



2014-2015 Assessment Cycle

## Key Findings

### Finding per Measure

## Master of Science in Secondary Education Outcome Set

### 1. Prepare teachers as highly-qualified practitioners in the education of students who are Deaf or Hard of Hearing

#### 1.1 Demonstrate they are qualified and competent teachers

▼ **Measure:** 1. Student Teaching Evaluation  
Program level; Direct - Other

**Details/Description:** Student Teaching Evaluation, including the summary items.

**Acceptable Benchmark:** At least 75% of the student teachers receive a rating of at least 3 they are competent and qualified on the summary section of the student teaching evaluation

**Implementation Plan (timeline):** Student teaching evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

#### Findings for 1. Student Teaching Evaluation

**Summary of Findings:** Fourteen MSSE students successfully completed their two student teaching assignments during the spring semester. Thirteen of them achieved the rating of at least 3 that they are qualified and competent teachers (92.8%). The ratings for the last student was mixed. Being an international student put her at a disadvantage for understanding the US educational system.

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations :** Provide our international students more exposure to school programs that serve deaf and hard-of-hearing students. Also, discuss the evaluation statements with them so they understand what is expected during both student teaching assignments.

**Reflections/Notes :** To date, all of our international students are either experienced teachers in their home countries or have gone through the US educational system. We need to do a better job of acclimating our international students to how our deaf and hard-of-hearing students are taught.

▼ **Measure:** 2. Employer Satisfaction Survey  
Program level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** At least 75% of the school administrators will confirm that our graduates are competent and qualified

**Implementation Plan (timeline):** School administrator surveys are conducted biennially

**Key/Responsible Personnel:** Program Director

#### Findings for 2. Employer Satisfaction Survey

**Summary of Findings:** The employer/school administrator survey is currently being finalized. it will be distributed as an online survey form by November 2015. The results

will be reported in the 2015-2016 assessment report.

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** 3. Evidence of 30 semester credits in the content area  
Program level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 75% of students will have the required credits.

**Implementation Plan (timeline):** Transcript review for content credits are done annually

**Key/Responsible Personnel:** Program Director

**Findings** for 3. Evidence of 30 semester credits in the content area

**Summary of Findings:** Of the 12 graduates who pursued a content area certification, all but one met the requirement (91%)

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :** During the course of the program, some students do realized that they prefer to teach younger age deaf and hard-of-hearing students. A content area certification is often not needed.

▼ **Measure:** 4. NYSTCE pass rate  
Program level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** At least 75% of graduates will pass NYSTCE

**Implementation Plan (timeline):** NYSTCE pass rate are reported annually

**Key/Responsible Personnel:** Program Director

**Findings** for 4. NYSTCE pass rate

**Summary of Findings:** With a total of eight eligible students who took the tests, seven passed (87.5%) Five received their initial certification to teach deaf and hard-of-hearing students: two are in the process of receiving their certifications from the state where they are currently teaching (MA and SC). One student took two exams and passed but failed the last one. He does not plan to pursue the NYS certification. He is in the process in pursuing certification from the state he is currently teaching.

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :** Our program is a national program, many of our students elect to pursue their certifications from the states where they are teaching.

**1.2 Demonstrate competence in the use of ASL**

▼ **Measure:** 1. Sign Language Proficiency Interview (SLPI)  
Program level; Direct - Other

**Details/Description:** The SLPI final results are reported for each graduating class

**Acceptable Benchmark:** 90% of the graduates receive at least "Intermediate" rating on the SLPI

**Implementation Plan (timeline):** The SLPI is offered quarterly and students take it anytime before graduation.

**Key/Responsible Personnel:** Program Director

### **Findings** for 1. Sign Language Proficiency Interview (SLPI)

**Summary of Findings:** Seventeen of the 18 graduates took the SLPI, all but one achieved at least intermediate level rating (94%)

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :** Generally, students who do not achieve at least intermediate level signing skills do not pursue teaching positions in schools for the deaf. They find positions where having strong ASL skills are not required.

### ▼ **Measure:** 2. Student Teaching Evaluation - Communication Section Program level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** At least 85% of the students receive a rating of 4 or 5 on their communication skills

**Implementation Plan (timeline):** Student teaching evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

### **Findings** for 2. Student Teaching Evaluation - Communication Section

**Summary of Findings:** Fourteen of the 18 graduates did their student teaching assignments during AY 2014-2015, the other four students completed their assignments during prior years and have been reported in prior outcomes assessment reports. All 14 student teachers demonstrated competence in their ASL skills during their student teaching assignments.

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :** Again, the course, "ASL in Instructional Delivery" has been an asset in understanding how to adapt their signing skills to meet the communication and individual needs of the students.

## **2. Prepare teachers to utilize evidence-based practices, including content-specialized pedagogies and technology, and educational assessment**

*...throughout their teaching experience.*

### **2.1 Demonstrate knowledge in their respective content areas**

### ▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714] Course level

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B in the two courses

**Implementation Plan (timeline):** Evaluations are conducted annually during the two courses and student teaching experiences.

**Key/Responsible Personnel:** Program Director

### **Findings** for 1. General Instructional Methods [MSSE-710] and

## Curriculum Content and Methods of Instruction [MSSE-714]

**Summary of Findings:** All of the students received at least a B in the two courses.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :** These courses are the core of the students' preparation to become teachers. Microteaching is a critical component of the courses and a valuable experience for the students.

### ▼ **Measure:** 2. Student Teaching Evaluation Program level; Direct - Other

#### **Details/Description:**

**Acceptable Benchmark:** At least 85% of the students receive a rating of 4 or 5 for the lesson planning section of the student teaching evaluation

**Implementation Plan (timeline):** Evaluations are conducted annually during the two courses and student teaching experiences

**Key/Responsible Personnel:** Program Director

### **Findings** for 2. Student Teaching Evaluation

**Summary of Findings:** Fourteen students successfully completed their two student teaching assignments during AY 2014-2015. All but two consistently received 4's and 5's in the lesson plan section of their final evaluations (86.7%).

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :** The vast majority of our students are highly motivated during their student teaching assignments. Conducting the student teaching orientation when the MSSE faculty members explain the expectations has always been helpful.

### ▼ **Measure:** 3. Content Specialty Test in a respective content area Program level; Direct - Exam

#### **Details/Description:**

**Acceptable Benchmark:** At least 80% of the students pass the content specialty test in their specific content area

**Implementation Plan (timeline):** Students must successfully pass the content area certification tests before they apply for NYS teacher certification

**Key/Responsible Personnel:** Program Director

### **Findings** for 3. Content Specialty Test in a respective content area

**Summary of Findings:** Only two eligible graduates took the NYSTCE content area specialty tests and both passed.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :** Not all teachers of deaf/hard-of-hearing students are required to have an academic subject area certification.

## 2.2 Demonstrate technology skills in teaching

- ▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]  
Course level; Direct - Student Artifact

**Details/Description:**

**Acceptable Benchmark:** 100% of the students prepare lesson plans using technology

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]

**Summary of Findings:** the students are technology savvy; 100% have met this goal.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :**

- ▼ **Measure:** 2. Any MSSE course where students are required to use technology strategies in their assignments  
Course level; Direct - Student Artifact

**Details/Description:** Note: Including during both student teaching assignments.

**Acceptable Benchmark:** At least 85% of the students receive a rating of 4 or 5 for the use of technology in the classroom during both student teaching assignments

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 2. Any MSSE course where students are required to use technology strategies in their assignments

**Summary of Findings:** 100% received ratings of 4 or 5 for the use of technology strategies in their coursework and student teaching.

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :** Our students are savvy when it comes to technology.

## 2.3 Demonstrate skills in writing lesson and unit plans

- ▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]  
Course level; Direct - Student Artifact

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B from each methods course

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]

**Summary of Findings:** All of the students received at least a B in the methods

courses. The majority received A's.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** 2. Student Teaching assignment and evaluation  
Program level; Direct - Student Artifact

**Details/Description:**

**Acceptable Benchmark:** At least 85% of the students receive a rating of 4 or 5 for the lesson planning and teaching performance sections of the student teaching evaluation

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 2. Student Teaching assignment and evaluation

**Summary of Findings:** Thirteen of the 14 students did well on the lesson planning and teaching performance sections. 92.8% of the students received ratings of 4 or 5.

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :**

**2.4 Demonstrate strategies to assess students' learning**

▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]  
Course level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B from MSSE-710 and MSSE-714

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]

**Summary of Findings:** 100% of the students received at least a B in both courses.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** 2. Student Teaching Assignment and Evaluation  
Other level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** At least 85% of the students receive a rating of 4 or 5 for the teaching performance section of the student teaching evaluation

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

## Findings for 2. Student Teaching Assignment and Evaluation

### Summary of Findings:

Thirteen of the 14 students received ratings of 4 or 5 on the lesson planning and teaching performance sections (92.8%).

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :**

## 2.5 Demonstrate skills in classroom management

- ▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]  
Course level; Direct - Other

### Details/Description:

**Acceptable Benchmark:** 100% of the students receive at least a B from each methods course

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

## Findings for 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]

**Summary of Findings:** 100% of the students received at least a B in both courses.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :** We will continue to offer the micro teaching experiences. This has given the students the opportunity to reflect on their classroom management skills.

**Reflections/Notes :**

- ▼ **Measure:** 2. Student Teaching assignment and evaluation  
Program level; Direct - Student Artifact

### Details/Description:

**Acceptable Benchmark:** At least 85% of the students receive a rating of 4 or 5 for the teaching performance sections of the student teaching evaluation

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

## Findings for 2. Student Teaching assignment and evaluation

**Summary of Findings:** Thirteen of the 14 students received ratings of 4 or 5 on the lesson planning and teaching performance sections (92.8%).

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :**

## 3. Prepare teachers to support the social, academic, and communication needs of diverse students in a variety of K-12 classroom environments

**3.1 Prepare and modify lessons to meet the diverse needs of their students**

▼ **Measure:** 1a. General Instructional Methods [MSSE-710]  
Course level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 1a. General Instructional Methods [MSSE-710]

**Summary of Findings:** All students met this goal showing they have the basic knowledge of how to modify their lessons to meeting the individual needs of their students. All received at least a B, most received A's.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** 1b. Curriculum Contents and Methods of Instruction [MSSE-714]  
Course level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 1b. Curriculum Contents and Methods of Instruction [MSSE-714]

**Summary of Findings:** All students met this goal showing they have the basic knowledge of how to modify their lessons to meeting the individual needs of their students. All received at least a B, most received A's.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** 1c. Teaching Deaf Students w/ Diverse Needs [MSSE-704]  
Course level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 1c. Teaching Deaf Students w/ Diverse Needs [MSSE-704]

**Summary of Findings:** Seventeen out of 18 students received at least a B in the course (94.4%)

**Results:** Acceptable Benchmark Achievement: Not Met



**Recommendations :**

**Reflections/Notes :** One student earned a C but didn't have to repeat the course.

▼ **Measure:** 1d. Educational and Cultural Diversity [MSSE-702]  
Course level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 1d. Educational and Cultural Diversity [MSSE-702]

**Summary of Findings:** As stated previously, ten of the 14 student teachers received A's in both assignments; two received an A and an A-, and one received two A-. Technically, 13 of the 14 students did well on the lesson planning and teaching performance sections. The student who receive a B received inconsistent ratings. This supports that fact that the students were able to prepare and modify their lessons to meet the diverse, individual needs of their students.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** 2. Student teaching assignment and evaluation - Develop Lesson Plan  
Program level; Direct - Student Artifact

**Details/Description:** Develop lesson plans including adaption for the unique learning needs of their students

**Acceptable Benchmark:** 100% of the students will develop lesson plans including adaption for the unique learning needs of their students

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 2. Student teaching assignment and evaluation - Develop Lesson Plan

**Summary of Findings:** As stated previously, ten of the 14 student teachers received A's in both assignments; two received an A and an A-, and one received two A-. Technically, 13 of the 14 students did well on the lesson planning and teaching performance sections. The student who receive a B received inconsistent ratings.

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** 3. Student teaching assignment and evaluation  
Program level; Direct - Student Artifact

**Details/Description:**

**Acceptable Benchmark:** At least 85% of the students receive a rating of 4 or 5 for the lesson planning and teaching performance sections of the student teaching evaluation

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

### Findings for 3. Student teaching assignment and evaluation

**Summary of Findings:** Thirteen of the 14 students received ratings of 4 or 5 on the lesson planning and teaching performance sections (92.8%).

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations :** Normally, the recommendation would be to have closer scrutiny of the student teacher's work which was the case during both assignments.

**Reflections/Notes :** The student is an international student who was very homesick. We offered as much support as we could. She did successfully complete the program and has returned to her home country.

## 3.2 Adapt the classroom environment to meet the diverse needs of their students

### ▼ Measure: 1a. General Instructional Methods [MSSE-710]

Course level; Direct - Other

**Details/Description:** 1. MSSE-710 General Instructional Methods, MSSE-714 Curriculum Contents and Methods of Instruction, MSSE-704 Teaching Deaf Students with Diverse Needs, MSSE-702 Educational and Cultural Diversity

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

### Findings for 1a. General Instructional Methods [MSSE-710]

**Summary of Findings:** All of the students received at least a B in 710 (all received A's), 714 (again, all A's), 702, and all but one in 704.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :** None...the courses are going well. The instructors for 702 and 704 have modified their instructions based on the SRATE feedback.

**Reflections/Notes :** It has been extremely helpful to have 704 (Teaching Deaf Learners with Special Needs) to have co-instructors for the course. One of the instructors is an experienced classroom teacher and does an excellent job of explaining how theories can be put into practice in the classroom.

### ▼ Measure: 1b. Curriculum Contents and Methods of Instruction [MSSE-714]

Course level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

### Findings for 1b. Curriculum Contents and Methods of Instruction [MSSE-714]

**Summary of Findings:** All of the students received A's (a few A-'s) in the course.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :** Continue to research current methods in teaching the content areas, classroom management and assessment.

**Reflections/Notes :** This course is part of the heart of the program. The instructors are always seeking new/current strategies for teaching the specific content areas (science, math, social studies and English).

▼ **Measure:** 1c. Teaching Deaf Students w/ Diverse Needs [MSSE-704]  
Course level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 1c. Teaching Deaf Students w/ Diverse Needs [MSSE-704]

**Summary of Findings:** All but one student received at least a B (17 out of 18) in the course (94.4%) .

**Results:** Acceptable Benchmark Achievement: Not Met

**Recommendations :**

**Reflections/Notes :** The one student who received a C did not have to repeat the course.

▼ **Measure:** 1d. Educational and Cultural Diversity [MSSE-702]  
Course level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 1d. Educational and Cultural Diversity [MSSE-702]

**Summary of Findings:** All of the students received at least a B (six A's and one B).

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :** None

**Reflections/Notes :**

▼ **Measure:** 2. Student Teaching assignment and evaluation  
Program level; Direct - Student Artifact

**Details/Description:**

**Acceptable Benchmark:** At least 85% of the students receive a rating of 4 or 5 for the teaching performance sections of the student teaching evaluation

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 2. Student Teaching assignment and evaluation

**Summary of Findings:** Thirteen of the fourteen student teachers achieved ratings of 4 or 5 on their teaching performance on adapting their classroom environment to meet the diverse needs of their students (92.8%)

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :**

### 3.3 Adapt their communication styles to meet the diverse needs of their students

▼ **Measure:** 1a. General Instructional Methods [MSSE-710]  
Course level; Direct - Other

**Details/Description:** 55. MSSE-710 General Instructional Methods, MSSE-714 Curriculum Contents and Methods of Instruction, MSSE-704 Teaching Deaf Students with Diverse Needs, MSSE-702 Educational and Cultural Diversity, MSSE-727 ASL in Instructional Delivery

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702, 704 and 727

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

#### **Findings** for 1a. General Instructional Methods [MSSE-710]

**Summary of Findings:** All of the students received an A for the course. There were discussions and practices on how to adapt their communication styles. The two micro teaching assignments provided the "hands on" experience which they reflected upon and self-reflections on how they need to improve their skills.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** 1b. Curriculum Contents and Methods of Instruction [MSSE-714]  
Course level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702, 704 and 727

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

#### **Findings** for 1b. Curriculum Contents and Methods of Instruction [MSSE-714]

**Summary of Findings:** All of the students received at least a B (the majority received an A) showing they can adapt their communication styles to meet the various communication needs.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :** The course, ASL in Instructional Delivery, is a tremendous asset to preparing our students to adapt and adjust their communication strategies.

▼ **Measure:** 1c. Teaching Deaf Students with Diverse Needs [MSSE-704]  
Course level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702, 704 and 727

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 1c. Teaching Deaf Students with Diverse Needs [MSSE-704]

**Summary of Findings:** With the exception of the one student in 704, all of the students received at least a B (mostly A's)....almost 100%. ASL in Instructional Delivery is the most critical course in addressing this area (meeting the diverse communication needs of the students) and everyone received an A.

**Results:** Acceptable Benchmark Achievement: Not Met

**Recommendations :** Continue to require the new signers to take ASL and/or faculty/staff sign language classes.

**Reflections/Notes :** There has been much improvement in our students's receptive and expressive ASL skills. The student who did not receive at least a B in one course was not required to retake the course.

▼ **Measure:** 1d. Educational and Cultural Diversity [MSSE-702]  
Course level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702, 704 and 727

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 1d. Educational and Cultural Diversity [MSSE-702]

**Summary of Findings:** Again, all of the students received at least a B.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :** None

**Reflections/Notes :**

▼ **Measure:** 1e. ASL in Instructional Delivery [MSSE-727]  
Course level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** 100% of the students receive at least a B in MSSE-710, 714, 702, 704 and 727

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings** for 1e. ASL in Instructional Delivery [MSSE-727]

**Summary of Findings:** All of the students received A's in this course.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :** None

**Reflections/Notes :** This course is taught by an instructor who is fluent in ASL and has a rich experience as a classroom teacher. This course has been valuable in providing our students theories and practices in adapting their communication strategies.

▼ **Measure:** 2. Student teaching assignment and evaluation  
Program level; Direct - Other

**Details/Description:**

**Acceptable Benchmark:** At least 85% of the students receive a rating of 4 or 5 for the I teaching performance and communication sections of the student teaching evaluation

**Implementation Plan (timeline):** Evaluations are conducted annually

**Key/Responsible Personnel:** Program Director

**Findings for 2. Student teaching assignment and evaluation**

**Summary of Findings:** All 14 student teachers received ratings of 4 or 5 in their communication styles. Through our observations and the comments from the cooperating teachers, each student did a good job of adjusting their communication styles to the age level and needs of their students.

**Results:** Acceptable Benchmark Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :**

#### 4. Prepare teachers to be lifelong, reflective learners

##### 4.1 Write a reflective journal during the program practicum and portfolio

▼ **Measure:** 1. MSSE Student Orientation on the Professional Portfolio Process  
Program level; Direct - Portfolio

**Details/Description:**

**Acceptable Benchmark:** 100% of the students attend the orientation

**Implementation Plan (timeline):** Journals will be checked annually during MSSE-710 and MSSE 714

**Key/Responsible Personnel:** Program Director

**Findings for 1. MSSE Student Orientation on the Professional Portfolio Process**

**Summary of Findings:** The portfolio process begins with General Instructional Methods and continued during the curriculum content methods courses. The final orientation occurs at the same time as the student teaching orientation. All students are required to attend and they did.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :** The students are given the specifications for their final portfolios.

▼ **Measure:** 2. General Instructional Methods [MSSE-710], Curriculum Content and Methods of Instruction [MSSE-714]

**Details/Description:**

**Acceptable Benchmark:** 100% of the students keep an acceptable, reflective journal as determined by a rubric

**Implementation Plan (timeline):** Journals will be checked annually during MSSE-710 and MSSE-714

**Key/Responsible Personnel:** Program Director

**Findings** for 2. General Instructional Methods [MSSE-710], Curriculum Content and Methods of Instruction [MSSE-714]

**Summary of Findings:** All of the students are required to submit their teaching and classroom management philosophies at the end of each course. They are part of their final grades. 100% of the students submitted their final portfolios at the end of the spring semester and all received A's.

**Results:** Acceptable Benchmark Achievement: Met

**Recommendations :**

**Reflections/Notes :** The students took much pride in their portfolios. They planned to share them during their job interviews.

**Overall Recommendations**

1. ASL skills development: need to monitor our students' progress in their receptive and expressive skills; maintain the requirement that they attend ASL classes (if needed) and take the Sign Language Proficiency Interview (SLPI).
2. Monitor carefully with the content area credit requirements; unless the students explicitly state that they only wish to have K-12 teacher of the deaf certification.
3. Counsel students to research the other state's certification requirements if they decide not to pursue NYS certification.
4. Continue to seek strategies in assisting students to prepare for the NYS teacher certification exams and the edTPA process.

**Overall Reflection**

We have continued to see improvement among our students in the ability to develop sound lesson plans, address diversity among the students, adapting their communication skills, achieving at least intermediate rating on the SLPI, and successfully passing the NYS certification exams (if they choose to pursue the NYS certification). Still, there is always room for more improvement. The program has become even more stringent in which students are accepted into the program. We could become more stringent. There always seem to be at least one student who struggles with graduate-level expectations. We need to be more firm on the sign language skills of those who enroll in the program with minimal skills. This could mean adding a semester to the students' plan of study.

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