

NTID
Master's in Secondary Education for Deaf and Hard-of-Hearing Students Program Outcomes Assessment
Plan and Report for AY 2011-2012

Program Goal: Prepare graduates with skills and knowledge to gain employment as secondary school teachers of deaf and hard-of-hearing students.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
Teacher responsibilities/teaching capabilities	Students will demonstrate competence in the 6 competencies listed below: <i>a. Personal Characteristics</i> <i>b. Planning and Organization</i> <i>c. Teaching Performance</i> <i>d. Classroom Management and Discipline</i> <i>e. Evaluation</i> <i>f. Communication</i>	To occur as part of the student teaching experience	Note: Both assessments described below use the same six criteria: a. Personal Characteristics b. Planning and Organization c. Teaching Performance d. Classroom Management and Discipline e. Evaluation f. Communication (1) As assessed by the supervising teacher, the majority (75%) of ratings will be 4's and 5's for each of the six criteria as listed on the "Evaluation of Student Teachers" form. (2) As assessed by the College (NTID) Supervisor, at least 80% of the students will earn "B's" or better in student teaching.	Developed prior to 2003	Beginning Spring Qtr 2003	There were a total of 44 student teachers between the winter and spring quarters. Of the 44, 35 received A's (80%), two received B's (4.5%) and five incomplete grades due to not receiving their portfolios and/or cooperating teachers' evaluation. From our observations, we expect that at least four of the five will receive A's. We had an excellent group of student teachers. As in the past, those who received A's had well over 80% 4's and 5's in their ratings of the six competencies.	No substantive changes are planned.
Student teaching experience: Self appraisal	(80% of) the student teachers will be satisfied with their preparation for their student teaching assignment. Also, at least (80% of) the student teachers will rate 4's and 5's regarding their experience	Student Teacher Evaluation of their Experience Form	As assessed by each student teacher using the form from the MSSE Student Teaching Handbook, "MSSE Student Teacher Evaluation of the Student Teaching Experience". Their comments will be both quantitative and qualitative.	Developed	Beginning Winter Qtr 2003	The number of responses was low (only 13) but all of them were very satisfied with their student teaching experiences. All commented how much they enjoyed working with their students. Classroom management and working with students with other disabilities are always challenging but the student teachers looked at these as valuable learning experiences. Several commented on	What we have done in the past continues; classroom management seminar, IEP writing, and strategies for working with students with secondary disabilities. What we have introduced and covered are common core standards. The students

						the benefits of having gone through the microteaching experiences during the methods courses.	realized that they have to become familiar with the standards and incorporate them into their lesson and unit plans.
Certification	(75% will) pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept	NYS Teachers Certification Exams: LAST and ATS-W	The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a written assignment section	N/A	Beginning August 2002	Fifteen MSSE students have taken the NYSTCE during this academic year. Fourteen out of 15 passed the LAST, 13 out of 13 passed the ATS-W and five out of five passed the CST for deaf education. Several took the deaf education CST earlier this month; we will not know the results until later in July. Ten took the CST in their respective content areas and nine passed. We are still dealing with past graduates who continue to have trouble passing some of the tests.	We have continued to purchase review materials and the students do borrow them. The students found the review materials related to audiology and speech development on the MSSE website helpful. We also have notebooks of review materials. This year's class had a number of study groups. One of the admissions requirements that we will be implementing is requiring applicants to take the Graduate Record Exam.
Employment	(80% of) graduates will gain employment in the profession of teachers of deaf and hard-of-hearing students at either schools for the deaf or mainstreamed programs	Contacts with the students before the start of the new school year. Follow-up contact one year after graduation	Placement data is collected annually by the program director for the NTID Annual Report. The percentage of job placements is published in the annual report. Also, the names of the graduates and where they are employed is also shared with the Institute.	N/A	Beginning September 2002	Of the 28 students who have graduated during AY 2011-2012, 11 have found teaching positions, two will be pursuing doctoral programs, one is looking for a graduate program, two were already employed while in the program and 12 are still actively seeking employment. The program chair and	As in the past, we will continue to offer the job search seminar, offer advice on individual resumes, and post/announce job opportunities.

						faculty members have received reference requests. The job placement rate will change as the summer progresses and will be reported in the next annual report.	
Alumni Satisfaction	<p>(75% of) the graduates will be satisfied with their preparation (scores of 3's or better on the question regarding satisfaction with their preparation)</p> <p>(80%) of alumni will indicate satisfaction with the instruction they received at NTID/RIT.</p>	<p>Follow-up One Year Questionnaire</p> <p>NTID Alumni Survey</p>	<p>Graduates will respond that they are satisfied with the MSSE program preparation by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided you?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used.</p> <p>Alumni will rate their NTID/RIT experience as Good or Excellent (5-point scale) for the instruction they received.</p>	<p>Developed AY2002</p> <p>AY 2007-2008</p>	<p>May 2002</p> <p>AY 2007-2008</p>	<p>An alumni survey was sent out to 141 alumni in September 2011. Of those, 70 responded (54.2% return rate). The alumni were asked to rate their satisfaction with instruction, applicability and materials in the four strands: foundation of education, curriculum/instruction, communication studies and research methods. In terms of satisfaction with instruction, 79.7% gave curriculum/instruction above average to excellent ratings, 78.3% to communication studies, 71% to research methods and 68.1% to foundations of education. Overall, 81.5% of the alumni felt that they were mostly (38.9%) to well prepared (42.6%). The alumni offered a wide variety of positive comments as well as constructive criticisms.</p>	<p>The percentage of alumni who felt they were unprepared in the criteria related to their preparation was low (0-4.8%). The two areas that still needs to be addressed are applying appropriate classroom management techniques and incorporating differentiated instruction. The program will continue to address these issues in our courses that deal with classroom instruction.</p>
Employer Satisfaction	<p>(75% of) the employers (school administrators) will be satisfied with the preparation of the MSSE graduates they hired to teach (scores of 3's or better on the question regarding satisfaction with the preparation of our graduates)</p>	<p>Follow-up Questionnaire</p>	<p>School administrators will respond that they are satisfied with the MSSE program preparation of their teachers by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided your teacher(s)?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used</p>	<p>Developed 20051 and conducted in 20052.</p>	<p>Spring 2006</p>	<p>The employer satisfaction survey was not conducted this year. It is possible this will be conducted again during the spring quarter 20123.</p>	<p>No comments at this time.</p>
Student	<p>At least 75% of</p>	<p>Student</p>	<p>The graduates will</p>	<p>Developed</p>	<p>Piloted</p>	<p>Thirteen students</p>	<p>There will be</p>

Satisfaction	the MSSE graduates will be "more satisfied than not satisfied" about the quality of the MSSE program and coursework	Satisfaction Survey	report on their level of satisfaction on the following areas: pedagogy, language and communication, foundations of education, and educational research (the four strand in the MSSE curriculum) as well as rate their overall satisfaction with the program	during AY 2005-06	May 2006	completed this survey, of those 12 (92%) were very satisfied (9) or somewhat satisfied (3). Only one was dissatisfied. Eighty-five to 100% of the students were satisfied with all of the course strands. Several commented that they would like to have had another methods course. Also, there were comments related to the need for learning strategies in teaching deaf students with other disabilities. All in all, the results of the survey were very positive.	a second methods course called "General Instructional Methods" that will be implemented when the semester system begins. We need to continue to improve the secondary disabilities course. The important thing is that we will continue to solicit feedback from the students on the quality of the course instructions and materials.
--------------	---	---------------------	---	-------------------	----------	---	--

Comments:

/ssl
Rev: 09/07/2012