

NTID
Speech-Language and Audiology Outcomes Assessment
Plan and Report for AY 2006-2007

Program Goal: To prepare students to communicate effectively in their professional, personal and civic lives.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
Provision of speech – language and audiology services	Students will report a high level of satisfaction with the communication services	Communication Studies and Services (CSS) Department Evaluation of Services	80% of the student ratings will agree with the 20 statements indicating satisfaction	AY 04 - 05	* Fall and Winter quarters beginning AY 05-06.	Audiology: Winter 062; n=31; criterion was met on 96% of the statements (19/20). Speech-Language: Winter 062, n=32, criterion met on 98% of the statements (20/20). Aural Rehab: Winter 062, n=3; criterion was met on 100% of the statements (20/20)	CSS faculty/staff addressed the result that indicated less than 80% of students were "told about other available services." A new fact sheet has been developed and was given to students beginning Winter Qtr., 062 after each audiology clinic appointment and to each individual enrolled in either speech-language therapy or aural-rehab. Speech-Language improved above the criterion level (84%), however, the data for audiology remained below the 80% criteria. Discussions with audiology faculty/staff will continue Fall Qtr., encouraging use and distribution of the new form.
	Student will report self-perceived benefits from communication services	CSS Outcomes Assessment Post-Therapy form	80% of the students will agree their communication improved because of the communication instruction service	AY 04 - 05	Quarterly beginning AY 05-06.	Speech-Language 061, 062 & 063, total n=83, 90.2% (n=75) met criteria. Aural Rehab: 062, n=3; 100% met criterion. Audiology Clinic, 062, n=31, 100% met criterion.	Data collection is ongoing and results collected so far do not suggest any need for improvement. Students clearly perceive benefit from utilizing these services.
	Students will demonstrate progress toward stated communication	CSS Outcomes Assessment Post-Therapy form	80% of the students will be rated by their instructor as showing	AY 04 - 05	Quarterly beginning AY 05-06.	Speech-Language, 061, 062 & 063, n=71, 92.9% (n=66) met	Speech-Language and Audiology faculty/staff will discuss these results at the beginning of Fall

	goals		progress			<p>criterion. Audiology Clinic, not applicable. Aural Rehab; data was collected, however it was not summarized as faculty want to look at how this information is collected Fall Quarter.</p>	<p>Quarter as the outcomes database was not updated until July.</p>
	<p>Students will demonstrate improvement on stated goals using formal measures</p>	<p>Goal specific pre-post testing</p>	<p>80% of the students with a positive prognosis will show improvement on pre-post testing of stated goals</p>	<p>Identify and develop goal specific test measures AY 05-06, and AY 06-07</p>	<p>Speech-Language, quarterly beginning AY 06-07. Audiology TBD</p>	<p>Speech-Language piloted outcome measures for each focus of therapy during 061, 062 & 063. Results: Articulation #1 focus, n=37, 81.1% (n=30) improved on Clark Sentences and n=37, 94.6% (n=35) improved on the Fisher Logemann Test. Pre/post data for focus of therapy pronunciation, pitch and prosody was not sufficient to report. Audiology clinic and Aural Rehab outcome measures were revised once again this academic year and have been finalized. The data will be tabulated Fall Quarter.</p>	<p>Speech-Language and audiology will collect data quarterly on all focus of therapy measures. Analysis and discussion will occur Fall Quarter.</p>

Comments:

*The NTID Student Rating System (SRS) is administered every Spring Quarter.

** The CSS Quality Assurance Committee will work with the Chair during Fall Quarter to better document and streamline data collection and reporting.

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