



2015-2016 Assessment Cycle
Assessment Plan

Mission Statement

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The primary mission of the **National Technical Institute for the Deaf** is to provide deaf and hard-of-hearing students with outstanding state-of-the-art technical and professional education programs, complemented by a strong arts and sciences curriculum, that prepare them to live and work in the mainstream of a rapidly changing global community and enhance their lifelong learning.

Secondarily, NTID prepares professionals to work in fields related to deafness; undertakes a program of applied research designed to enhance the social, economic and educational accommodation of deaf people; and shares its knowledge and expertise through outreach and other information dissemination programs.

MSSE Mission

Outcomes and Measures

Master of Science in Secondary Education Outcome Set

1. Prepare teachers as highly-qualified practitioners in the education of students who are Deaf or Hard of Hearing

1.1 Demonstrate they are qualified and competent teachers

▼ **Measure:** 1. Student Teaching Evaluation
Program level; Direct - Other

Details/Description: Student Teaching Evaluation, including the summary items.

Acceptable Benchmark: At least 75% of the student teachers receive a rating of at least 3 they are competent and qualified on the summary section of the student teaching evaluation

Implementation Plan (timeline): Student teaching evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Employer Satisfaction Survey
Program level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 75% of the school administrators will confirm that our graduates are competent and qualified

Implementation Plan (timeline): School administrator surveys are conducted biennially

Key/Responsible Personnel: Program Director

▼ **Measure:** 3. Evidence of 30 semester credits in the content area
Program level; Direct - Other

Details/Description:

Acceptable Benchmark: 75% of students will have the required credits.
Implementation Plan (timeline): Transcript review for content credits are done annually
Key/Responsible Personnel: Program Director

▼ **Measure:** 4. NYSTCE pass rate
Program level; Direct - Other

Details/Description:
Acceptable Benchmark: At least 75% of graduates will pass NYSTCE
Implementation Plan (timeline): NYSTCE pass rate are reported annually
Key/Responsible Personnel: Program Director

1.2 Demonstrate competence in the use of ASL

▼ **Measure:** 1. Sign Language Proficiency Interview (SLPI)
Program level; Direct - Other

Details/Description: The SLPI final results are reported for each graduating class
Acceptable Benchmark: 90% of the graduates receive at least "Intermediate" rating on the SLPI
Implementation Plan (timeline): The SLPI is offered quarterly and students take it anytime before graduation.
Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching Evaluation - Communication Section
Program level; Direct - Other

Details/Description:
Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 on their communication skills
Implementation Plan (timeline): Student teaching evaluations are conducted annually
Key/Responsible Personnel: Program Director

2. Prepare teachers to utilize evidence-based practices, including content-specialized pedagogies and technology, and educational assessment

...throughout their teaching experience.

2.1 Demonstrate knowledge in their respective content areas

▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level

Details/Description:
Acceptable Benchmark: 100% of the students receive at least a B in the two courses
Implementation Plan (timeline): Evaluations are conducted annually during the two courses and student teaching experiences.
Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching Evaluation
Program level; Direct - Other

Details/Description:
Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the lesson planning section of the student teaching evaluation
Implementation Plan (timeline): Evaluations are conducted annually during the two courses and student teaching experiences
Key/Responsible Personnel: Program Director

▼ **Measure:** 3. Content Specialty Test in a respective content area
Program level; Direct - Exam

Details/Description:

Acceptable Benchmark: At least 80% of the students pass the content specialty test in their specific content area

Implementation Plan (timeline): Students must successfully pass the content area certification tests before they apply for NYS teacher certification

Key/Responsible Personnel: Program Director

2.2 Demonstrate technology skills in teaching

▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: 100% of the students prepare lesson plans using technology

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Any MSSE course where students are required to use technology strategies in their assignments
Course level; Direct - Student Artifact

Details/Description: Note: Including during both student teaching assignments.

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the use of technology in the classroom during both student teaching assignments

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

2.3 Demonstrate skills in writing lesson and unit plans

▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B from each methods course

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating or 4 or 5 for the lesson planning and teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

2.4 Demonstrate strategies to assess students' learning

▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B from MSSE-710 and MSSE-714

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching Assignment and Evaluation
Other level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating or 4 or 5 for the teaching performance section of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

2.5 Demonstrate skills in classroom management

▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B from each methods course

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating or 4 or 5 for the teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

3. Prepare teachers to support the social, academic, and communication needs of diverse students in a variety of K-12 classroom environments

3.1 Prepare and modify lessons to meet the diverse needs of their students

▼ **Measure:** 1a. General Instructional Methods [MSSE-710]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 1b. Curriculum Contents and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 1c. Teaching Deaf Students w/ Diverse Needs [MSSE-704]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 1d. Educational and Cultural Diversity [MSSE-702]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student teaching assignment and evaluation - Develop Lesson Plan
Program level; Direct - Student Artifact

Details/Description: Develop lesson plans including adaption for the unique learning needs of their students

Acceptable Benchmark: 100% of the students will develop lesson plans including adaption for the unique learning needs of their students

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 3. Student teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the lesson planning and teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

3.2 Adapt the classroom environment to meet the diverse needs of their students

▼ **Measure:** 1a. General Instructional Methods [MSSE-710]
Course level; Direct - Other

Details/Description: 1. MSSE-710 General Instructional Methods, MSSE-714 Curriculum Contents and Methods of Instruction, MSSE-704 Teaching Deaf Students with Diverse Needs, MSSE-702 Educational and Cultural Diversity

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 1b. Curriculum Contents and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 1c. Teaching Deaf Students w/ Diverse Needs [MSSE-704]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 1d. Educational and Cultural Diversity [MSSE-702]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702 and 704

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

3.3 Adapt their communication styles to meet the diverse needs of their students

▼ **Measure:** 1a. General Instructional Methods [MSSE-710]
Course level; Direct - Other

Details/Description: 55. MSSE-710 General Instructional Methods, MSSE-714 Curriculum Contents and Methods of Instruction, MSSE-704 Teaching Deaf Students with Diverse Needs, MSSE-702 Educational and Cultural Diversity, MSSE-727 ASL in Instructional Delivery

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702, 704 and 727

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 1b. Curriculum Contents and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702, 704 and 727

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 1c. Teaching Deaf Students with Diverse Needs [MSSE-704]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702, 704 and 727

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 1d. Educational and Cultural Diversity [MSSE-702]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702, 704 and 727

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 1e. ASL in Instructional Delivery [MSSE-727]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-710, 714, 702, 704 and 727
Implementation Plan (timeline): Evaluations are conducted annually
Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student teaching assignment and evaluation
Program level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the I teaching performance and communication sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

4. Prepare teachers to be lifelong, reflective learners

4.1 Write a reflective journal during the program practicum and portfolio

▼ **Measure:** 1. MSSE Student Orientation on the Professional Portfolio Process
Program level; Direct - Portfolio

Details/Description:

Acceptable Benchmark: 100% of the students attend the orientation

Implementation Plan (timeline): Journals will be checked annually during MSSE-710 and MSSE 714

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. General Instructional Methods [MSSE-710], Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: 100% of the students keep an acceptable, reflective journal as determined by a rubric

Implementation Plan (timeline): Journals will be checked annually during MSSE-710 and MSSE-714

Key/Responsible Personnel: Program Director

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