



2016-2017 Assessment Cycle

Assessment Plan

Mission Statement

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The primary mission of the **National Technical Institute for the Deaf** is to provide deaf and hard-of-hearing students with outstanding state-of-the-art technical and professional education programs, complemented by a strong arts and sciences curriculum, that prepare them to live and work in the mainstream of a rapidly changing global community and enhance their lifelong learning.

Secondarily, NTID prepares professionals to work in fields related to deafness; undertakes a program of applied research designed to enhance the social, economic and educational accommodation of deaf people; and shares its knowledge and expertise through outreach and other information dissemination programs.

Outcomes and Measures

Master of Science in Secondary Education Outcome Set

1. Prepare teachers as highly-qualified practitioners in the education of students who are Deaf or Hard of Hearing

1.1 Demonstrate they are qualified and competent teachers

▼ **Measure: 1. Student Teaching Evaluation**
Program level; Direct - Other

Details/Description: Student Teaching Evaluation, including the summary items.

Acceptable Benchmark: At least 75% of the student teachers receive a rating of at least 3 they are competent and qualified on the summary section of the student teaching evaluation

Implementation Plan (timeline): Student teaching evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure: 2. Employer Satisfaction Survey**
Program level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 75% of the school administrators will confirm that our graduates are competent and qualified.

Implementation Plan (timeline): School administrator surveys are conducted every 2-3 years.

Key/Responsible Personnel: Program Director

▼ **Measure: 3. Evidence of 30 semester credits in the content area**
Program level; Direct - Other

Details/Description:

Acceptable Benchmark: 75% of students will have the required credits.

Implementation Plan (timeline): Transcript review for content credits are done biennially

Key/Responsible Personnel: Program Director

▼ **Measure:** 4. NYSTCE pass rate
Program level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 75% of graduates will pass NYSTCE

Implementation Plan (timeline): NYSTCE pass rate are reported annually

Key/Responsible Personnel: Program Director

1.2 Demonstrate competence in the use of ASL

▼ **Measure:** 1. Student Teaching Evaluation - Communication Section
Program level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 on their communication skills

Implementation Plan (timeline): Student teaching evaluations are conducted annually

Key/Responsible Personnel: Program Director

2. Prepare teachers to utilize evidence-based practices, including content-specialized pedagogies and technology, and educational assessment

...throughout their teaching experience.

2.1 Demonstrate knowledge in their respective content areas

▼ **Measure:** 1. Curriculum Content and Methods of Instruction [MSSE-714]
Course level

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in the course

Implementation Plan (timeline): Evaluations are conducted annually during the course and student teaching experiences.

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching Evaluation
Program level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the lesson planning section of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually during the course and student teaching experiences

Key/Responsible Personnel: Program Director

2.2 Demonstrate technology skills in teaching

▼ **Measure:** 1. Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: 100% of the students prepare lesson plans using technology

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Any MSSE course where students are required to use technology strategies in their assignments
Course level; Direct - Student Artifact

Details/Description: Note: Including during both student teaching assignments.

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the use of technology

in the classroom during both student teaching assignments

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

2.3 Demonstrate skills in writing lesson and unit plans

- ▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B from each methods course

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

- ▼ **Measure:** 2. Student Teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the lesson planning and teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

2.4 Demonstrate strategies to assess students' learning

- ▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B from MSSE-710 and MSSE-714

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

- ▼ **Measure:** 2. Student Teaching Assignment and Evaluation
Other level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the teaching performance section of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

2.5 Demonstrate skills in classroom management

- ▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B from each methods course

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

- ▼ **Measure:** 2. Student Teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the teaching

performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

3. Prepare teachers to support the social, academic, and communication needs of diverse students in a variety of K-12 classroom environments

3.1 Prepare and modify lessons to meet the diverse needs of their students

▼ **Measure:** 1a. Curriculum Contents and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-714

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 1b. Teaching Deaf Learners w/ Special Educational Needs [MSSE-704]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-704

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student teaching assignment and evaluation - Develop Lesson Plan
Program level; Direct - Student Artifact

Details/Description: Develop lesson plans including adaption for the unique learning needs of their students

Acceptable Benchmark: 100% of the students will develop lesson plans including adaption for the unique learning needs of their students

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 3. Student teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the lesson planning and teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

3.2 Adapt the classroom environment to meet the diverse needs of their students

▼ **Measure:** 1. Teaching Deaf Learners w/ Special Educational Needs [MSSE-704]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of students receive at least a B in MSSE-704

Implementation Plan (timeline): Evaluations conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

3.3 Adapt their communication styles to meet the diverse needs of their students

▼ **Measure:** 1. ASL in Instructional Delivery [MSSE-727]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-727

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student teaching assignment and evaluation
Program level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the I teaching performance and communication sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

4. Prepare teachers to be lifelong, reflective learners

4.1 Produce a portfolio including essential elements related to the teaching profession (e.g., philosophy, teaching artifacts, resume)

▼ **Measure:** 1. MSSE Student Production of a Professional Portfolio
Program level; Direct - Portfolio

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B on their portfolio (using the portfolio rubric for assessment).

Implementation Plan (timeline): Portfolios will be assessed annually.

Key/Responsible Personnel: Program Director

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