduates will be "more satisfied than not satisfied" about the quality of the MSSE program and coursework	Student Satisfaction Survey	The graduates will report on their level of satisfaction on the following areas: pedagogy, language and communication, foundations of education, and educational research (the four strand in the MSSE curriculum) as well as rate their overall satisfaction with the program	Developed during AY 2005-06	Piloted May 2006	Of the 26 graduates, 12 responded to the survey. 100% checked more "satisfied than not satisfied" or better.	We need to look into developing an online survey and have it ready for May 2007.

**Comments:**

The New York State Education Department requires that all teacher preparation programs be accredited by a national accreditation body before December 2007. The MSSE program submitted an Inquiry Brief to the Teacher Education Accreditation Council (TEAC) in 2005. The program was reviewed by TEAC auditors during the site visit held on March 29-31, 2006. The site visit report and final recommendations have not been received as of October 2006.

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