## NTID

## Master's in Secondary Education for Deaf and Hard-of-Hearing Students Program Outcomes Assessment Plan and Report for AY 2007-2008

Program Goal: Prepare graduates with skills and knowledge to gain employment as secondary school teachers of deaf and hard-of-hearing students.

Critical Outcomes for all Students		Assessm	ssessment of Outcomes Tim		eline	Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
Teacher responsibilities/ teaching capabilities	Students will demonstrate competence in the 6 competencies listed below: a. Personal Characteristics b. Planning and Organization c. Teaching Performance d. Classroom Management and Discipline e. Evaluation f. Communication	To occur as part of the student teaching experience	Note: Both assessments described below use the same six criteria: a. Personal Characteristics b. Planning and Organization c. Teaching Performance d. Classroom Management and Discipline e. Evaluation f. Communication  (1) As assessed by the supervising teacher, the majority (75%) of ratings will be 4's and 5's for each of the six criteria as listed on the "Evaluation of Student Teachers" form.  (2) As assessed by the College (NTID) Supervisor, at least 80% of the students will earn "B's" or better in student teaching.	Developed prior to 2003	Winter Qtr 2003	38 student teachers who completed their student teaching assignments druing this academic year, 34 received more than 75% of 4 and 5 ratings on their student teaching evaluations from their cooperating teachers.  Item #2: Out of the 38 student teachers, 35 received A's; the others received B's.	teaching process.
Student teaching experience: Self appraisal	(80% of) the student teachers will be satisfied with their preparation for their student teaching assignment. Also, at least (80% of) the student teachers will rate 4's and 5's	Student Teacher Evaluation of their Experience Form	As assessed by each student teacher using the form from the MSSE Student Teaching Handbook, "MSSE Student Teacher Evaluation of the Student Teaching Experience". Their comments will be both quantitative and qualitative.	Developed	Beginning Winter Qtr 2003	Soliciting comments from the students has always been a challenge. Out of 38 student teachers, 17 submitted their evaluations and of those 16 at least agreed that they were satisfied with	There is an online evaluation form for this item. The students used the paper format. We will encourage the use of the online

	regarding their experience					experiences. Only one was dissatisfied. The perceptions on their preparation for student teaching were mixed. Some felt that they needed more preparation on classroom management, IEP writing and classroom assessment.	form during the 2008- 2009 academic year. The program continues to work on offering more opportunities for seminars on classroom management and IEP writing. Assessment is offered during the second year of the program; we have been working on how we could move some of the topics to the first-year methods courses.
Certification	(75% will) pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept	NYS Teachers Certification Exams: LAST and ATS-W	The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a	N/A	Beginning August 2002	academic year. The program is on notice from the NYS education department for not achieving the 80% pass rate on the deaf education	The program has submitted a corrective action plan for how we will try to achieve the 80% pass rate on the content certification test for deaf and hard of hearing by December 2010.

			written assignment section				
Employment	(80% of) graduates will gain employment in the profession of teachers of deaf and hard-of- hearing students at either schools for the deaf or mainstreamed programs	Contacts with the students before the start of the new school year. Follow- up contact one year after graduation	Placement data is collected annually by the program director for the NTID Annual Report. The percentage of job placements is published in the annual report. Also, the names of the graduates and where they are employed is also shared with the Institute.	N/A	Beginning September 2002		
Alumni Satisfaction	(75% of) the graduates will be satisfied with their preparation (scores of 3's or better on the question regarding satisfaction with their preparation) (80%) of alumni will indicate satisfaction with the instruction they received at NTID/RIT.	NTID	Graduates will respond that they are satisfied with the MSSE program preparation by responding to specific questions on the follow-up questionnaire"How satisfied are you with the preparation that the MSSE program provided you?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used.  Alumni will rate their NTID/RIT experience as Good or Excellent (5-point scale) for the instruction they received.	Developed AY2002 AY 2007- 2008	May 2002 AY 2007- 2008	average satisfaction. An additional	graduates (from 2003-
Employer Satisfaction	(75% of) the employers (school administrators) will be satisfied with the preparation of the MSSE graduates they hired to teach (scores of 3's or better on the question regarding satisfaction with the preparation of	Follow-up Questionnaire	School administrators will respond that they are satisfied with the MSSE program preparation of their teachers by responding to specific questions on the follow-up questionnaire"How satisfied are you with the preparation that the MSSE program provided your teacher(s)?" A scale of 1 (not satisfied) to 5 (highly satisfied)	Developed 20051 and conducted in 20052.	Spring 2006	An employer satisfaction survey was not conducted this year.	

	our graduates)		will be used			
Student Satisfaction	At least 75% of the MSSE graduates will be "more satisfied than not satisfied" about the quality of the MSSE program and coursework	Student Satisfaction Survey	The graduates will report on their level of satisfaction on the following areas: pedagogy, language and communication, foundations of education, and educational research (the four strand in the MSSE curriculum) as well as rate their overall satisfaction with the program	Developed during AY 2005-06	Only eight out of 23 graduates responded to this online survey. All eight were somewhat satisfied (3) to very satisfied (5).	The program needs to move up the date for completing this survey. This survey could be done by early May instead of later in the month.  Again, the program will continue to seek ways to offer more classroom management and IEP writing workshops.

## **Comments:**

The program has been granted initial accreditation by the Teacher Education Accreditation Council (TEAC) by a unanimous vote on June 28, 2007. The accreditation status is effective between June 28, 2007 and June 28, 2012.

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