



	regarding their experience					<p>their experiences. Only one was dissatisfied.</p> <p>The perceptions on their preparation for student teaching were mixed. Some felt that they needed more preparation on classroom management, IEP writing and classroom assessment.</p>	<p>form during the 2008-2009 academic year. The program continues to work on offering more opportunities for seminars on classroom management and IEP writing. Assessment is offered during the second year of the program; we have been working on how we could move some of the topics to the first-year methods courses.</p>
Certification	<b>(75% will)</b> pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept	NYS Teachers Certification Exams: LAST and ATS-W	The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a	N/A	Beginning August 2002	We have not received the score reports during this past academic year. The program is on notice from the NYS education department for not achieving the 80% pass rate on the deaf education certification exam. The students have copies of the test framework with the courses identified that cover the objectives. The same has been shared with the MSSE faculty.	The program has submitted a corrective action plan for how we will try to achieve the 80% pass rate on the content certification test for deaf and hard of hearing by December 2010.

			written assignment section				
Employment	<b>(80% of)</b> graduates will gain employment in the profession of teachers of deaf and hard-of-hearing students at either schools for the deaf or mainstreamed programs	Contacts with the students before the start of the new school year. Follow-up contact one year after graduation	Placement data is collected annually by the program director for the NTID Annual Report. The percentage of job placements is published in the annual report. Also, the names of the graduates and where they are employed is also shared with the Institute.	N/A	Beginning September 2002	100% of graduates seeking employment were employed. N=21 for AY 2006-2007.	
Alumni Satisfaction	<b>(75% of)</b> the graduates will be satisfied with their preparation (scores of 3's or better on the question regarding satisfaction with their preparation)  (80%) of alumni will indicate satisfaction with the instruction they received at NTID/RIT.	Follow-up One Year Questionnaire  NTID Alumni Survey	Graduates will respond that they are satisfied with the MSSE program preparation by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided you?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used.  Alumni will rate their NTID/RIT experience as Good or Excellent (5-point scale) for the instruction they received.	Developed AY2002  AY 2007-2008	May 2002  AY 2007-2008	For MSSE alumni who graduated from 2001-2006 and responded to the 2007 alumni survey, N=13; 56.2% indicated excellent/above average satisfaction. An additional 46.2% indicated average satisfaction, yielding a positive overall score of 92.4% satisfaction.	The program has sent out an online survey to MSSE graduates (from 2003-2007). To date, 23 alumni have responded. The preliminary results show that the majority are satisfied with their preparation. A final report should be done by the end of the fall quarter.
Employer Satisfaction	(75% of) the employers (school administrators) will be satisfied with the preparation of the MSSE graduates they hired to teach (scores of 3's or better on the question regarding satisfaction with the preparation of	Follow-up Questionnaire	School administrators will respond that they are satisfied with the MSSE program preparation of their teachers by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided your teacher(s)?" A scale of 1 (not satisfied) to 5 (highly satisfied)	Developed 20051 and conducted in 20052.	Spring 2006	An employer satisfaction survey was not conducted this year.	

	our graduates)		will be used				
Student Satisfaction	At least 75% of the MSSE graduates will be "more satisfied than not satisfied" about the quality of the MSSE program and coursework	Student Satisfaction Survey	The graduates will report on their level of satisfaction on the following areas: pedagogy, language and communication, foundations of education, and educational research (the four strand in the MSSE curriculum) as well as rate their overall satisfaction with the program	Developed during AY 2005-06	Piloted May 2006	Only eight out of 23 graduates responded to this online survey. All eight were somewhat satisfied (3) to very satisfied (5).	The program needs to move up the date for completing this survey. This survey could be done by early May instead of later in the month.  Again, the program will continue to seek ways to offer more classroom management and IEP writing workshops.

**Comments:**

The program has been granted initial accreditation by the Teacher Education Accreditation Council (TEAC) by a unanimous vote on June 28, 2007. The accreditation status is effective between June 28, 2007 and June 28, 2012.

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