NTID
Student Life Team Outcomes Assessment
Plan and Report for AY 2005-2006

Program Goal: Provide relevant information, support, advocacy, and challenge to deaf and hard of hearing as they seek to develop critical coping and social skills, leading to success both in and beyond college.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
Outreach and connection with students	Students will develop awareness and comfort with Student Life Team Staff	Advisor evaluations	100% of students advised will complete surveys indicating strengths and improvements needed in the formal advising experience	Fall 2005	Quarterly through academic year	85% of those being advised completed evaluations. Feedback was balanced in terms of both pro and con needs for advisors.	Performance appraisals completed the week of February 13th, with evaluation feedback noted and included in recommendations for improvements in performance.
		Supervisor evaluations	100% of students supervised will complete surveys indicating strengths and improvements needed in the formal advising experience	Fall 2005	Quarterly through academic year	100% of student staff completed evaluations with noted areas of strength and of improvement.	Performance appraisals completed the week of February 13th, with evaluation feedback noted and included in recommendations for improvements in performance.
		Quality of Life Survey	In semi-annual distribution of the survey, questions relevant to connection to the institute (D9, F7, I3) will all have a response mean of at least 4.5 and not more than 5% will be below a 3	AY 2000-01	Survey was replaced with a different instrument, as feedback from the community indicated the survey was not appropriate for language and time demands.	Newer survey was completed and results recently provided. Will review and incorporate into planning days at end of Winter quarter.	Utilized feedback on Quality of Life survey to develop a new instrument that better meets the student needs, and our goals.
Resource Expertise	Student and professional staff will have	Plans of Work	Staff will complete annual plan of work	AY 2003-04	Progress is monitored in staff quarterly	Currently staff are completing 75% of their development	Used in time management evaluation, and to modify plans

	opportunities to identify and develop skills		including mutually identified areas of growth. In areas identified, staff will grow in 100% of these areas due to opportunities provided		reports, and reviewed annually in performance appraisal	goals.	of work annually
		Student Staff Training Evaluation	Student staff will complete annual training sessions, and provide evaluation indicating growth in at least five areas of coping/social skill development	AY 2005-06	First collection of data will occur in evaluation Spring 2006	N/A	N/A
Program Impact and Support	Programs covering topics of First-Year Experience, AALANA Student Needs, and Leadership Development including the addressing of judicial trends and late-night social needs will be provided	Quality of Life Survey	In semi-annual distribution of the survey, questions relevant to program importance and satisfaction (E4, G2, G3, and H4) will all have a response mean of at least 4.5 and not more than 5% will be below a 3	AY 2000-01	Survey was replaced with a different instrument, as feedback from the community indicated the survey was not appropriate for language and time demands.	Newer survey was completed and results recently provided. Will review and incorporate into planning days at end of Winter quarter.	Utilized feedback on Quality of Life survey to develop a new instrument that better meets the student needs, and our goals.
		Individual program evaluations	85% of completed evaluations will indicate one What I learned listing to be consistent with the nationally published list of the "Top	Spring 2005	After each program is provided, results summarized quarterly	Results are being analyzed for Fall quarter to date, and will be provided at planning days end of Winter quarter for addition in our planning and programming for the Spring,	N/A

			Ten Skills Employers Want"			as well as the year to come.	
		Programming Budget	90% of all programming monies will be spent addressing FYE, AALANA, Leadership and Community Behavioral concerns	Beginning AY 2003-04	Monthly and annual analysis of budget	To date, 93% of all allotted program monies support programs in the areas identified	Used as a monitor and guide for departmental budget forecasting and planning
		Staff time	90% of staff time allotted for programming will be committed to planning, prep, delivery and evaluation in stated areas of priority	Beginning AY 2003-04	Quarterly report indicates time allotted to specific areas and tasks	To date, Coordinator programming time is at 85% devoted to department and institute priorities as stated	Evaluation of goal of 90% - is that realistic? If so, then how to shift time and expectations of Coordinators to achieve it

Comments:

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