

NTID
Master's in Secondary Education for Deaf and Hard-of-Hearing Students Program Outcomes Assessment
Plan and Report for AY 2008-2009

Program Goal: Prepare graduates with skills and knowledge to gain employment as secondary school teachers of deaf and hard-of-hearing students.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
Teacher responsibilities/teaching capabilities	Students will demonstrate competence in the 6 competencies listed below: <i>a. Personal Characteristics</i> <i>b. Planning and Organization</i> <i>c. Teaching Performance</i> <i>d. Classroom Management and Discipline</i> <i>e. Evaluation</i> <i>f. Communication</i>	To occur as part of the student teaching experience	Note: Both assessments described below use the same six criteria: a. Personal Characteristics b. Planning and Organization c. Teaching Performance d. Classroom Management and Discipline e. Evaluation f. Communication (1) As assessed by the supervising teacher, the majority (75%) of ratings will be 4's and 5's for each of the six criteria as listed on the "Evaluation of Student Teachers" form. (2) As assessed by the College (NTID) Supervisor, at least 80% of the students will earn "B's" or better in student teaching.	Developed prior to 2003	Beginning Spring Qtr 2003	All but one of the 17 second-year student (received a B) for the winter quarter student teaching assignments (94%). All of the first-year MSSE student teachers received A's during the spring quarter (100%). With the exception of the one student, everyone received more than a majority of 4's and 5's ratings for each of the six areas of competencies.	The students still share their concerns about their preparation for classroom management and IEP writing. The program offered (and will continue to offer) seminars on these two topics. Again, they are reminded that confidence in these two areas comes with experience.
				Developed prior to 2003	Beginning Winter Qtr 2003		
Student teaching experience: Self appraisal	(80% of) the student teachers will be satisfied with their preparation for their student teaching assignment. Also, at least (80% of) the student teachers will rate 4's and 5's regarding their experience	Student Teacher Evaluation of their Experience Form	As assessed by each student teacher using the form from the MSSE Student Teaching Handbook, "MSSE Student Teacher Evaluation of the Student Teaching Experience". Their comments will be both quantitative and qualitative.	Developed	Beginning Winter Qtr 2003	Only a few of the student teachers completed this evaluation. For the most part, their comments were positive, especially with their assigned placements. They found their cooperating teachers to be very supportive. They were able to apply the theories and	We will continue to find ways to get a better response rate from the students.

						strategies they learned in some of their coursework.	
Certification	(75% will) pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept	NYS Teachers Certification Exams: LAST and ATS-W	The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a written assignment section	N/A	Beginning August 2002	Because the CST/Deaf Education pass rate was less than 80% during the 2006-2007 academic year, we were required to submit an action plan to the NYS Education Department for how we will try to achieve this goal by 2011. The recent data from the NYS Teacher Certification Exam annual report shows that 100% of the MSSE program completers successfully passed this test during the 2007-2008 academic year.	We will continue to work with the students in preparing them for the test and hope to offer the review classes during the spring quarter of 2010. We will also be working on developing our own preparation guide that will be shared with the students. We will continue to implement what was stated on the action plan (more rigorous application reviews, suspension of first-year students who do not achieve 3.0 GPA by the end of the winter quarter and implementation of required writing samples). All students (and the MSSE faculty members) will continue to receive copies of the test framework with the courses that address those objectives.
Employment	(80% of) graduates will gain employment in the profession of teachers of deaf and hard-of-hearing students at either schools for the deaf or mainstreamed programs	Contacts with the students before the start of the new school year. Follow-up contact one year after graduation	Placement data is collected annually by the program director for the NTID Annual Report. The percentage of job placements is published in the annual report. Also, the names of the graduates and where they are employed is also shared with the Institute.	N/A	Beginning September 2002	Twenty-one students completed the program by June 2009. As of this date, eight have found employment (three at schools for the deaf, four at NTID and one in a mainstreamed program). The	We should be able to report a more complete picture of where our graduates are working by the end of August. Most of the students have been keeping in contact with the program director regarding interviews, requesting letters

						others are actively seeking teaching positions.	of recommendation, networking, etc.
Alumni Satisfaction	<p>(75% of) the graduates will be satisfied with their preparation (scores of 3's or better on the question regarding satisfaction with their preparation)</p> <p>(80%) of alumni will indicate satisfaction with the instruction they received at NTID/RIT.</p>	Follow-up One Year Questionnaire NTID Alumni Survey	<p>Graduates will respond that they are satisfied with the MSSE program preparation by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided you?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used.</p> <p>Alumni will rate their NTID/RIT experience as Good or Excellent (5-point scale) for the instruction they received.</p>	Developed AY2002 AY 2007-2008	May 2002 AY 2007-2008	We hope to conduct another alumni satisfaction survey during the 2009-2010 academic year. We are looking into modifying the survey using the school administrators form as a model.	N/A
Employer Satisfaction	(75% of) the employers (school administrators) will be satisfied with the preparation of the MSSE graduates they hired to teach (scores of 3's or better on the question regarding satisfaction with the preparation of our graduates)	Follow-up Questionnaire	School administrators will respond that they are satisfied with the MSSE program preparation of their teachers by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided your teacher(s)?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used	Developed 20051 and conducted in 20052.	Spring 2006	It is our hope to conduct the school administrators' satisfaction during the 2009-2010 academic year.	N/A
Student Satisfaction	At least 75% of the MSSE graduates will be "more satisfied than not satisfied" about the quality of the MSSE program and coursework	Student Satisfaction Survey	The graduates will report on their level of satisfaction on the following areas: pedagogy, language and communication, foundations of education, and educational research (the four strand in the MSSE curriculum) as well as rate their overall satisfaction with the program	Developed during AY 2005-06	Piloted May 2006	This online survey was conducted in May 2009. Only five students responded and of those, only three completed all of the questions. All were satisfied with their preparation (coursework	This recent group of graduates has had a history of not responding to surveys, both paper and online..in spite of frequent requests and reminders. We have had better success with the current first-year group but there's still

						and student teaching assignments).	room for improvement.
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Comments:

The core MSSE faculty members continue to seek opportunities to improve our students' confidence in writing IEPs, developing a variety of assessment strategies as well as classroom management strategies. We continue to work closely with teachers/administrators from both the Rochester School for the Deaf and BOCES #1 for them to offer seminars to our students. We do remind the students their confidence in those areas will improve as they gain experience in the classroom. The methods course instructors and the instructor for the assessment course have started working together to developed a proposed two-course series on methods and assessment. We hope to "test" this during the 20092 quarter and give the students some knowledge and experience in developing learning assessment plans before their first student teaching assignment.

The outcomes assessment strategies continue to be instrumental in making sure the program is staying current in the field, that the students are satisfied with their preparation, feel confident about becoming teachers and that we meet TEAC's expectations that we are addressing our claims and preparing students to become competent, qualified and caring teachers.

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