NTID
Student Life Team Outcomes Assessment
Plan and Report for AY 2010-2011

Program Goal: Provide relevant information, support, advocacy, and challenge to deaf and hard of hearing as they seek to develop critical coping and social skills, leading to success both in and beyond college.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/ Capability	Performance Criteria/ Benchmarks	Instrument/ Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
Outreach and connection with students	Students will develop awareness and comfort with Student Life Team Staff	Advisor evaluations	100% of students advised will complete surveys indicating strengths and improvements needed in the formal advising experience	Fall 2005	Annually at mid-year	All students advised were asked to fill out advisors' evaluations on papers. 90 % of evaluations were returned indicating overall satisfaction with advisor knowledge, accessibility, support and contact.	Evaluations will be included in performance appraisals and staff will incorporate their plan of works to better meet specific needs of individual organizations.
		Supervisor evaluations	100% of students supervised will complete surveys indicating strengths and improvements needed in the formal advising experience	Fall 2005	Annually at mid-year	100% of surveys received.	Results will be summarized in supervisor performance and apprisals and modifications to Plan of Work progress for each employee.
Resource Expertise	Professional staff will have opportunities to identify and develop skills in their areas of expertise.	Plans of Work	90 % of staff members will complete annual plan of work including mutually identified areas of growth.	AY 2003-04	Progress is monitored in staff quarterly reports, and reviewed annually in performance appraisal	75% of staff members have incorporated Plans of Work that include professional development areas i.e. graduate studies and completion of capstone project/graduate thesis.	Professional growth is substantial for the employees in this department. Individuals in the department continue to take on leadership roles and positions, providing for both shared discuourse of skill development and additional personal/professsional growth. Completion of graduate degrees among the employees will continue to support these outcomes.
		Student Staff Training	90 % of Student staff	AY 2005-06	Data of training	90 % of Student staff members	The survey of data collection for the

		Evaluation	will complete annual training sessions, and provide evaluation indicating growth in at least five areas of coping/social skill development		evaluations are still reviewed on an annual basis in the beginning of the year and at specificl SLT training and leadership programs.	have participated in departmental and leadership training programs on a weekly basis. Evaluations were assessed at the end of each quarter as in measuring the department's effectiveness and quality of student leadership training programs.	2009-2010 and the 2010-2011 academic year will need to be reassessed in order to come up with proper benchmarks and standards for the survey of student staff evaluations for the 2011-2012 academic year. On-going student staff training has been constantly evaluated through coordinator to student staff meetings, student staff programs and dialogues. In addition, professional staff continue to incorporate their observations of the student staff's progress in their roles. Modifications to data collection schedule and methodology will continue as evaluations of student staff' professional development will be adjusted accordingly.
Program Impact and Support	Programs addressing First-Year Experiences, AALANA Student Needs, Leadership Development and Community Service/Community-Oriented programs are provided. Programs to deal with judicial trends and late-night social needs and objectives will also be provided. Exploration and Inclusion of Co-Curricular Programming with Academic departments will continue to take place and be in effect.						
		Individual program	85% of completed	Spring 2005	After each program is	Data collected indicates more	Modifications to individual program

		evaluations	student evaluations will indicate what students have learned in attending the student life team' educational program and events.		provided, the results are summarized on a quarterly basis.	than 500 student participants in educational workshops and hundred of hours in late night programs. 85 % of survey data collected resulted in strong satisfaction of SLT's educational programs and events.	evaluations will need to take place to better incorporate and identify anticipated learning outcomes and assessment programs through met and unmet educational, social and co-curricular programs.
		Programming Budget	90% of all programming monies will be spent addressing FYE, AALANA, Leadership and Community Behavioral concerns	Beginning AY 2003-04	Monthly and Annual analyses of SLT's Budget for the AY.	100 % of SLT budget was monitored for its appropriate budgetary allocations given assessment of SLT programs' performance indicators.	SLT will continue to maintain annual, quarterly and monthly reviews for prospecitve and ongoing changes to the department or University priorities that might cause a shift in financial support needs in the upcoming 2011-2012 academic year.
		Staff time	90% of staff time allotted for programming will be committed to planning, prep, delivery and evaluation in stated areas of priority	Beginning AY 2003-04	90 % of Programming Coordinators' Quarterly reports indicated time allotted to specific areas, tasks and responsibilites.	Quarterly reports continue to support assessment of the department and staff's performance indicators.	Programs revaluations results will continue to be monitored and will be modified to suit departments' educational and programming priorities in light of NTID's strategic decisions 2020 in the upcoming years.

Comments:

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